

# Evaluation Systems Of Inequalities Pl

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[Making Globalization Good](#) - John H. Dunning 2004-09-16

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[Human By Nature](#) - Peter Weingart 2013-06-17

Representing a wide range of disciplines -- biology, sociology, anthropology, economics, human ethology, psychology, primatology, history, and philosophy of science -- the contributors to this book recently spent a complete academic year at the Center for Interdisciplinary Research (ZiF) discussing a plethora of new insights in reference to human cultural evolution. These scholars acted as a living experiment of "interdisciplinarity in vivo." The assumption of this experiment was that the scholars -- while working and residing at the ZiF -- would be united intellectually as well as socially, a connection that might eventually enhance future interdisciplinary communication even after the research group had dispersed. An important consensus emerged: The issue of human culture poses a challenge to the division of the world into the realms of the "natural" and the "cultural" and hence, to the disciplinary division of scientific labor. The appropriate place for the study of human culture, in this group's view, is located between biology and the social sciences. Explicitly avoiding biological and sociological reductionisms, the group adopted a pluralistic perspective -- "integrative pluralism" -- that took into account both today's highly specialized and effective (sub-)disciplinary research and the possibility of integrating the respective findings on a case-by-case basis. Each sub-group discovered its own way of interdisciplinary collaboration and submitted a contribution to the present volume reflecting one of several types of fruitful cooperation, such as a fully integrated chapter, a multidisciplinary overview, or a discussion between different approaches. A promising first step on the long road to an interdisciplinarily informed understanding of human culture, this book will be of interest to social scientists and biologists alike.

**Power, Place, and State-Society Relations in Korea** - Jongwoo Han 2013-11-26

No book has addressed the simultaneous phenomena of Korea's rapid economic development and its vibrant democratization in a single coherent paradigm. The late developmentalist approach emphasizes the strong role of Korea's state and bureaucratic efficiency but does not explain how political development was concurrent with the economic miracles in the Han River; modernization and dependence theories also fail to explain the aspect of simultaneity in this phenomenon. What these three theories commonly miss is the unique relationship between state and society in Korea's long history of political culture. In this book, Jongwoo Han takes a holistic approach to understanding these phenomena by examining the state's role in the unprecedented economic development and society's capabilities to resist the state's centralized power. Han re-articulates state-society relations through Onuf's social constructivist approach based on three rules of a political community: hegemony, hierarchy, and heteronomy. This book expands upon this effort to re-construct the state and society relations in two ways. First, it produces case studies of the capital city of Hanyang (Joseon Dynasty from 1392 to 1910), Kyeongseong (Japanese colonial control from 1910 to 1945), and Seoul (1945-current). The capital city is analyzed as a container for the major ideologies and ways of thinking that have shaped three important political eras. Second, it adopts two indigenous thoughts, Neo-Confucianism and geomancy, as sources of the main political and cultural ideologies that shape Korea's state and society relations. These sources have never been treated as units of political analysis. This book finds that both Neo-Confucianism and geomancy, over two periods of Hanyang and Kyeongseong, are two main contributing factors of the emergence of the developmental state and vibrant democracy in Korea in the Seoul era.

[Federal Program Evaluations](#) - 1973

Contains an inventory of evaluation reports produced by and for selected

Federal agencies, including GAO evaluation reports that relate to the programs of those agencies.

[Ethical Implications of COVID-19 Management](#) - Cheryl Patton 2022-09-27

After this period of living with COVID-19, we have reached the point where we can start evaluating its management. This edited collection focuses on the exploration of the ethical implications of the management of the COVID-19 pandemic. It looks into how the decisions on lockdowns, vaccination, masks and QR codes have impacted our lives, our societies and our future. The contributions examine our work habits, our human relationships, our trust in governments and health expertise, resource distribution, the prosperity and leadership of businesses, and the prospective traumas of our children. This is a companion book to *The COVID-19 Pandemic: Ethical Challenges and Considerations*, also published by Ethics International Press.

[Inequality, Redistribution and Mobility](#) - Juan Gabriel Rodriguez 2020-11-26

Research on Economic Inequality's 28th volume provides original research on how inequality is affected by redistribution, growth, mobility and educational opportunities. Additional papers discuss poverty, welfare and wage discrimination.

