

# Action Research Routledge

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Action Research in Criminal Justice - Inge Vanfraechem 2019-02-04

To understand how people experience justice and security is a challenging task in times of unrest, marked by growing perceptions of insecurity, discrimination and uncertainty. The European project ALTERNATIVE aimed to understand justice and security experiences related to conflicts in intercultural settings, when citizens are given the means to actively contribute to these processes. This book relates how the project was set up as an action research through the concrete description of four action sites: social housing estates in Vienna, Austria; a small community in Hungary with a Roma population; three border towns in Serbia; and three communities in Northern Ireland. These four sites have been compared through an innovative methodology, which leads to a deeper understanding of the impact of participatory and restorative justice oriented processes, and - in a more general way - of what action research may entail in the criminological field. Bringing together researchers and case studies from around Europe, this book examines the scientific potential of action research as a methodology in criminal justice settings. This book is one of two volumes resulting from the work by a group of researchers in six European countries having cooperated intensively during four years in ALTERNATIVE, an action research project funded under the EU Seventh Framework Programme. e studies from around Europe, this book examines the scientific potential of action research as a methodology in criminal justice settings. This book is one of two volumes resulting from the work by a group of researchers in six European countries having cooperated intensively during four years in ALTERNATIVE, an action research project funded under the EU Seventh Framework Programme.

*Action Learning and Action Research* - David Kember 2000

First Published in 2000. Routledge is an imprint of Taylor & Francis, an informa company.

*Action Research in a Relational Perspective* - Taylor & Francis Group 2021-03-31

Action Research in a Relational Perspective brings together an expert international academic team to present theoretical perspectives on social constructionist understandings of action research, as well as illustrative examples of action research practices within a wide range of sectors such as organizational learning, leadership development, education, mental health and health care. Building bridges between theory and practice, this book explores themes of dialogue, relationships, tensions, power and ethics in action research projects. It examines both the great potential, and the challenges and dilemmas, of action research. It aims to inspire readers with ideas and a practical "how-to" understanding of doing action research from a social constructionist standpoint. Action Research in a Relational Perspective will appeal to theoreticians and practitioners, senior researchers and PhD students, students, consultants, educators and managers who are interested in action research as an approach to organizational learning, team development, learning among professionals and citizens, or community development.

**Die Schule der Armen** - Tahar Ben Jelloun 2004

*Action Research and Reflective Practice* - Paul McIntosh 2010

Exploring the tension between the use of evidence-based practice, based upon the 'solidity' of research, and reflection with its subjectivity and personal perception, this book argues that reflection is research.

You and Your Action Research Project - Jean McNiff 1996

This book gives practical guidance on doing an action research project as part of an award-bearing course. Each section is supported by case study evidence drawn from the work of the authors' colleagues and

students.

**Participatory Action Research** - Jacques M. Chevalier 2019

"Explores theoretical foundations of Participatory Action Research tools, addressing the difficulties researchers from all disciplines face, focusing on connections between the theory, tools and skills required for practice"--

**Pädagogische Professionalität: quer denken - umdenken - neu denken** - Michael Schratz 2011

**You and Your Action Research Project** - Jean McNiff 2016-03-24

You and Your Action Research Project is packed full of useful advice to take the reader through the various stages of an action research project. Written for practitioners across professions who are studying on work-based learning programmes and award-bearing courses, this book contains practical strategies for improving project work. Split into the following five sections; Thinking about doing a project, Getting ready to do a project, Planning a project and managing it, Doing your project, Evaluating your action research project, the structure is clearly accessible and easy-to-read, encouraging readers of cross-curricular interests from teachers, to nurses and social workers to try new approaches. This fourth edition of the best-seller has been thoroughly updated and improved, with new and up-to-date case study material from a very wide range of disciplines, greater emphasis on the need for dialogical practices, points for reflection, more developed ideas about sorting and analysing data, and a stronger focus on writing as a form of research. With key sections on engaging with the literatures and collaborative practices, whilst also developing ideas about writing and data analysis, this book will be essential reading for those wanting to begin and further develop their action research. Jean McNiff is an independent researcher and writer, Professor of Educational Research at York St John University, and Adjunct Professor at the University of Limerick. She is also the author of key text "Action Research: Principles and Practice."

