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Summary of Investigations Relating to Reading - International Reading Association 1978

Schule des Denkens - George Pólya 1980

British Books in Print - 1984

Railway Official Gazette - 1892

EUDISED R & D Bulletin - 1984

Contains research project reports arranged by subject with descriptors from the EUDISED Multilingual Thesaurus.

The British National Bibliography - Arthur James Wells 2005

British Medical Journal - 1868

English Mechanic and Mirror of Science - 1909

At-Risk Children & Youth - Niall McElwee 2013-05-13

What assistance can be provided to disadvantaged youngsters to help them conquer the many challenges they face while growing up? At-Risk Children & Youth: Resiliency Explored analyzes the results from accumulated research on the risk and resiliency of children and youth in

Ireland. Author Niall McElwee explains many of the challenges faced by children, including poor literacy and numeracy skills, poverty, distrust, and other difficult issues. Practical strategies are presented to help disadvantaged children and youth to overcome societal and self-imposed barriers for improvement. A detailed review and assessment is provided on the efficacy of Ireland's Youth Encounter Projects. This important resource focuses on what works and what does not in youth services. At-Risk Children & Youth: Resiliency Explored closely examines risk factors, and what it specifically means to be 'at-risk'. Going further beyond the standard risk factors usually considered such as drug use or dropping-out of school, this probing text explores the full range of factors and coping and healing mechanisms. The author challenges several of the views and beliefs about risk and resiliency generally held by many in child and youth services and in society. This book is extensively referenced and includes helpful figures tables to clearly present information. Topics in At-Risk Children & Youth: Resiliency Explored include: A breakdown of terms for risk behaviors and predictors of risk Issues of social class and social exclusion The impact of school difficulties on students, including truancy and poor academic standing Strategies to build on student strengths The quality of the entirety of the school experience as a determination of success Strategies for intervention A review of literature on risk and resiliency A relational research model, including methodology and ethical issues Description

and functions of Youth Encounter Projects—and an assessment of their value Results of risk studies over the past decade Recommended changes in policies At-Risk Children & Youth: Resiliency Explored is a valuable addition to the libraries of educators, students, and child and youth service providers everywhere.

The Fourth LACUS Forum, 1977 - Linguistic Association of Canada and the United States 1978

The Engineer - 1906

Medical Times and Gazette - 1861

Raising Literacy Achievement in High-Poverty Schools - Eithne Kennedy 2014-01-03

This book shares lessons gleaned from a two-year intervention in a high-poverty school, which was highly successful in significantly narrowing the literacy achievement gap and in raising children's motivation and engagement in literacy both inside and outside school. Kennedy argues that there is much that disadvantaged schools can do to close the gap, but this is more likely to occur when a research-based approach to instruction (with a dual emphasis on cognitive skills and motivation and engagement), assessment and professional development is undertaken.

The Medical Times and Gazette - 1862

Linguistics and Language Behavior Abstracts - 1993

The Gardeners' Chronicle and Agricultural Gazette - 1855

Teachers' Perceptions of Test-taking Behaviors of Pupils - Thomas Kellaghan 1979

At-Risk Children and Youth - Niall McElwee 2013-04-03

Discover strategies to reinforce the strengths of the youngest members of society What assistance can be provided to a disadvantaged youngster

to help them bounce back to conquer challenges while growing up? At-Risk Children and Youth analyzes the results from accumulated research on the risk and resiliency of children and youth in Ireland. Niall McElwee shines a crucial spotlight on the challenges facing children, including poor literacy and numeracy skills, poverty, distrust, and other difficult issues. Practical strategies are presented to help disadvantaged children and youth to overcome societal and self-imposed barriers for improvement. A detailed review and assessment is provided of the efficacy of Ireland's Youth Encounter Projects. This important resource focuses on what works and what does not in youth services. At-Risk Children and Youth closely examines at-risk factors and what it specifically means to be 'at-risk'. Going further beyond the standard risk factors usually considered such as drug use or dropping-out of school, this probing text explores the full range of factors and coping and healing mechanisms. The author challenges several of the views and beliefs about risk and resiliency generally held by many in child and youth services and in society. This book is extensively referenced and includes helpful figures tables to clearly present information. Topics in At-Risk Children and Youth include: detailed breakdown of terms for risk behaviors and predictors of risk the issues of social class and social exclusion the impact of school difficulties on students, including truancy and poor academic standing building on student strengths the quality of the entirety of the school experience as a determination of success strategies for intervention a review of various literature on risk and resiliency a relational research model, including methodology and ethical issues description and functions of Youth Encounter Projects—and an assessment of their value at-risk youth perceptions of risk, in their own words results of risk studies over the past decade recommended changes in policies At-Risk Children and Youth is a valuable addition to the libraries of educators, students, and child and youth service providers everywhere.