**Federal Evaluations** -

Contains an inventory of evaluation reports produced by and for selected Federal agencies, including GAO evaluation reports that relate to the programs of those agencies.

**Assessing Schools for Generation R (Responsibility)** - Michael P. Mueller 2013-07-17

Today's youth will face global environmental changes, as well as complex personal and social challenges. To address these issues this collection of essays provides vital insights on how science education can be designed to better engage students and help them solve important problems in the world around them. *Assessing Schools for Generation R (Responsibility)* includes theories, research, and practices for envisioning how science and environmental education can promote personal, social, and civic responsibility. It brings together inspiring stories, creative practices, and theoretical work to make the case that science education can be reformed so that students learn to meaningfully apply the concepts they learn in science classes across America and grow into civically engaged citizens. The book calls for a curriculum that equips students with the knowledge, skills, attitudes and values to confront the complex and often ill-defined socioscientific issues of daily life. The authors are all experienced educators and top experts in the fields of science and environmental education, ecology, experiential education, educational philosophy, policy and history. They examine what has to happen in the domains of teacher preparation and public education to effect a transition of the youth of America. This exciting, informative, sophisticated and sometimes provocative book will stimulate much debate about the future direction of science education in America, and the rest of the world. It is ideal reading for all school superintendents, deans, faculty, and policymakers looking for a way to implement a curriculum that helps builds students into responsible and engaged citizens.

**Academic Achievement Assessment** - Huisheng Tian 2018-06-07

This book consists of introduction to academic achievement assessment, international comparison of academic achievement assessment and reference, as well as theoretical system and practice strategy of academic achievement assessment. The study indicates that the development trends of foreign academic achievement assessment are: establishing a complete education quality monitoring system; paying more attention to the function and value of independent education quality monitoring institution and intermediary organization; the orientation based on the integrated development of students growing

more apparent; marching from “evaluation of study” to “evaluation for study”; and placing educational equity in a prominent position. This book is easy to understand and readable for professionals like teachers, educational researchers and particularly those engaged in academic achievement.

**Applying Social Science** - Byrne, David 2011-02-16

This important book examines how social science is applied now and how it might be applied in the future in relation to social transformation in a time of crisis.

Handbook of Research on Technoethics - Luppigini, Rocci 2008-08-31

"This book traces the emergence of the new interdisciplinary field of technoethics by exploring its conceptual development, important issues, and key areas of current research. Compiling 50 authoritative articles from leading researchers on the ethical dimensions of new technologies"-Provided by publisher.

**Health and Inequality** - Sarah Curtis 2004

By relating theoretical arguments to specific landscapes Sarah Curtis develops the basis for a geographical analysis of health problems and proposes a range of strategies for reducing disadvantage and societal inequalities.

Localizing Development - Ghazala Mansuri 2012-11-01

This book examines the conceptual foundations of the participatory approach to local development, assesses the evidence of its efficacy, and draws key lessons for policy.

**Unequal health** - Dorling, Danny 2013-03-05

Health inequalities are the most important inequalities of all, and in the United States and United Kingdom they have reached a formidable size. In this new book from provocative critic Daniel Dorling, health inequalities are held up as the scandal of our times. While health is generally better now than it was a century ago, the gaps in life expectancy between regions, cities—even neighborhoods—have surpassed the worst measures recorded over the past century. Drawing on international studies, annotated lectures, newspaper articles, and interviews, Dorling provides an authoritative critique of this egregious social problem, calling for immediate action against an injustice that any leading nation should be ashamed to allow.

Studying health inequalities - Wistow, Jonathan 2015-06-30

New public health governance arrangements under the coalition government have wide reaching implications for the delivery of health inequality interventions. Through the framework of understanding health inequalities as a 'wicked problem' the book develops an applied approach to researching, understanding and addressing these by drawing on complexity theory. Case studies illuminate the text, illustrating and discussing the issues in real life terms and enabling public health, health promotion and health policy students at postgraduate level to fully understand and address the complexities of health inequalities. The book is a valuable resource on current UK public health practice for academics, researchers and public health practitioners.

