

Islamic Higher Education In The West

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The Teaching and Study of Islam in Western Universities - Paul Morris 2013-11-26

Public interest in the religion of Islam and in Muslim communities in recent years has generated an impetus for Western Universities to establish an array of Institutes and programs dedicated to the study of Islam. Despite the growth in number of programs dedicated to this study, very little attention has been paid to the appropriate shape of such programs and the assumptions that ought to underlie such a study. The Teaching and Study of Islam in Western Universities attempts to address two central questions that arise through the teaching of Islam. Firstly, what relation is there between the study of the religion of Islam and the study of those cultures that have been shaped by that religion? Secondly, what is the appropriate public role of a scholar of Islam? After extensive discussion of these questions, the authors then continue to address the wider issues raised for the academic community having to negotiate between competing cultural and philosophical demands. This edited collection provides new perspectives on the study of Islam in Western Institutions and will be an invaluable resource for students of Education and Religion, in particular Islamic Studies.

Islam in the Modern World - Jeffrey T. Kenney 2013-08-15

This comprehensive introduction explores the landscape of contemporary Islam. Written by a distinguished team of scholars, it: provides broad

overviews of the developments, events, people and movements that have defined Islam in the three majority-Muslim regions traces the connections between traditional Islamic institutions and concerns, and their modern manifestations and transformations. How are medieval ideas, policies and practices refashioned to address modern circumstances investigates new themes and trends that are shaping the modern Muslim experience such as gender, fundamentalism, the media and secularisation offers case studies of Muslims and Islam in dynamic interaction with different societies. Islam in the Modern World includes illustrations, summaries, discussion points and suggestions for further reading that will aid understanding and revision. Additional resources are provided via a companion website.

Women, Islam and Everyday Life - Nina Nurmila 2009-06-10

This book examines Islam and women's everyday life, focusing in particular on the highly controversial issue of polygamy. It discusses the competing interpretations of the Qur'anic verses that are at the heart of Muslim controversies over polygamy, with some groups believing that Islam enshrines polygamy as a male right, others seeing it as permitted but discouraged in favour of monogamy, and other groups arguing that Islam implicitly prohibits polygamy. Based on detailed fieldwork conducted in Indonesia, it provides an empirically-based account of women's lived experiences in polygamous marriages, describing the

different perceptions of the practice and strategies in dealing with it. It also considers the impact of changing public policy, in particular Indonesia's 1974 Marriage Law which restricted the practice of polygamy. It shows that, in fact, this law has not resulted in widespread adherence, and considers how public policy could be modified to increase its effectiveness in affecting behaviour in everyday life. Overall, the book argues that polygamy has been a source of injustice towards women and children, that this is against Islamic teaching, and that a just Islamic law would need to call for the abolition of polygamy.

Contemporary Thought in the Muslim World - Carool Kersten 2019-06-17

This book presents an intellectual history of today's Muslim world, surveying contemporary Muslim thinking in its various manifestations, addressing a variety of themes that impact on the lives of present-day Muslims. Focusing on the period from roughly the late 1960s to the first decade of the twenty-first century, the book is global in its approach and offers an overview of different strands of thought and trends in the development of new ideas, distinguishing between traditional, reactionary, and progressive approaches. It presents a variety of themes and issues including: The continuing relevance of the legacy of traditional Islamic learning as well as the use of reason; the centrality of the Qur'an; the spiritual concerns of contemporary Muslims; political thought regarding secularity, statehood, and governance; legal and ethical debates; related current issues like human rights, gender equality, and religious plurality; as well as globalization, ecology and the environment, bioethics, and life sciences. An alternative account of Islam and the Muslim world today, counterbalancing narratives that emphasise politics and confrontations with the West, this book is an essential resource for students and scholars of Islam.

Islam and Higher Education in Transitional Societies - 2019-02-11

Islam and Higher Education in Transitional Societies explores and illuminates the intersection of Islam and higher education in changing societies. The critical question explored in this book is, what role does Islam play in higher education in transitional societies?

