

Marxism And Education

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Marx, Capital, and Education - Curry Stephenson Malott 2015-06-26
With the contradictions of capitalism heightening and intensifying, and with new social movements spreading across the globe, revolutionary transformation is once again on the agenda. For radicals, the most pressing question is: How can we transform ourselves and our world into something else, something just? In "Marx, Capital, and Education," Curry Stephenson Malott and Derek R. Ford develop a critical pedagogy of becoming that is concerned with precisely this question. The authors boldly investigate the movement toward communism and the essential role that critical pedagogy can play in this transition. Performing a novel and educational reading of Karl Marx and radical theorists and activists, Malott and Ford present a critical understanding of the past and present, of the underlying logics and (often opaque) forces that determine the world-historical moment. Yet Malott and Ford are equally concerned with examining the specific ways in which we can teach, learn, study, and struggle ourselves beyond capitalism; how we can ultimately overthrow the existing order and institute a new mode of production and set of social relations. This incisive and timely book, penned by two militant teachers, organizers, and academics, reconfigures pedagogy and politics. Educators and organizers alike will find that it provides new ammunition in the struggle for the world that we deserve.

Marx: A Complete Introduction: Teach Yourself - Gill Hands 2015-04-23

Is this the right book for me? Marx: A Complete Introduction will familiarize you with the revolutionary thinking of this significant man. It will take you through all the essential concepts - from class struggle to dialectical materialism. Expressing Marx's sometimes complex ideas in simple terms, and backed up with references to his own texts, this book gives you everything you need to know. Marx: A Complete Introduction includes: Chapter 1: Marx's early life Europe at the time of Marx The early life of Marx University life Life as a journalist The Communist Manifesto Exile Chapter 2: Marx's later life The move to London Family life in London Marx and Engels Work in London Das Kapital The International The later years Chapter 3: Marx and philosophy A brief history of philosophy Which philosophers influenced Marx? Ancient Greek philosophers European philosophy Utopian Socialists Revolutionaries and anarchists The importance of Hegel and Feuerbach How did Marx differ from those who went before? Political economy What part did Engels play? Chapter 4: Economic theory Dialectical materialism, historical materialism and economy The capitalist economy Commodities Theory of surplus value Profit and the division of labour Capitalism in crisis Falling wages and profits Social labour Accumulation and crisis Centralization of the economy Was Marx right about the economy? Chapter 5: Economy and society Imperialism and colonialism Fetishism Exploitation Chapter 6: Class, class struggle and revolution Introduction The development of capitalist society Dialectical materialism and class structure Class in the capitalist society Ideology Class struggle Workers' power and education The Communist League and class struggle The International Working Men's Association Is revolution inevitable? Chapter 7: Further Marxist thought After the revolution Communist society Religion Women's rights and the family Art and culture Freedom and the individual Chapter 8: Marxism after Marx - ideas that changed the world The spread of Marxist thought The development of socialism Russian communism Chinese communism The Cold War The decline of communism Has Marxism failed? Chapter 9: Marxism after Marx - the development of Marxist thought Types of Marxism Where does Marx fit in? Is Marxism relevant in the twenty-first century? The future Learn effortlessly with a new easy-to-read page design and interactive features: Author insights Lots of instant help with common problems and quick tips for success, based on the author's many years of experience. Test yourself Tests in the book and online to keep track of your progress. Five things to remember Quick refreshers to help you remember the key facts. Try this Innovative exercises illustrate what you've learnt and how to use it.

Marxism and Education - Lotar Rasinski 2017-12-15

Marxism and Education offers contemporary Marxist analyses of recent and current education policy, and develops Marxist-based practices of resistance from a series of national and international perspectives. Part I identifies and critiques pressure points, impacts of, and developments in capitalism and education, as these pertain to education policy, teacher education, and assessment. In Part II, chapter authors develop Marxist praxis, critical education practices, and resistance against the intensification of neoliberalism and authoritarian conservatism. With contributions from leading, globally-recognized Marxist theoreticians, this book addresses the impacts and developments of neoliberal and authoritarian-conservative education policies across the UK, USA, Greece, Turkey, Poland, and Hungary.