The Irish Catholic Directory and Almanac for ... with Complete Directory in English - 1917

Our Boys - 1914

Díospóireachtaí Párlaiminte - Ireland. Oireachtas. Dáil 1980

The Challenge of Change - Tony Crooks 1984

The British Journal of Photography - William Crookes 1905

English Mechanic and Mirror of Science and Art - 1918

Fáinne an lae - 1898

Irish Builder and Engineer - 1884

Bookseller and the Stationery Trades' Journal - 1953

Perspectives on Reading - T. Desmond Swan 1982

The articles included in this publication, while dealing with several aspects of reading, all share a common concern for the better understanding and improved teaching of reading. Articles include the following titles: "Reading in the Secondary School--Taught or Caught?""Developing Reading Skills in the Post-infant Years,""A Remedial Programme Based on a Diagnostic Test for Irish Pupils,""The Fernald Technique in Remedial Reading,""Assessment of Teacher Competence in Reading Instruction,""Comprehending Comprehension: Classroom Implications,""On the Differential Transfer of Abilities to Reading,""Incidence and Correlates of Illiteracy in Irish Primary Schools,""An Experimental Investigation of the Psycholinguistic Model of the Reading Process,""A Study of Reading Errors Using Goodman's Miscue Analysis and Cloze Procedure,""Sentence Length and Sentence Complexity,""Testing Reading Tests,""Research on the Assessment of Pre-reading Skills--An American Perspective,""Aspects of Adult Literacy Teaching in Ireland,""Problems Encountered in the Education of Adult Illiterates in Third World Countries,""A Poet's View of Reading,""When

the Theories and Practice Fail: the Search for the Beginning Reading Teacher in Revolutionary America," and "Developments in English Reading in the Irish National Schools, 1937-77." (EL)

Arts & Humanities Citation Index - 1995

A multidisciplinary index covering the journal literature of the arts and humanities. It fully covers 1,144 of the world's leading arts and humanities journals, and it indexes individually selected, relevant items from over 6,800 major science and social science journals.

Pitman's Journal of Commercial Education - 1893

OECD Reviews of Migrant Education: Ireland 2010 - Taguma Miho 2010-04-21

By international standards, immigrant students in Ireland, on average, perform as well as their native peers at age 15. However, non-English speaking immigrants face particular challenges and do less well. Ireland is undertaking measures with a ...

Literacy Without Frontiers - United Kingdom Reading Association. Conference 1992

Books Ireland - 1998

The Irish Journal of Education - 1982

Equality of Opportunity in Irish Schools - Vincent Greaney 1984

The Railway Magazine - 1909

International Directory of Psychologists, Exclusive of the U.S.A. - International Union of Psychological Science. Committee on Publication and Communication 1980

Approximately 17,000 psychologists representing 100 countries throughout the world except the United States. Is not restricted to only better known professionals; includes information on all psychologists who answered the soliciting questionnaire. Geographical arrangement by

countries. Each entry gives personal, educational, and career information as well as special areas of interest. Indexes of national/international associations, countries.

Renewal of Mathematics Teaching in Primary Education - 1985

Work - 1895

The Effects of Standardized Testing - T. Kelleghan 2012-12-06

When George Bernard Shaw wrote his play, Pygmalion, he could hardly have foreseen the use of the concept of the self-fulfilling prophecy in debates about standardized testing in schools. Still less could he have

foreseen that the validity of the concept would be examined many years later in Irish schools. While the primary purpose of the experimental study reported in this book was not to investigate the Pygmalion effect, it is inconceivable that a study of the effects of standardized testing, conceived in the 1960s and planned and executed in the 1970s, would not have been influenced by thinking about teachers' expectations and the influence of test information on the formation of those expectations. While our study did pay special attention to teacher expectations, its scope was much wider. It was planned and carried out in a much broader framework, one in which we set out to examine the impact of a standardized testing program, not just on teachers, but also on school practices, students, and students' parents.