Comparative Higher Education - Philip G. Altbach 1998

Higher education is increasingly international. The issues that affect universities in one country are important globally. There are a myriad of links among academic systems worldwide. *Comparative Higher Education* is the first book to systematically explore many of the most important implications of the globalization of higher education. It explores the links among universities, including foreign students and scholars, the impact of the Western higher education idea on universities throughout the world, and especially the current importance of American academic ideas worldwide, and the patterns of inequality among academic systems. Teachers and students are at the heart of the academic systems. *Comparative Higher Education* focuses on professors and students-especially the political involvement of both professors and students-and seeks to understand their roles in a comparative framework. The book concludes with a discussion of higher education development in the newly industrializing countries. These Pacific Rim nations are examples of how higher education has been used in the process of development. *Comparative Higher Education* reflects more than three decades of research in the field, and places key elements in the globalization of higher education in a useful framework. Worldwide examples are used to illustrate analyses of such key topics as international exchange, future trends in university development, the complex relationships among academic systems in the industrialized and developing countries, and related issues.

Islamism and the West - Uriya Shavit 2013-11-26

Offering a unique analysis of Islamist ideology, *Islamism and the West* attempts to explain how- and why-mainstream Islamist leaders have, for the past century, developed and canonized theories which depict the West as engaged in a sophisticated conspiracy to undermine Muslim identity by cultural means, while morally collapsing and yearning for the spiritual salvation brought by Muslim migrants. This book demonstrates how seemingly triumphalist Islamist writings served, in fact, to legitimize pragmatic concessions undertaken by Islamists - from cooperating with regimes allied with the West, to encouraging Muslim migration to Christian lands. Following the Arab Spring, and with Islamism becoming

a dominant force in Middle Eastern politics, Islamism and the West is an essential reading for the understanding of a region in transition. Providing new insights on familiar concepts including 'cultural imperialism,' 'liberal democracy,' and 'civilisational decline,' this book will be of use to students of Middle Eastern and Islamic Studies, Political Science, Migration Studies and Cultural Studies.

Understanding the Higher Education Market in Africa - Emmanuel Mogaji 2020-03-06

This book offers theoretical and practical insights into the marketing of higher education in Africa. It explores the key players, challenges and policies affecting higher education across the continent; their marketing strategies and the students' selection process. While acknowledging the vast size of the continent, this book aims to provide an understanding of the dynamics of higher education in Africa. This book recognises the private and government involvement in higher education provision and students and staff as stakeholders in the marketisation process. Strategic efforts are directed by universities to attract prospective students. This book further addresses issues such as the responses of higher education sectors to the notion of markets and marketing; consumerism and competition in higher education in Africa; conceptions of the commodification of higher education in Africa; and the dominance of Western epistemologies and their influence in transforming higher education sectors. Students as consumers in increasingly marketised higher education sectors in Africa are also discussed. Though primarily for marketing students and academic researchers, the book's feature of blended theoretical and practical knowledge means that it will also be of interest to marketing practitioners and university managers.

Routledge Handbook of Islam in the West - Roberto Tottoli 2022-02-22

With new topics and contributions, this updated second edition discusses the history and contemporary presence of Islam in Europe and America. The book debates the relevance and multi-faceted participation of Muslims in the dynamics of Western societies, challenging the changing perception on both sides. Collating over 30 chapters, written by experts from around the world, the volume presents a wide range of

perspectives. Case studies from the Muslim presence in the Iberian Peninsula between the Middle Ages and the modern age set off the Handbook, along with an outline of Muslims in America up to the twentieth century. The second part covers concepts around new conditions in terms of consolidating identities, the emergence of new Muslim actors, the appearance of institutions and institutional attitudes, the effects of Islamic presence on the arts and landscapes of the West, and the relational dynamics like ethics and gender. Exploring the influence of Islam, particularly its impact on society, culture and politics, this interdisciplinary volume is a key resource for policymakers, academics and students interested in the history of Islam, religion and the contemporary relationship between Islam and the West.

Palestine Across Millennia - Nur Masalha 2022-02-24

In this magisterial cultural history of the Palestinians, Nur Masalha illuminates the entire history of Palestinian learning with specific reference to writing, education, literary production and the intellectual revolutions in the country. The book introduces this long cultural heritage to demonstrate that Palestine was not just a 'holy land' for the four monotheistic religions - Islam, Christianity, Judaism and Samaritanism - rather, the country evolved to become a major international site of classical education and knowledge production in multiple languages including Sumerian, Proto-Canaanite, Greek, Syriac, Arabic, Hebrew and Latin. The cultural saturation of the country is found then, not solely in landmark mosques, churches and synagogues, but in scholarship, historic schools, colleges, famous international libraries and archival centres. This unique book unites these renowned institutions, movements and multiple historical periods for the first time, presenting them as part of a cumulative and incremental intellectual advancement rather than disconnected periods of educational excellence. In doing so, this multifaceted intellectual history transforms the orientations of scholarly research on Palestine and propels current historical knowledge on education and literacy in Palestine to new heights.