Class Consciousness and Education in Sweden - Alpesh Maisuria 2019-05-07

Emerging from a Marxist perspective, this book focuses on the importance of social class and the role of education broadly in relation to the possibility of revolutionary change in Sweden and beyond. Critically tracing the celebrated so-called 'Swedish model' from its inception to its current neoliberalisation, Maisuria explores the contours of class as part of social democratic history, culture and education, especially against the alternatives of communism and fascism. Presenting empirical research on class consciousness within a higher education context, Maisuria analyses student testimonies on their perceptions of social democracy and 'Swedishness' with ethno-racial dynamics, which is subjected to a Gramscian and Critical Realist derived explanatory critique for social transformation.

Education in the USSR - Joseph I. Zajda 2014-05-20

Education in the USSR examines the current and official Soviet educational philosophy, with emphasis on social, moral, and political aspects of Soviet education. Organized into five chapters, this book begins with a discussion on the origins of Soviet educational philosophy. Then, the Soviet school as an organization is explained. Subsequent chapters elucidate the moral education and political socialization of Soviet schoolchildren, and the education for labor, patriotism, and defense. The education of Soviet teachers is also addressed.

Educating from Marx - Shahrzad Mojab 2011-09-15

In recent years adult educators have been working to develop an important body of literature on neo-liberalism, capitalism, and imperialism. Many of these analyses draw on various strands of Marxist theorizing. With the exception of Jane Thompson's work as an early socialist feminist, a Marxist-Feminist framework has yet to be articulated for adult education. This text combines original empirical studies with literature review from critical adult education and feminist theory to examine the sites, theories, and practices of adult education from a Marxist-Feminist perspective.

The Attack on Higher Education - Julius Gould 1977

A Marxist Education - Wayne Au 2018-05-22

A critical analysis of the state of public education under capitalism and the prospects for radical pedagogy and reform.

Marxism and Education - P. Jones 2011-07-12

Marxist thinking can offer a critical understanding of education in an international context. Jones tackles these issues from a variety of angles and perspectives, taking advantage of recent theoretical innovations in Marxist analysis as well as the personal experiences of educational practitioners with Marxist commitments. With a specific focus on pedagogical practices as cultural practices, this book combines detailed case studies of local situations with broad, critical overviews of global development and challenges.

Marxism, Pedagogy, and the General Intellect - Derek R. Ford 2021-09-25

This book is the first to articulate and challenge the consensus on the right and left that knowledge is the key to any problem, demonstrating

how the left's embrace of knowledge productivity keeps it trapped within capital's circuits. As the knowledge economy has forced questions of education to the forefront, the book engages pedagogy as an underlying yet neglected motor of capitalism and its forms of oppression. Most importantly, it assembles new pedagogical resources for responding to the range of injustices that permeate our world. Building on yet critiquing the Marxist notion of the general intellect, Derek R. Ford theorizes stupidity as a necessary alternative pedagogical logic, an anti-value that is infinitely mute and unproductive.

Renewing Dialogues in Marxism and Education - A. Green 2007-12-25
In the first book in their series on Marxism and Education, Rikowski and Green use Marxist theory to examine the dialectic between race and power in education. The series is aimed at educationalists - teachers, researchers, policy-makers or administrators, as well as activists who consider the Marxist tradition a valuable and important resource.

Adult Education and Socialist Pedagogy - Frank Youngman 1986-01-01

This book identifies the obstacles to greater social justice and educational equality as the produce of capitalism and proposes socialism as the radical form of change necessary to remove them.

Education State and Crisis - Madan Sarup 2017-04-28

First published in 1982, this work is a critical survey of contemporary educational debates and themes which took on new urgency and importance at the time. In particular, it explores the problematic nature of 'progressive education' and 'discipline'; the changes in the labour process and youth unemployment; the nature of the state and its relationship with schooling; the growth of state intervention and the specific forms of discrimination suffered by women and black people. It argues that trends in education at the time can be explained by a Marxist analysis. It suggests that the changes taking place in schools and colleges were expressions of the contradictions of capitalism and of the state's attempt to restructure education.