**Teachers Investigate Their Work** - Allan Feldman 2018

Deciding on what you want to say -- Methods of reporting -- Reporting action research -- Arts-based forms of reporting -- Oral reports, workshops, and in-service education -- Acting on results -- Written reports -- Getting started with writing -- Toolbox for producing written reports -- Suggestions for improving technique -- Learning to be flexible in writing -- Criteria to use in writing reports -- Further ideas about writing -- Note -- 9 Examples of action research studies published in journals -- Studies of classroom practice carried out by teacher-researchers -- Examples of participatory action research -- Self-studies -- Action research for professional development -- Coda -- Notes -- 10 Behind the scenes: a theoretical foundation of action research -- The roots of action research -- The "standard" story -- The other players -- Is action research "research"? -- Action research as educational innovation -- Varieties of action research -- Practitioners as members of a profession -- Professional action -- The iterativity of action research -- The value orientation of practice -- Final thoughts -- Notes -- References -- Index

**The Evaluative Study of Action Research** - Eileen Piggot-Irvine 2021

"The Evaluative Study of Action Research presents all eight published papers as part of the six-year, global, Evaluative Study of Action Research (ESAR) in one volume. The results of the ESAR, elaborated in this volume, offer important indications for how to create the sort of respectful engagement that is required for collective strength in solution based, innovative, change. This book will be a valuable resource for: action researchers throughout the world; postgraduate research students, academics and libraries; evaluators;

and anyone in communities who wishes to know how to create sustainable change"--

*Action Research for Inclusive Education* - Felicity Armstrong 2019-04-24

Exploring practitioner research and the possibilities it creates for increasing student participation and developing inclusive practices in educational contexts, this insightful text presents a range of original and innovative approaches to Action Research, and highlights the critical relationship between educational theory, research and practice in transformative action. Focussing on social constructivist approaches to teaching and learning, *Action Research for Inclusive Education* offers first-hand insights from researcher-practitioners from international settings including Denmark, Germany, Ireland, Saudi Arabia, Granada, Greece, Singapore and England. Chapters explore diverse participatory and collaborative research practices which draw on the strengths and contributions of teachers and support staff, pupils, and families to foster inclusive practices across the school community and strengthen the participation and independence of all students. Topics considered include collaboration in Participatory Action Research, friendships and the development of students' social skills, student voice and the role of pupils as co-researchers and peer mentors. Making an important contribution to debates on inclusive education and the role of practitioners and students in bringing about change, this text will be key reading for students, teachers and educational researchers.

**Cases and Stories of Transformative Action Research** - John A. Bilorusky 2021

"Transformative Inquiry Through Action Research in Practice draws on author John Bilorusky's lifetime experiences of conducting action research in real-world settings. The two volumes (this book and *A Half Century of Living and Doing Transformative Inquiry Through Action Research*) comprehensively lay out the principles of and examine case studies in action research. This volume examines a number of case studies and application for action research, detailing research plans and hypotheses, and what actually happens on real research projects - both things that work well and the challenges of working in a real world environment. In showcasing action research in educational, health, governmental and other settings, this book will be suitable for students coming to action research for the first time and for researchers wanting to widen their knowledge and experience of this method in practice"--

**Was gute Lehrer anders machen** - Todd Whitaker 2009

Unterricht erfolgreich gestalten: Ein schmales Buch - Umschlag und Titel machen neugierig. Der Autor hat selber lange Zeit als Lehrer und Schulleiter gearbeitet. Im vorliegenden Werk beschreibt er, wie Unterricht erfolgreich und effizient gestaltet werden kann. Dazu formuliert er vierzehn Thesen, die in einzelnen Kapiteln anhand praktischer Beispiele erläutert sind. Es geht dabei fast ausschliesslich um Haltungen, die von "guten Lehrern" verkörpert werden sollen. Keine Forderungen nach professionellem Fachwissen. Inhaltlich wirken "die 14 Dinge, auf die es wirklich ankommt" überzeugend. Beispielsweise plädiert Whitaker für einen respektvollen Umgang mit den Schüler/-innen oder für eine positive Einstellung im Schulalltag. Leider gibt Whitaker, abgesehen von einigen wenigen Tipps keine Hinweise, wie die erwünschten Verhaltensweisen von Lehrpersonen erworben und geübt werden können. Gelesenes setzt sich nicht von selbst um! Trotzdem empfehle ich das Buch allen Schulleitungs- und Lehrpersonen. Es ist schnell gelesen, kann ermutigen und so die Arbeit im Schulalltag positiv beeinflussen. Katharina Eggenschwiler.