[The 2nd Dubai International Conference in Higher Education](#) - Lulett Escarpe-Ibarra

Christian Higher Education - Joel Carpenter 2014-03-07

This book offers a fresh report and interpretation of what is happening at the intersection of two great contemporary movements: the rapid growth of higher education worldwide and the rise of world Christianity. It features on-site, evaluative studies by scholars from Africa, Asia, North America, and South America. Christian Higher Education: A Global Reconnaissance visits some of the hotspots of Christian university development, such as South Korea, Kenya, and Nigeria, and compares what is happening there to places in Canada, the United States, and Europe, where Christian higher education has a longer history. Very little research until now has examined the scope and direction of Christian higher education throughout the world, so this volume fills a real gap.

The Arabic Classroom - Mbaye Lo 2019-04-12

The Arabic Classroom is a multicontributor work for trainee and in-service teachers of Arabic as a foreign language. Collected here is recent scholarly work, and also critical writing from Arabic instructors, Arabists and language experts, to examine the status of the teaching and learning of Arabic in the modern classroom. The book stresses the inseparability of the parameters of contexts, texts and learners in the effective Arabic classroom and investigates their role in enhancing the experience of teaching and learning Arabic. The book also provides a regional perspective through global case studies and encourages Arabic experts to search for better models of instruction and best practices beyond the American experience.

The Oxford Encyclopedia of Philosophy, Science, and Technology in Islam - Salim Ayduz 2014

"The Oxford Encyclopedia of Philosophy, Science and Technology in Islam (OEPSTI) builds upon the celebrated Oxford Encyclopedia of the Islamic World and brings together the rich history of philosophical and scientific disciplines in Islam over the last fourteen centuries."--Preface, v. 1, p. xvii.

Muslim Education in the 21st Century - Sa'eda Buang 2014-05-09

Muslim Education in the 21st Century reinvestigates the current state of

affairs in Muslim education in Asia whilst at the same time paying special attention to Muslim schools' perception of educational changes and the reasons for such changes. It highlights and explores the important question of whether the Muslim school has been reinventing itself in the field of pedagogy and curriculum to meet the challenges of the 21st century education. It interrogates the schools whose curriculum content carry mostly the subject of religion and Islam as its school culture. Typologically, these include state-owned or privately-run madrasah or dayah in Aceh, Indonesia; pondok, traditional Muslim schools largely prevalent in the East Malaysian states and Indonesia; pesantren, Muslim boarding schools commonly found in Indonesia; imam-khatip schools in Turkey, and other variations in Asia. Contributed by a host of international experts, Muslim Education in the 21st Century focuses on how Muslim educators strive to deal with the educational contingencies of their times and on Muslim schools' perception of educational changes and reasons for such changes. It will be of great interest to anyone interested in Asian and Muslim education.

Islamic Higher Education in Indonesia - R. Lukens-Bull 2013-11-19

This project looks at the work of the faculty in Indonesia's National Islamic Institutes to address, respond, and prevent the success of radical Islamic discourse and institution of Shari'a law in the school system.

Shaping Global Islamic Discourses - Masooda Bano 2015-03-20

Explores the influence of centres of Islamic learning using 3 case studies: Al-Azhar University in Egypt, International Islamic University of Medina in Saudi Arabia, and Al-Mustafa University in Iran

Reforms in Higher Education - Keith Watson 1996-12-05

This text addresses the reforms in the financial and administrative structure of higher education, government intervention in introducing new managerial techniques and quality audits, and the implications of these changes for both academics and administrators. It is one of a series of four volumes which look at the educational dilemmas facing governments, professional educators and practising administrators in the current climate in education. The issues are addressed from international and comparative perspectives.

Islam in the Era of Globalization - Johan Meuleman 2005-09-30
Globalization, modernity and identity are fundamental issues in contemporary Islam and Islamic Studies. This collection of essays reflects the wide diversity that characterises contemporary Islamic Studies. The case studies cover regions stretching from China and Southeast Asia to diaspora communities in the Caribbean and Tajikistan. There is significant participation of intellectual voices from all areas concerned, providing a real contribution to the academic exchange between the Muslim and the Euro-American worlds.