**The Routledge Handbook of Placemaking** - Cara Courage 2020-12-31

This Handbook is the first to explore the emergent field of 'placemaking' in terms of the recent research, teaching and learning, and practice agenda for the next few years. Offering valuable theoretical and practical insights from the leading scholars and practitioners in the field, it provides cutting-edge interdisciplinary research on the placemaking sector. Placemaking has seen a paradigmatic shift in urban design, planning, and policy to engage the community voice. This Handbook examines the development of placemaking, its emerging theories, and its future directions. The book is structured in seven distinct sections curated by experts in the areas concerned. Section One provides a glimpse at the history and key theories of placemaking and its interpretations by different community sectors. Section Two studies the transformative potential of placemaking practice through case studies on different places, methodologies, and theoretical frameworks. It also reveals placemaking's potential to nurture a holistic community engagement, social justice, and human-centric urban environments. Section Three looks at the politics of placemaking to consider who is included and who is excluded from its practice and if the concept of placemaking needs to be reconstructed. Section Four deals with the scales and scopes of art-based placemaking, moving from the city to the neighborhood and further to the individual practice. It juxtaposes the voice of the practitioner and professional alongside that of the researcher and academic. Section Five tackles the socio-economic and environmental placemaking issues deemed pertinent to emerge more sustainable placemaking practices. Section Six emphasizes placemaking's intersection with urban design and planning sectors and

includes case studies of generative planning practice. The final seventh section draws on the expertise of placemakers, researchers, and evaluators to present the key questions today, new methods and approaches to evaluation of placemaking in related fields, and notions for the future of evaluation practices. Each section opens with an introduction to help the reader navigate the text. This organization of the book considers the sectors that operate alongside the core placemaking practice. This seminal Handbook offers a timely contribution and international perspectives for the growing field of placemaking. It will be of interest to academics and students of placemaking, urban design, urban planning and policy, architecture, geography, cultural studies, and the arts.

**Applying Evaluation Criteria Thoughtfully** - OECD 2021-03-15

Relevance, coherence, effectiveness, efficiency, impact, and sustainability are widely used evaluation criteria, particularly in international development co-operation. They help to determine the merit or worth of various interventions, such as strategies, policies, programmes or projects. This guidance aims to help evaluators and others to better understand those criteria, and improve their use.

*The SAGE Handbook of Comparative Studies in Education* - Larry E. Suter 2019-05-27

Educational practices have rapidly changed in the last few decades, especially in how exchanges of information and learning are delivered and processed. Yet, while the field of international comparative studies has grown, there has not been an extensive study on the relationship between educational practices, students, and how practitioners are prepared and trained. This handbook explores international educational practices and behaviours through new research and a review of existing research, with chapters spread across six parts: Part I: The Status of Comparative Education Research Part II: Measurement Methods in Comparative Education Research Part III: Research Practices in Comparative Studies of Education Part IV: Lessons from International Comparisons of Student Behaviors Part V: International Comparisons of Instruction Part VI: Influence of Large-Scale Assessments on Policy *Implementing Education Policies Strong Foundations for Quality and Equity in Mexican Schools* - OECD 2019-03-07

This report presents an assessment of Mexico's recent education reforms. Education systems worldwide require continued policy efforts in essential areas to improve student learning, such as: the need to prioritise equity; providing learning environments that are fit for the 21st century...

*Addressing Inequality in Uganda* - Uganda. Ministry of Finance, Planning, and Economic Development 2007

**OECD Reviews of Digital Transformation Going Digital in Brazil** -

OECD 2020-10-26

Going Digital in Brazil analyses recent developments in Brazil's digital economy, reviews policies related to digitalisation and makes recommendations to increase policy coherence in this area.

*Assessment of Development Results* - United Nations Development Programme (UNDP) 2013-02-22

This is the first ADR conducted in Djibouti, and it focuses on UNDP contributions to development results in the country during UNDP-Djibouti's two most recent programming cycles - 2003-2007 and 2008-2012. The objectives of this ADR are: (i) to identify progress made towards the anticipated development results of the past two UNDP programming cycles; (ii) to analyse how UNDP in Djibouti has been positioned to add value to the country's efforts to promote its development; (iii) to present conclusions and lessons learned with a view to the organization's future positioning in Djibouti. The findings and recommendations of the ADR will inform the new Djibouti Country Programme Document for the upcoming programming cycle of 2013-2017, for which UNDP-Djibouti has begun preparation.