A Marxist Education - Wayne Au 2018-06-05

Dialectics of Education is a rich collection of essays analyzing both the role of education in shaping ideology in the United States and the political implications of struggles for educational justice. This book seeks to recover and reframe the dialectical materialist tradition in critical education, studies and carries this tradition forward into theory and practice relevant for today. Building on the tradition of the groundbreaking book *Schooling in Capitalist America* that was first published in 1976, author Wayne Au presents a Marxist perspective on educational policies and pedagogy and highlights the potential for struggle in both the political arena and the classroom. This book is an essential tool in the growing resistance against the privatization of education and for the struggle for educational rights for all students regardless of ethnicity or social status.

Critical Pedagogy and Marx, Vygotsky and Freire - Luis S. Villacañas de Castro 2015-11-03

This book explores Marx's theory of the phenomenal forms in relation to critical pedagogy and educational action research, arguing that phenomenal forms pose a pedagogical obstacle to any endeavour that seeks to expand an individual's awareness of the larger social whole.

Critical Race Theory and Education - Mike Cole 2017-01-11

This book, now in its second edition, focuses on the challenge to Marxism posed by Critical Race Theory as this relates to educational theory, policy, and practices with respect to both the US and UK. Critical Race Theory (CRT) in the realm of Education has a long history in the US, and is now a burgeoning field of inquiry in the UK. Critical Race Theory and Education is the first book-length response to CRT from a Marxist perspective and looks at CRT's origins in Critical Legal Studies, critiques the work of major US and UK Critical Race theorists, and also looks at some of CRT's strengths. CRT and Marxism are contextualized with respect to both neo-liberal global capitalism and imperialism and to anti-racist socialist developments in South America. The book concludes with some suggestions for classroom practice.

Marxism Against Postmodernism in Educational Theory - Dave Hill 2002-12-11

Written by renowned British and American educational theorists, *Marxism Against Postmodernism in Educational Theory*—a substantially revised edition of the original 1999 work—examines the infusion of postmodernism and theories of postmodernity into educational theory, policy, and research.

Marx and Education - Jean Anyon 2011

There was only one Karl Marx, but there have been a multitude of Marxisms. This concise, introductory book by internationally renowned

scholar Jean Anyon centers on the ideas of Marx that have been used in education studies as a guide to theory, analysis, research, and practice. *Marx and Education* begins with a brief overview of basic Marxist ideas and terms and then traces some of the main points scholars in education have been articulating since the late 1970s. Following this trajectory, Anyon details how social class analysis has developed in research and theory, how understanding the roles of education in society is influenced by a Marxian lens, how the failures of urban school reform can be understood through the lens of political economy, and how cultural analysis has laid the foundation for critical pedagogy in US classrooms. She assesses ways neo-Marxist thought can contribute to our understanding of issues that have arisen more recently and how a Marxist analysis can be important to an adequate understanding and transformation of the future of education and the economy. By exemplifying what is relevant in Marx, and replacing that which has been outdone by historical events, *Marx and Education* aims to restore the utility of Marxism as a theoretical and practical tool for educators.

Marxist Perspectives in the Sociology of Education - Maurice Levitas 1974

Marxism, Neoliberalism, and Intelligent Capitalism - Liz Jackson 2021-12-30

This text explores Marxism and related political-economic theory, and its implications for education, through the history of the journal *Educational Philosophy and Theory*. A resource for scholars interested in how changes to the political economy have intersected with education over time.