*The Role of Research in Teachers' Work* - Lesley Scanlon 2018-01-29

In the debate regarding what constitutes teachers' work, academics and bureaucrats continue to speak for teachers, with teachers' voices rarely heard and not accorded equal recognition. *The Role of Research in Teachers' Work* addresses this imbalance by privileging teachers' voices as they narrate their experiences of engaging in systematic inquiry. The book embeds the teacher narratives within the scholarly debates about the nature of knowledge and the nature of professional practice. Scanlon examines the knowledge teachers create through their research and how that knowledge is perceived by others within the school community. This book can be read as a companion volume to Scanlon's 2015 Routledge publication *My School*, or as a standalone exploration of teachers' own narratives of engaging in action research. Together, these two books are unique in contemporary writing on schools, representing one of the only comprehensive longitudinal studies of a low socioeconomic secondary school from the perspective of those who learn and teach therein. This book enables teachers to be part of the scholarly conversation about their

work and the place of research in that work. As such, it should be essential reading for academics, teacher educators and postgraduates in the field of education. It should also be of interest to policymakers and teachers.

**Territorial Development and Action Research** - James Karlsen 2016-10-31

*Territorial Development and Action Research* examines the role of action research within fields such as territorial development and innovation. Most researchers analyse these fields from the outside, developing a theoretical understanding of what should be done, but not of how to do it. Based on their own experience of territorial development processes from the inside out, James Karlsen and Miren Larrea argue that filling the gap regarding social relations in the innovation process makes it possible for researchers to engage in the processes taking place in the territory, thereby revealing how to make things work. This book will help researchers face the pressure to engage and play a useful role in the development of their host regions. It will help policy makers to continuously learn and redefine policy approaches and bring about collaboration through networks, programs and projects where researchers and practitioners in regional, local and urban development work together to construct territorial development. Readers will acquire a better understanding of micro-territorial development processes and the roles played by individuals and coalitions in endogenous development processes.

**Action Research for English Language Arts Teachers** - Mary Buckelew 2019

Offering preservice and inservice teachers a guide to navigate the rapidly changing landscape of English Language Arts education, this book provides a fresh perspective on what it means to be a teacher researcher in ELA contexts. Inviting teachers to view inquiry and reflection as intrinsic to their identity and mission, Buckelew and Ewing walk readers through the inquiry process from developing an actionable focus, to data collection and analysis to publication and the exploration of ongoing questions. Providing thoughtful and relevant protocols and models for teacher inquiry, this book establishes a theoretical foundation and offers practical, ready-to-use tools and strategies for engaging in the inquiry process in the context of teachers' communities. *Action Research for English Language Arts Teachers: Invitation to Inquiry* includes a variety of examples and scenarios of ELA teachers in diverse contexts, ensuring that this volume is relevant and accessible to all educators. </P>

**Becoming Critical** - Wilfred Carr 2003-09-02

First published in 1986. Routledge is an imprint of Taylor & Francis, an informa company.