Feminist Ethics and Social Policy - Patrice DiQuinzio 1997

A collection of essays representing diverse approaches to feminist ethical analysis of social policy. Subjects include the Family and Medical Leave Act, combat exclusion and the role of women in the military, unwed fathers' rights, mail-order brides, pornography, breast implants, and sex-selective abortion. Paper edition (unseen), \$17.95. Annotation copyrighted by Book News, Inc., Portland, OR

*Formal Methods in Manufacturing* - Javier Campos 2018-09-03

Illustrated with real-life manufacturing examples, Formal Methods in Manufacturing provides state-of-the-art solutions to common problems in manufacturing systems. Assuming some knowledge of discrete event systems theory, the book first delivers a detailed introduction to the most

important formalisms used for the modeling, analysis, and control of manufacturing systems (including Petri nets, automata, and max-plus algebra), explaining the advantages of each formal method. It then employs the different formalisms to solve specific problems taken from today's industrial world, such as modeling and simulation, supervisory control (including deadlock prevention) in a distributed and/or decentralized environment, performance evaluation (including scheduling and optimization), fault diagnosis and diagnosability analysis, and reconfiguration. Containing chapters written by leading experts in their respective fields, *Formal Methods in Manufacturing* helps researchers and application engineers handle fundamental principles and deal with typical quality goals in the design and operation of manufacturing systems.

[Dealing With Complexity in Development Evaluation](#) - Michael Bamberger 2015-10-16

Recognizing that complexity calls for innovative, conceptual, and methodological solutions, *Dealing with Complexity in Development Evaluation* by Michael Bamberger, Jos Vaessen, and Estelle Raimondo offers practical guidance to policymakers, managers, and evaluation practitioners on how to design and implement complexity-responsive evaluations that can be undertaken in the real world of time, budget, data, and political constraints. Introductory chapters present comprehensive, non-technical overviews of the most common evaluation tools and methodologies, and additional content addresses more cutting-edge material. The book also includes six case study chapters to illustrate examples of various evaluation contexts from around the world.

**Left Behind in the Race to the Top** - Julie A. Gorlewski 2013-08-01

Public education is suffering attacks that are well funded and extraordinarily complex and multifaceted. These conditions make it difficult for educators and citizens to gather the information they need to mount meaningful resistance, especially since mainstream media tends to be uncritically supportive of neoliberal reforms. The Orwellian language of reforms is adopted and promoted through news outlets, politicians, and film; thus, arguments against these reforms must bubble up through social media and alternative outlets. By providing a coherent, comprehensive description of contemporary neoliberal initiatives and analyzing their effects on students, teachers, administrators, and teacher education, this book will allow educators, parents, students, and citizens to strengthen their resolve to save public education and, potentially, work to preserve the promise of democracy. This book examines and uncovers the effects of standardization and privatization on public education. Contributors consider the how of standardized curriculum and assessment, coupled with philanthropic and corporate pressure, have influenced the experiences of students, parents, and teachers. Divided in sections entitled *Testing, Testing; Privatization and Militarization: Redefining Schools; Alienation: Displacing Students and Teachers; and Resistance: Opting Out and Hope for Change*, this text offers a combination of information and inspiration for teachers, teacher educators, policymakers, parents and anyone interested in understanding the current state of public education.

[Beyond open access: visions for open evaluation of scientific papers by post-publication peer review](#) - Nikolaus Kriegeskorte

A scientific publication system needs to provide two basic services: access and evaluation. The traditional publication system restricts the access to papers by requiring payment, and it restricts the evaluation of papers by relying on just 2-4 pre-publication peer reviews and by keeping the reviews secret. As a result, the current system suffers from a lack of quality and transparency of the peer-review evaluation process, and the only immediately available indication of a new paper's quality is the prestige of the journal it appeared in. Open access is now widely accepted as desirable and is slowly beginning to become a reality. However, the second essential element, evaluation, has received less attention. Open evaluation, an ongoing post-publication process of transparent peer review and rating of papers, promises to address the problems of the current system. However, it is unclear how exactly such a system should be designed. The evaluation system steers the attention of the scientific community and, thus, the very course of science. For better or worse, the most visible papers determine the direction of each field and guide funding and public policy decisions. Evaluation, therefore, is at the heart of the entire endeavor of science. As the number of scientific publications explodes, evaluation and selection will only gain importance. A grand challenge of our time, therefore, is to design the future system, by which we evaluate papers and decide which ones deserve broad attention. So far scientists have left the design of the evaluation process to journals and publishing companies. However, the