Islam Is a Foreign Country - Zareena Grewal 2014

Considers the question: what does it mean to be Muslim and American? In *Islam Is a Foreign Country*, Zareena Grewal explores some of the most pressing debates about and among American Muslims: what does it mean to be Muslim and American? Who has the authority to speak for Islam and to lead the stunningly diverse population of American Muslims? Do their ties to the larger Muslim world undermine their efforts to make Islam an American religion? Offering rich insights into these questions and more, Grewal follows the journeys of American Muslim youth who travel in global, underground Islamic networks. Devoutly religious and often politically disaffected, these young men and women are in search of a home for themselves and their tradition. Through their stories, Grewal captures the multiple directions of the global flows of people, practices, and ideas that connect U.S. mosques to the Muslim world. By examining the tension between American Muslims' ambivalence toward the American mainstream and their desire to enter it, Grewal puts contemporary debates about Islam in the context of a long history of American racial and religious exclusions. Probing the competing obligations of American Muslims to the nation and to the umma (the global community of Muslim believers), *Islam is a Foreign Country* investigates the meaning of American citizenship and the place of Islam in a global age.

Universities and Schooling in Medieval Society - William James Courtenay 2000

The 10 papers in this volume examine university and pre-university

education in the 14th to 16th centuries in Germany, Italy, France, and England. Particular attention recruitment, financial support, studying abroad, social status, and careers of graduates.

The Pedagogy of Compassion at the Heart of Higher Education - Paul Gibbs 2017-07-10

This book offers a moral rather than instrumental notion of university education whilst locating the university within society. It reflects a balancing of the instrumentalization of higher education as a mode of employment training and enhances the notion of the students' well-being being at the core of the university mission. Compassion is examined in this volume as a weaving of diverse cultures and beliefs into a way of recognizing that diversity through a common good offers a way of preparing students and staff for a complex and anxious world. This book provides theoretical and practical discussions of compassion in higher education, it draws contributors from around the world and offers illustrations of compassion in action through a number of international cases studies..

The Bloomsbury Reader on Islam in the West - Edward E. Curtis 2015-10-22

For more than a millennium, Islam has been a vital part of Western civilization. Today, however, it is sometimes assumed that Islam is a foreign element inside the West, and even that Islam and the West are doomed to be in perpetual conflict. The need for accurate, reliable scholarship on this topic has never been more urgent. The *Bloomsbury Reader on Islam in the West* brings together some of the most important, up-to-date scholarly writings published on this subject. The Reader explores not only the presence of Muslim religious practitioners in Europe and the Americas but also the impact of Islamic ideas and Muslims on Western politics, societies, and cultures. It is ideal for use in the university classroom, with an extensive introduction by Edward E. Curtis IV and a timeline of key events in the history of Islam in the West. A brief introduction to the author and the topic is provided at the start of each excerpt. Part 1, on the history of Islam in the West, probes the role of Muslims and the significance of Islam in medieval, early modern, and

modern settings such as Islamic Spain, colonial-era Latin America, sixteenth-century France, nineteenth-century Crimea, interwar Albania, the post-World War II United States, and late twentieth-century Germany. Part 2 focuses on the contemporary West, examining debates over Muslim citizenship, the war on terrorism, anti-Muslim prejudice, and Islam and gender, while also providing readers with a concrete sense of how Muslims practise and live out Islamic ideals in their private and public lives.

Revolutionaries and Reformers - Barry Rubin 2012-02-01

Looks at Islamist movements seeking power today, and the difficult choices they face.

Pedagogy in Islamic Education - Glenn Hardaker 2018-11-19

This book provides an understanding of pedagogy rooted in the developments of Islamic Education. It is the first book to explore this in the Madrasah context. The focus on Islamic pedagogy provides a way to explore knowledge, spirituality and education that is shaped by a universal approach to personalised learning.

Indonesia News and Views - 1986

Islam, Modernity, and the Liminal Space Between - Mark W.

Meehan 2014-02-28

This book investigates the development and function of the Institute of Traditional Islamic Art and Architecture (ITIAA) in Amman, Jordan. A vertical case study using grounded theory methodology, the research creates a rich and holistic understanding of the Institute. Specific areas of study include the factors involved in the founding of the Institute within the context of Arab and Jordanian higher education, the role of traditional Islamic philosophy in the function of the Institute, and the role of the anthropological concept of liminal space in the clarification of students' values during the academic program. Data for the research came from thirty hours of interviews completed with over thirty individuals, a twenty item survey completed by sixty-five students, classroom observations, and analysis of an array of documents from the League of Arab States, the Jordanian Ministry of Higher Education and