**Becoming a Teacher Through Action Research** - Donna Kalmbach Phillips 2015-10-05

*Becoming a Teacher through Action Research*, Third Edition skillfully interweaves the stories of pre-service teaching with the process of action research. This engaging text focuses specifically on the needs of pre-service teachers by providing assistance for all stages of the research experience, including guidance on how to select an area of focus, design a culturally-proficient study, collect and interpret data, and communicate findings. With an updated introduction and two new chapters, this revised edition fully develops a convincing response to the framing question of the book, "Why pre-service teacher action research?" The new edition continues to focus on elements of trustworthy pre-service teacher action research, and provides a more robust overview of research methodology. Using additional activities, charts, and examples, this book offers support during the steps of writing a critical question, data collection, data analysis and the use of analytic memos. New Features in the Third Edition include: New chapters on ongoing data analysis and final data interpretation, which include practice scenarios and examples to give readers a deeper understanding of doing the work of action research processes; An expanded chapter on action research methodology, which includes scaffolds for making methodological decisions, additional practice scenarios, and a revised action research design template; New end-of-chapter Content and Process Questions to encourage deeper understanding; New examples throughout, expanded additional glossary terms, enhanced literature review guidance, and updated templates to support action research projects; An updated companion website with downloadable templates and additional instructor resources; A revised interior text design to increase the accessibility of the text. This one-of-a-kind guide continues to offer invaluable support for teacher-education students during a critical phase of their professional--and personal--lives.

*Action Research in Teaching and Learning* - Lin Norton 2018-10-25

"Practical and down-to-earth, this fully updated edition is the ideal introduction to action research. Written in an accessible style to build confidence, it provides easily adaptable practical frameworks, guidelines and advice on researching practice within a higher education context. It guides the reader through each stage of the action research process from engaging with the critical theory to the practical applications with the ultimate goal of producing a research study which is publishable. With new chapters engaging with teaching excellence and analysing qualitative and quantitative research, this book is a critical read for any individual teaching or undertaking action research" --

*Doing Action Research in English Language Teaching* - Anne Burns 2010

This hands-on, practical guide for ESL/EFL teachers and teacher educators outlines, for those who are new to doing action research, what it is and how it works. Straightforward and reader friendly, it introduces the concepts and offers a step-by-step guide to going through an action research process, including illustrations drawn widely from international contexts. Each chapter includes a variety of pedagogical activities.

Bringing the how-to and the what together, this is the perfect text for BATESOL and MATESOL courses in which...

*A Practical Guide to Action Research and Teacher Enquiry* - Amanda Ince 2019-08-12

This accessible guide will be an invaluable resource for early years practitioners looking to make a positive difference in their settings by using action research or teacher enquiry. Guiding readers through the practical steps, issues, and potentials of conducting research in a variety of early childhood settings, the book will increase practitioners' confidence, enabling them to bridge the gap between recognising room for improvements and instigating necessary changes. Divided into easy-to-follow sections, *A Practical Guide to Action Research and Teacher Enquiry: Making a Difference in the Early Years* offers clear definitions and explanations of action research along with explanations of how it can be applied in early years settings to effectively and efficiently improve outcomes for children. Chapters outline a clear rationale for engaging in action research, highlight purposes and potentials of various approaches, and provide a helpful step-by-step discussion of the different stages of enquiry. Ten examples of practice are used to clearly illustrate the action research cycle in a variety of settings, and in relation to a range of topics and ages, thereby providing readers with a wealth of tried-and-tested ideas for application in their own settings and projects. These are supported by a range of downloadable resources which can be used as tools to support the planning, reflecting, and evaluation of practitioners' research activities. Informative, inspiring, and highly relevant to practice, *A Practical Guide to Action Research and Teacher Enquiry* will support and scaffold the research activities of early years practitioners, managers, and students.

*Participatory Action Learning and Action Research* - Lesley Wood 2019-09-25

"A concise yet comprehensive explanation of the theory, practice and process, this book provides the reader with everything they need to know about participatory action learning and action research (PALAR). Grounded in key theory, it draws on real-life examples of projects in various fields of study this and features critical reflections of the strengths and challenges. This book will be of interest to all students and researchers based in higher education institutions looking to learn how to engage in participatory research of a transformative, collaborative, and democratic nature to bring about change at personal, professional, organizational or community levels"--