steering mechanism of science should be designed by scientists. The cognitive, computational, and brain sciences are best prepared to take on this task, which will involve social and psychological considerations, software design, and modeling of the network of scientific papers and their interrelationships. This Research Topic in *Frontiers in Computational Neuroscience* collects visions for a future system of open evaluation. Because critical arguments about the current system abound, these papers will focus on constructive ideas and comprehensive designs for open evaluation systems. Design decisions include: Should the reviews and ratings be entirely transparent, or should some aspects be kept secret? Should other information, such as paper downloads be included in the evaluation? How can scientific objectivity be strengthened and political motivations weakened in the future system? Should the system include signed and authenticated reviews and ratings? Should the evaluation be an ongoing process, such that promising papers are more deeply evaluated? How can we bring science and statistics to the evaluation process (e.g. should rating averages come with error bars)? How should the evaluative information about each paper (e.g. peer ratings) be combined to prioritize the literature? Should different individuals and organizations be able to define their own evaluation formulae (e.g. weighting ratings according to different criteria)? How can we efficiently transition toward the future system? Ideally, the future system will derive its authority from a scientific literature on community-based open evaluation. We hope that these papers will provide a starting point.

[Diversity in Global Mental Health](#) - Sabine Bährer-Kohler 2019-10-23

Mental illness occurs in all communities, regardless of social status, gender, race, or culture. Despite this, research in mental health historically has been biased towards Western-centric heterosexual male models of disease. Many models of service have excluded sexual and ethnic minorities and may not have been inclusive of different cultures or spiritual approaches. All of these factors may in turn isolate these communities and thus lead to an increased vulnerability to disease. This brief explores the diversity of cultural, ethnic, social, and gender perspectives on how to achieve better mental health care for societies across the globe. The authors emphasize diversity focusing on lifespan aspects, while weaving in social, racial, ethnic, cultural, and gender perspectives. They further expand their analysis by zeroing in on prominent determinants in global mental health care, including globalization, international migration, specific population idiosyncrasies, climate change, and political context. Finally, it includes novel neurobiological and biomedical approaches to treatment, and a suggestions of how those can be implemented from the perspective of diversity and gender inclusiveness. *Diversity in Global Mental Health* will be of great interest to experts and researchers in behavioral medicine, as well as practitioners and educators working in global mental health promotion and prevention of mental illness and related fields such as psychology, social policy, and public health.

[Evaluation in Sport and Leisure](#) - Andrew Adams 2022-08-12

This book presents a critical assessment of evaluation theory and practice in sport and leisure. It considers established and emerging forms of evaluation; examines typologies, issues, contexts and processes; and asks how evaluation practice can be improved in the future. The book seeks to uncover some of the tensions and dilemmas that are present in choosing and applying evaluation strategies. It considers the relationship between evaluation, context and evaluator to discern how and why a particular strategy is employed. It also highlights how power relationships affect and effect the evaluation process itself as well as those involved in conducting evaluations. The book encourages the reader to challenge accepted methodologies in evaluation, whilst acknowledging the central importance of evaluation and evidence for our understanding of the social impact and value of sport and leisure. This book is important reading for any student, researcher, practitioner or policy maker with an interest in sport, leisure and society, sport and leisure management, policy or development, leisure studies, or the wider relationship between sport, leisure, wellbeing and society.

**Geographical Reasoning and Learning** - Sonia Maria Vanzella Castellar 2021-09-15

This book presents the distinctive theoretical and methodological approaches in geography education in South America and more specifically in Brazil, Chile and Colombia. It highlights cartography and maps as essential tools and provides a meaningful approach to learning in geographical education, thereby giving children and young people the opportunity to better understand their situations, contexts and social conditions. The book describes how South American countries organize

their scholar curriculum and the ways in which they deal with geography vocabulary and developing fundamental concepts, methodologies, epistemological comprehension on categories, keywords and themes in geography. It also describes its use in teachers' practices and learning progressions, the use of spatial representations as a potent mean to visualize and solve questions, and harnesses spatial thinking and geographical reasoning development. The book helps to improve teaching and learning practices in primary and secondary education and as such it provides an interesting read for researchers, students, and teachers of geography and social studies.