Social Haunting, Education, and the Working Class - Kat Simpson 2021

"Based on a critical Marxist ethnography, conducted at a state primary school in a former coalmining community in the north of England, this book provides insight into teachers' perceptions of the effects of deindustrialisation on education for the working class. The book draws on the notion of social haunting to help understand the complex ways in which historical relations and performances, reflective of the community's industrial past, continue to shape experiences and processes of schooling. The arguments presented enable us to engage with the 'goodness' of the past as well as the pain and suffering associated with deindustrialisation. This, it is argued, enables teachers and pupils to engage with rhythms, relations, and performances that recognise the heritage and complexities of working-class culture. Reckoning and harnessing with the fullness of ghosts is essential if schooling is to be refashioned in more encouraging and relational ways, with and for the working class. This text will benefit researchers, academics, and educators with an interest in the sociology of education, and social class and education in particular. Those interested in schooling, ethnography, and qualitative social research will also benefit from the book. Kat Simpson is Senior Lecturer in Education and Community Studies at the University of Huddersfield, UK"--.

Marxism and Education - Madan Sarup 2011-12-08

This book introduces the student to the various phenomenological and humanistic Marxist perspectives as they are being applied to education and provides an account of the strengths and weaknesses of these perspectives, drawing on a variety of disciplines in order to explain the controversies described. The opening chapters deal with the phenomenological perspective in the sociology of education, discussing its adoption of a phenomenological model of man, its use of anthropological studies, the importance of classroom studies, and its rejection of the 'liberal' philosophy of education. The aim is to show the significance of these ideas for education, with a discussion of the concept of alienation and schooling, developments in Marxism such as the focus on the mode of production and the labour process, and the political economy of education.

Marxism/structuralism/education - Madan Sarup 1983-01-01

Marxism/Structuralism/Education (RLE Edu L) - Madan Sarup 2014-07-03

This interdisciplinary textbook provides an introduction to the many theoretical developments and controversies which took place in the sociology and politics of education during the 1970s and 80s. The book discusses the arguments concerning humanist and structuralist Marxism. Provides a clear and concise introduction to structuralism and post-structuralism (work of Derrida, Lacan and Foucault) and theorises in the ways they contribute to Marxism or are subversive of it. Relates these theoretical perspectives to education and the practice of teachers.

Marxism and Education beyond Identity - F. Agostinone-Wilson
2010-10-11

This book seeks to revive dialectical materialist interpretations of sexuality, relevant to K-12 settings and society. Issues addressed include: sexuality and the curriculum, theories of the family, critiques of postmodernism, socialist feminism, and activist tactics/strategies for organizing in K-12 settings.

Liberal Justice and the Marxist Critique of Education - Kenneth A. Strike 1989

Strike explores the differences between Marxists and liberals over the nature of the good life, about how human beings are formed, and about epistemology, and uses these discussions to explore views of schooling.

Encyclopaedia of Marxism and Education - 2022-02-14

This Encyclopaedia of Marxism and Education showcases the explanatory power of Marxist educational theory and practice.

Deutsch-französische Jahrbücher - Arnold Ruge 1844

Marx and Education - Robin Small 2005

In an assessment of the educational thought of Karl Marx and its later influence, this book provides a perspective in which many aspects of Marx's ideas are seen. It explores Marx's approach to each of these issues and in relating this approach to later developments.

Marx and Education in Russia and China (Rle Edu L) - R. F. Price
2014-04-10

To many education students, Russian and/or Chinese education is at the same time their introduction to Marxism, and many students go no further. This book sets the record straight by giving a thorough introduction to the writings of Marx himself as they relate to education. It shows what Marxism implies for education, as aim, method and content. It then proceeds to compare educational developments in the former USSR and China in the light of this analysis, attempting to answer the question as to how Marxist this has been, in the schools and outside them.