Research, the Jordanian Accreditation Association, the World Islamic Science and Education University, and the Institute for Traditional Islamic Art and Architecture. In regard to the role of traditional Islamic philosophy, the study delineates how the combination of theological/philosophical commitments of founders, faculty, and students combined to create a deep and pervasive role of traditional Islamic philosophy, evidenced in classrooms, interviews, and documents. Students, faculty and staff reflected a vital commitment to Islamic understandings of education, art, and beauty. The book concludes by noting the vital importance of such institutions as ITIAA in providing the space and means for Arab-Muslims to understand their own culture, assess others, and form new versions of Arab-Muslim culture that are viable and productive in the current age. It is noted that transnational organizations, such as the League of Arab States, could help facilitate educational diversity by fostering the development of a second level of small, traditionally focused institutions. Such institutions can reinforce traditional values, provide liminal experiences, and facilitate creation of artifacts of liminal activity, reflecting students' ability to combine modern and traditional value systems.

Encyclopedia of Islam - Juan Eduardo Campo 2009

Explores the terms, concepts, personalities, historical events, and institutions that helped shape the history of this religion and the way it is practiced today.

Faith, Freedom, and Higher Education - P. C. Kemeny 2013-03-11

While debates abound today over the cost, purpose, and effectiveness of higher education, often lost in this conversation is a critical question: Should higher education attempt to shape students' moral and spiritual character in any systematic manner as in the past, or focus upon equipping students with mere technical knowledge? Faith, Freedom, and Higher Education argues that Christianity can still play an important role in contemporary American higher education. George M. Marsden, D. G. Hart, and George H. Nash, among its authors, analyze the debate over the secularization of the university and the impact of liberal Protestantism and fundamentalism on the American academy during the

twentieth century. Contributors also assess how the ideas of Dorothy Sayers, C. S. Lewis, Wendell Berry, and Allan Bloom can be used to improve Christian higher education. Finally, the volume examines the contributions Christian faith can make to collegiate education and outlines how Christian institutions can preserve their religious mission while striving for academic excellence.

Charting New Directions for Muslim Universities (Penerbit USM) - Hafiz Zakariya 2013

With the advent of the new imperialism in the late 19th century, one after another Muslim country was officially either colonised or came under the influence of the major Western powers. This had a far-reaching impact on the Muslim world. It altered the political geography and replaced or transformed the indigenous politics, social, education and economic systems of the colonised countries. Unfortunately, even after the Muslim countries achieved independence, they continued to be influenced by the Western systems legally, socially and educationally. In the sphere of education, liberation from imperialism often did not entail the creation of higher education based on indigenous tradition and values. To make matters worse, most of the secular leaders in the Muslim countries continued to borrow the Western models of higher education uncritically. This book brings together a collection of chapters on higher education in Muslim countries. Topics range from the philosophical and structural dimensions of higher education, reform of higher education, present achievements and gaps in the level of education and scientific research in Muslim countries, as well as ranking institutions of higher education. All seven chapters present useful insights on various issues of higher education in Muslim countries. Discussions from the chapters examine the current trends adopted by most Muslim countries and challenge readers to critically consider the coexistence of material and spiritual values in higher education, particularly from the Islamic perspectives. Equipped with such information, policy makers, researchers, university leaders and students can be better prepared to comprehend the major trends in higher education in Muslim countries.

The Palestinian Uprising - F. Robert Hunter 1993-01-01

"The best sustained analysis of the Intifada."--Charles Smith, author of *Palestine and the Arab-Israeli Conflict*

A History of African Higher Education from Antiquity to the Present - Y. G.-M. Lulat 2005

Until recently, Eurocentrist history professors taught that it was the Europeans who brought higher education to the African continent. While the Europeans have indeed influenced African education in recent times, there is some vital information that most history books leave out: for centuries before the arrival of the Europeans, the vast and advanced native African civilizations already had sophisticated universities and other institutions of higher education to boast about. This book is an attempt to fill the chasm in today's literature regarding this topic. It will be of interest to those researching the accurate, non-Euro-biased history of Africa.

Values of the University in a Time of Uncertainty - Paul Gibbs
2019-06-17

This deliberately wide-ranging book addresses issues related to trust, compassion, well-being, grace, dignity and integrity. It explores these within the context of higher education, giving existential and empirical accounts of how these moral duties can be expressed within the academy and why they ought to be. The chapters range from values used in the marketing and management of institutions to their realisation in therapeutic and teacher training spaces. The book opens with a specific introduction which positions the work and outlines the context of duties and obligations at play. This is followed by two distinct but related sections including chapters on theoretical issues, organisational practices and personal praxis. The first part is more abstract and theoretical, the second locates the values discussed within the practices of the university. In doing so the book encompasses a wide range of issues from multi-disciplinary and geo-political regions. The authors are a mixture of world-leading authorities on values in higher education and earlier career researchers, who are nonetheless equally passionate contributors. This mix gives the book vibrancy and offers insight which appeals to both an academic and managerial readership.