**Evaluation** - Margareta Nilson 1999

Recoge: 1. Recent progress in evaluation - 2. Improving drug-prevention practice - 3. Improving evaluation practice - 4. Recommendations and evaluation.

Handbook of Research on ICTs and Management Systems for Improving Efficiency in Healthcare and Social Care - Cruz-Cunha, Maria Manuela 2013-04-30

Through the use of ICT tools, such as the internet, portals, and telecommunication devices, the quality of healthcare has improved in local and global health; aiding in the development of a sustainable economy. Handbook of Research on ICTs and Management Systems for Improving Efficiency in Healthcare and Social Care brings together a valuable research collection on ICT elements needed to improve communication and collaboration between global health institutes, public and private organizations, and foundations. Highlighting the adoption and success factors in the development of technologies for healthcare, this book is essential for IT professionals, technology solution providers, researchers, and students interested in technology and its relationship with healthcare and social services.

*The SAGE Handbook of GIS and Society* - Timothy Nyerges 2011-04-13

"The definitive guide to a technology that succeeds or fails depending upon our ability to accommodate societal context and structures. This handbook is lucid, integrative, comprehensive and, above all, prescient in its interpretation of GIS implementation as a societal process." - Paul Longley, University College London "This is truly a handbook - a book you will want to keep on hand for frequent reference and to which GIS professors should direct students entering our field... Selection of a few of the chapters for individual attention is difficult because each one contributes meaningfully to the overall message of this volume. An important collection of articles that will set the tone for the next two decades of discourse and research about GIS and society." - Journal of Geographical Analysis Over the past twenty years research on the evolving relationship between GIS and Society has been expanding into a wide variety of topical areas, becoming in the process an increasingly challenging and multifaceted endeavour. The SAGE Handbook of GIS and Society is a retrospective and prospective overview of GIS and Society research that provides an expansive and critical assessment of work in that field. Emphasizing the theoretical, methodological and substantive diversity within GIS and Society research, the book highlights the distinctiveness and intellectual coherence of the subject as a field of study, while also examining its resonances with and between key themes, and among disciplines ranging from geography and computer science to sociology, anthropology, and the health and environmental sciences. Comprising 27 chapters, often with an international focus, the book is organized into six sections: Foundations of Geographic Information and Society Geographical Information and Modern Life Alternative Representations of Geographic Information and Society Organizations and Institutions Participation and Community Issues Value, Fairness, and Privacy Aimed at academics, researchers, postgraduates, and GIS practitioners, this Handbook will be the basic reference for any inquiry applying GIS to societal issues.

**Everything In Its Place** - Constance Perin 2014-07-14

Interviews with bankers, civic leaders, politicians, and architects provide the basis for this searching analysis of the ways in which the physical arrangement of land expresses American ideals, assumptions, and beliefs. Originally published in 1977. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

**The Early Years Foundation Stage** - Ioanna Palaiologou 2021-02-24

This new fourth edition of The Early Years Foundation Stage is fully

updated to bring it in line with key changes in the revised EYFS. What is included in this new edition? - A brand-new chapter on Reflective Practice - Completely new content in fully revised chapters on Play; Pedagogical Documentation; Communication and Language; Literacy; Mathematics; Understanding the World; and Children's Health and Wellbeing - New coverage of Baseline Assessment - New and updated case studies throughout the book - 'Taking it Outside' examples - New coverage of self-regulation A student favourite, this textbook supports your learning with case studies, points for discussion, reflective tasks and further reading to help you effectively apply theory in your practice across all areas of the EYFS.

*Gender Injustice* - Anne-Marie Mooney Cotter 2017-03-02

Gender equality and the importance of the law in combating discrimination are issues explored by this insightful work. Gender Injustice allows readers a better understanding of the issue of inequality and aims to increase the likelihood of achieving gender justice in the future. It investigates equality in employment for men and women in terms of the law, at both national and international levels, and looks at the primary role of legislation, which has an impact on the court process. It also discusses the two most important trade agreements of our day - namely the North American Free Trade Agreement and the European Union Treaty - in an historical and compelling analysis of women and equality. By providing a detailed examination of the relationship between gender and the law, the book will be an important read for those concerned with equal pay and equal access to employment.