Zeit, Arbeit und gesellschaftliche Herrschaft - Moishe Postone
2010-01-01

In diesem Buch interpretiert Postone die von Marx in seinem Spätwerk entwickelte kritische Theorie grundlegend neu, um die Natur der kapitalistischen Gesellschaft in neuartiger Weise theoretisch erfassen zu können. Seine Interpretation der von Marx analysierten gesellschaftlichen Verhältnisse und Herrschaftsformen der kapitalistischen Gesellschaft macht es erforderlich, die zentralen Kategorien der Kritik der politischen Ökonomie zu überdenken. Dazu werden Begriffe entwickelt, die zwei Kriterien genügen: Zum einen sollen sie das Wesen und die geschichtliche Entwicklung der modernen Gesellschaft erfassen, zum anderen soll in ihnen die in den Sozialwissenschaften gängige Dichotomie von Struktur und Handlung bzw. objektiven Lebensumständen und subjektivem Sinn überwunden werden. Im Bezug der Marxschen Theorie auf die aktuellen theoretischen Debatten wird nicht nur zu zeigen sein, inwieweit die Reformulierung dieser Theorie für die Gegenwart relevant ist, sondern daß in ihr auch eine grundsätzliche Kritik an traditionellen marxistischen Theorien und am ehemals »real existierenden Sozialismus« formuliert werden kann. Postone bietet somit die Grundlage für eine kritische Analyse der kapitalistischen Gesellschaftsformation, die im Vergleich zu den bisherigen Analysen überzeugender und der heutigen Zeit angemessener ist. Der Autor: Moishe Postone, geb. 1942, Dr. phil., lehrt Soziologie an der Universität in Chicago und hat »Time, Labour and Social Domination: A Reinterpretation of Marx' Critical Theory« 1993 bei Cambridge University Press veröffentlicht. Zwischen 1972 und 1982 lebte der Autor in Frankfurt am Main und war Mitarbeiter des Instituts für Sozialforschung. In der Bundesrepublik ist Moishe Postone bekannt geworden durch einen »Offenen Brief« an die Deutsche Linke sowie durch seinen Aufsatz »Antisemitismus und Nationalsozialismus«, der 1979 zum ersten Mal in deutscher Übersetzung in der Frankfurter Studentenzeitung Diskus erschien. Dieser Aufsatz reflektiert die Aufnahme des Filmes »Holocaust« in der BRD und diskutiert den Antisemitismus in der BRD. Der zweite Teil des Beitrages erschien in überarbeiteter Form im Merkur (1982) und wurde in dem von Dan Diner herausgegebenen Band Zivilisationsbruch. Denken nach Auschwitz sowie in der Zeitschrift Kritik und Krise, herausgegeben vom ça ira-Verlag, übernommen

Renewing Dialogues in Marxism and Education - A. Green 2008-02-01

In the first book in their series on Marxism and Education, Rikowski and Green use Marxist theory to examine the dialectic between race and power in education. The series is aimed at educationalists - teachers,

researchers, policy-makers or administrators, as well as activists who consider the Marxist tradition a valuable and important resource.

Encountering Education - Derek R Ford 2022-01-30

Marxism and Education - Lotar Rasinski 2019-12-17

Marxism and Education offers contemporary Marxist analyses of recent and current education policy, and develops Marxist-based practices of resistance from a series of national and international perspectives. Part I identifies and critiques pressure points, impacts of, and developments in capitalism and education, as these pertain to education policy, teacher education, and assessment. In Part II, chapter authors develop Marxist praxis, critical education practices, and resistance against the intensification of neoliberalism and authoritarian conservatism. With contributions from leading, globally-recognized Marxist theoreticians, this book addresses the impacts and developments of neoliberal and authoritarian-conservative education policies across the UK, USA, Greece, Turkey, Poland, and Hungary.

From Radical Marxism to Knowledge Socialism - Michael A. Peters
2021-12

"This volume examines the place of Marxist theory in the history of the journal Educational Philosophy and Theory, primarily through the selection and exploration of typical and significant articles exploring Marxist-related themes in the journal over time. The title, From Radical Marxism to Knowledge Socialism, reflects this historical approach. In the 1960s and 1970s, Marxism was considered as a radical, extreme 'political' theory, while western liberalism and a free-market economy were largely taken for granted as natural phenomena, in western philosophy of education and in the journal. More recently, educational theorists have begun to explore trends related to the neoliberal age. Paradoxically, such trends include the move toward knowledge socialism, which decenters the normative presuppositions of knowledge capitalism as the latest iteration of western liberalism. The volume begins with an introductory chapter that examines the history of Marxism in western philosophy and philosophy of education. The rest of the book features works selected from the journal that further illustrate the evolution of Marxist theoretical perspectives in the field over time. This collection thus gives a sense of the range and extent of Marxist-inspired thinking in educational philosophy and theory. This book will be of interest to students and scholars of educational philosophy and theory and others who are interested in deeply exploring the evolution of key themes in this field over time, including liberalism, ideology, Marxism, neoliberalism, knowledge construction, capitalist and socialist schooling, and other aspects of economic analysis in education"--