Unequal Partners - Fabrice Jaumont 2016-09-20

This book offers a nuanced analysis of a US-led foundation initiative of uncommon ambition, featuring seven foundations with a shared commitment to strengthen capacity in higher education in Sub-Saharan African universities. The book examines the conditions under which philanthropy can be effective, the impediments that foundations often face, and the novel context in which philanthropy operates today. This study therefore assesses the shifting grounds on which higher education globally is positioned and the role of global philanthropy within these changing contexts. This is especially important in a moment where higher education is once again recognized as a driver of development and income growth, where knowledge economies requiring additional levels of education are displacing economies predicated on manufacturing, and in a context where higher education itself appears increasingly precarious and under dramatic pressures to adapt to new conditions.

Faith and Secularisation in Religious Colleges and Universities - James Arthur 2006-09-27

This book is a detailed study of higher education institutions affiliated to particular religions. It considers the debates surrounding academic freedom, institutional governance, educational policy, mission and identity together with institutions' relations with the state and their wider communities. A wide range of institutions are examined, including: Christian, Islamic and Jewish universities in the US, Europe and the Middle East. Essentially, this volume questions whether such institutions can be both religious and a 'university' and also considers the appropriate role of religious faith within colleges and universities.

Islamic Finance in Western Higher Education - A. Belouafi 2012-10-17

This is the first of its kind in its topical coverage of the developments and prospects of Islamic finance education at Western higher education. Intended to establish itself as a unique reference for academics and researchers this book gives an insight into ethics and values in curricula development at business schools and in finance departments.

Internationalisation of Higher Education and Global Mobility - Bernhard Streitwieser 2014-05-12

Continuous and rapid developments in global higher education today more than ever before present new questions, greater challenges, and vast new opportunities for institutions, policy makers, scholars and students alike. This book is a collection of studies and essays by many of the leading experts in international higher education who share their analysis of current trends and the implications they see for present and future policy and practice. The volume is organized into three sections that address, first, global, supranational concerns in internationalization and mobility; second, focus on specific cases in Europe, the Middle East, the United States, Africa, Asia, and Latin America; and third share profiles of individual institutions, practitioners and participants involved in uniquely shaping international education in their everyday practice. The intention of this book is to expand the scope of research in the field of Comparative and International Education, to facilitate theory development, to influence policy formation, and most of all to inform anyone fascinated by the evolving and dynamic processes related to educational internationalization and global mobility. This book will be a valuable information source for scholars, policy makers and students intent on understanding the wide scope of factors that today are shaping the fluid and changing global higher education landscape.

Revitalizing Higher Education in the Muslim World - Abdulhamid A. Abusulayman 2007-01-01

"Reform and revitalization in higher education are essential elements for the Ummah's awakening and for the realization of its civilizational aspirations and the success of its global mission. This paper calls for reforming our approach to education particularly through the Islamization of Knowledge so that both divine and human sources are integrated into a powerful whole with Revealed knowledge providing a comprehensive, spiritual and moral guidance in the sphere of human action, universal laws, and scientific and technological knowledge as tools for that action. The International Islamic University in Malaysia (founded in 1984) is used as a case study to illustrate the success and

viability of putting the concepts of the Islamization of Knowledge into a university educational plan"--Back cover.

Higher Education and the Growth of Knowledge - Michael Segre
2015-07-24

This book sketches the history of higher education, in parallel with the development of science. Its goal is to draw attention to the historical tensions between the aims of higher education and those of science, in the hope of contributing to improving the contemporary university. A helpful tool in analyzing these intellectual and social tensions is Karl Popper's philosophy of science demarcating science and its social context. Popper defines a society that encourages criticism as "open,"

and argues convincingly that an open society is the most appropriate one for the growth of science. A "closed society," on the other hand, is a tribal and dogmatic society. Despite being the universal home of science today, the university, as an institution that is thousands of years old, carries traces of different past cultural, social, and educational traditions. The book argues that, by and large, the university was, and still is, a closed society and does not serve the best interests of the development of science and of students' education.

Asian Higher Education - Grace Mak 1997

Expert contributors review the state of higher education in 20 Asian countries.