Applied Political Theory and Canadian Politics - David McGrane 2019-01-01

Bringing together political theorists and specialists in Canadian politics, Applied Political Theory and Canadian Politics combines conceptual frameworks from political theory and empirical evidence to offer fresh perspectives on political events in contemporary Canada. Examining complex and timely subjects such as equality, social justice, democracy, citizenship, and ethnic diversity, contributors present current and archival research supplemented with insights drawn from political theory to give readers a deep and nuanced understanding of increasingly pressing issues in Canadian society. For scholars and students seeking a work of political theory that is tangible, focused, and connected to the real world of everyday politics, Applied Political Theory and Canadian Politics will be an important resource, combining philosophical insights and empirical evidence to enhance our understanding of contemporary Canadian politics.

Poverty, Inequality, and Evaluation - Ray C. Rist 2015-10-15

The basic premise of this book is that the conversation on the future of development needs to shift from a focus on poverty to that of inequality. The poverty emphasis is in an intellectual and political cul de sac. It does not address the fundamental question of why people are poor nor what can be done structurally and institutionally to reduce and eliminate it. The various chapters illustrate in the context of various countries and sectors around the world, the significant contributions that evaluators can make in terms of improvement of the analytical framework, analysis of the performance and results of specific programs and projects, as well as assessing and designing better public management systems in terms of poverty and inequality reduction. Beyond the specific contributions presented, three characteristics characterize those evaluations to be relevant for poverty and inequality analysis: a global-local approach: Global to move beyond disciplinary boundaries and consider cross-cutting issues, local to account for the diversity of countries, sectors, institutions and cultures considered; a problem-solving orientation: The issue evaluated is the core focus and determines the choice of evaluation methods to analyze this issue from a variety of angles; an evolutionary approach: Chapters presented are from iconoclasts who do not have any pre-established theory or school of thought to defend. This is the result of openness of mind and ability to adapt the analytical framework, the evaluation methods, and the interpretation of results in a constant interaction with the stakeholders. Such characteristics make evaluation a domain that can help understand better complex issues like poverty, inequality, vulnerability, and their interactions as well as propose a relevant and useful theory of change for public policies and projects to improve the plight of a large part of the world population in industrialized and developing countries alike.

*Health Action Zones* - Marian Barnes 2012-09-10

Health Action Zones (HAZ) were one of the earliest and most prominent area-based initiatives launched by the New Labour government in England soon after it came to power in 1997. Written by members of the team undertaking the national evaluation of HAZ, this book examines the

initiative's development and impact from a variety of perspectives. It outlines important features of the social, policy and evaluative environment within which HAZ were established and discusses enduring themes such as building and developing capacity with diverse and unequal partners within complex policy systems. Multidisciplinary in nature, the book provides in-depth analysis of a key policy initiative, offering guidance on how best to design, implement and evaluate future initiatives intended to deal with fundamental social problems.

**Space - Structure - Economy** - Ulrich Blum 2007

August Loesch (1906-1945) was one of the classic scholars of spatial economic theory. His most important work, *The Spatial Order of the Economy* translated into English in 1954 under the slightly misleading title *The Economics of Location* became internationally recognized as an important base for regional science. In order to mark

the centenary of his birthday, nearly 30 international authors have contributed to this volume. From different perspectives, the contributors review Loesch's role as creator of the general theory of socio-economic development in space. Additionally, several of his contributions to other fields of economic research are critically evaluated. Various extensions of Loesch's concept of hexagonal market areas are presented, and new research results are considered, such as the relevance of different types of economic flows and flow routes for achieving a stable system of spatial structure. The book also reviews Loesch's theoretical approach from the perspective of the New Economic Geography, and discusses the effects of "catastrophic" dynamic forces, as induced, for example, by innovation. The final part of the book conveys a more personal view of August Loesch, in particular, his moral strength during the Third Reich, and on his relationship to his home town of Heidenheim an der Brenz in southwestern Germany.