Marxism and Educational Theory - Mike Cole 2007-10-18

We live in a world where thousands make massive profits out of the labours of others, while those others exist as wage slaves, millions of whom die of starvation and poverty-related illness every year. The fundamental aim of Marxism is the overthrow of the anarchic, exploitative and eco-destructive system of world capitalism and its replacement by world socialism and equality. To build a socialist world is a task of gargantuan proportions, but one that Marxists believe is eminently achievable. This book addresses some of these challenges from within educational theory. The key theoretical issues addressed are: utopian socialism poststructuralism and postmodernism transmodernism globalisation, neo-liberalism and environmental destruction the new imperialism critical race theory. Marxism and Educational Theory compellingly and informatively propels the debate forward in the pursuit of that socialist future. In that quest, suggestions are made to connect theoretical issues with the more practical concerns of the school and the classroom. With a specially written Foreword by Peter McLaren, this timely book will be of interest to academics and students interested in educational theory, the sociology of education, sociology, politics, philosophy and critical theory.

Education and Capitalism - Jeff Bale 2012

In this collection teachers from across the country unravel the lies spun about public education by corporate board room reformers."

Understanding Education - Sharon Gewirtz 2009-09-28

Who should be educated, when, by whom and how? What purposes should education serve? Why does education matter? These fundamental questions of value are not always seen as central to the sociology of education. However, this book argues that they are pivotal and provides a sophisticated and engaging introduction to the field that is designed to open up these important debates. It draws attention to the many points of disagreement that exist between major thinkers in the sociology of education, and the values on which their ideas are based. By involving

readers in crucial questions about the potential contribution of sociology to education policies and practices, it aims to bridge the divide between education as it is talked about by academics, and the concerns of policymakers and educators who have to make practical decisions about what is to be done. Chapter by chapter the book introduces competing approaches in the sociology of education - structural functionalism, symbolic interactionism, Marxism, feminism, critical race theory and poststructuralism. It shows how these can be applied to major themes such as social reproduction, the politics of knowledge, multicultural education, identity and teachers' work. Throughout, the authors emphasise the importance of understanding social and educational values and the ways in which these underpin and impact upon the work of both academics and educators.

Hegemony and Education - Deb J. Hill 2007

Hegemony and Education is a study that explores how the educational insights implicit in Antonio Gramsci's historical materialist outlook have been reconciled to the post-Marxist theory of radical democracy. The author argues that there is an urgent need to redefine the dynamics of hegemony as a theory centering on the problem of cognitive and moral

relational and valuational submissiveness; that is, a problem indicative of the pathologies of capitalism with respect to democratic theorizing.

Marxisms and Education - Noah De Lissovoy 2019-12-13

Beginning from the premise that a range of Marxist theoretical tendencies, or Marxisms, inform recent critical scholarship in education, this volume reaffirms, rearticulates, and interrogates central philosophical and practical commitments in this tradition. Chapters engage important issues confronting the field in the present conjuncture in global capitalism, including the meaning of democratic education, neoliberalism's ideological and material assault on teaching and learning, relationships between race and class in schooling and society, models for critical and emancipatory pedagogy, the implication of education in imperialism and colonialism, and links between education and revolutionary organizations and movements. Rather than attempting to provide a comprehensive view of the field, this volume presents a diverse set of crucial interventions that take up foundational as well as contemporary developments in Marxist theory and consider their implications for the field of education. The chapters in this book were originally published as journal articles by Taylor and Francis.