**The Routledge Doctoral Student's Companion** - Pat Thomson 2010-04-07

In the contemporary world it is clear that the need to study beyond Masters Level is increasing in importance for a wide range of practitioners in diverse professional settings. Students across the world are choosing doctorates not only to become career academics, but to go beyond the academic arena, in order to make a personal and educational, as well as an economic investment, in their workplace careers and their lives. However for many doctoral students, both full-time and part-time, navigating the literature and key issues surrounding doctoral research can often be a challenge. Bringing together contributions from key names in the international education arena, *The Routledge Doctoral Student's Companion* is a comprehensive guide to the literature surrounding doctorates, bringing together questions, challenges and solutions normally scattered over a wide range of texts. Accessible and wide-ranging, it covers all doctoral students need to know about: what doctoral education means in contemporary practice forming an identity and knowledge as a doctoral student the big questions which run throughout doctoral practice becoming a

researcher the skills needed to conduct research integrating oneself into a scholarly community. Offering an extensive and rounded guide to undertaking doctoral research in a single volume, this book is essential reading for all full-time and part-time doctoral students in education and related disciplines.

*Childminder (Routledge Revivals)* - Brian Jackson 2013-04-05

This text looks at the subject of childminding in Britain. It is based on a national survey that was commissioned by the Social Science Research Council and on action to help childminders funded by the Wates Foundation at Manchester University, UK. Previous to this study it was calculated that more than one million children under the age of five had a working mother, but little research had been done into childminders themselves.

**Doing Action Research in Your Own Organization** - David Coghlan 2019-03-11

Concise and unthreatening, the fifth edition of this bestselling book is the only pragmatic, quick-start guide to the main theories, issues, and approaches to insider action research. With an encouraging and approachable tone, David is the perfect mentor for anyone conducting action research in their own organization. Calming nerves at the same time as building confidence, he helps readers devise an appropriate research design that anticipates possible challenges and fits within the limits of their environments. A complete do-it-yourself toolkit for every step of the action research process, this edition is outfitted with: Real-world student and professional case studies Author video tips Annotated templates Progress checklists Journal articles, weblinks, and other further reading. To the point without losing clarity or thoroughness, this book is the hands-on manual for all the need-to-know facts about understanding and undertaking insider action research.

*Action Research in a Relational Perspective* - Lone Hersted 2019-07-04

*Action Research in a Relational Perspective* brings together an expert international academic team to present theoretical perspectives on social constructionist understandings of action research, as well as illustrative examples of action research practices within a wide range of sectors such as organizational learning, leadership development, education, mental health and health care. Building bridges between theory and practice, this book explores themes of dialogue, relationships, tensions, power and ethics in action research projects. It examines both the great potential, and the challenges and dilemmas, of action research. It aims to inspire readers with ideas and a practical "how-to" understanding of doing action research from a social constructionist standpoint. *Action Research in a Relational Perspective* will appeal to theoreticians and practitioners, senior researchers and PhD students, students, consultants, educators and managers who are interested in action research as an approach to organizational learning, team development, learning among professionals and citizens, or community development.

*Dein Bild im Herzen* - Jeannine Grisius 2015-03-18

Jeannine wird 1946 in Rwanda geboren, als uneheliches Kind einer afrikanischen Mutter und eines europäischen Vaters. Als der Vater beschließt, das kleine Mädchen nach Europa zu bringen, erfährt Jeannine eine schmerzhaft lange Trennung von ihrer Mutter, ihrer Familie und ihrer Heimat. Erst nach 29 Jahren finden sich Mutter und Tochter wieder. "Dein Bild im Herzen" ist eine bewegende, mit Humor erzählte Autobiographie über das Leben in der weißen Welt und über den schwierigen Prozeß zwischen Entwurzelung und Anpassung an eine andere Kultur.

**Participatory Action Research Approaches and Methods** - Sara Kindon 2010

This book examines the justification, theorisation, practice and implications of participatory action research approaches and methods in the social and environmental sciences.

**Action Research for Democracy** - Ewa Gunnarsson 2015-10-05

Contemporary society encounters profound economical, socio-ecological and political crises challenging the democratic foundation of our societies. This book addresses the potentials and challenges for Action Research supporting democratic alternatives. It offers a broad spectrum of examples from Scandinavian Action Research showing different openings towards democratic development. The book's first part contributes with a wide range of examples such as Action Research in relation to the Triple Helix/Mode II contexts, to design as a democratic process, to renewal of welfare work and public institutions, to innovation policies combining Action Research with gender science. In the second part of the book epistemological and ontological dimensions of Action Research are discussed addressing questions of

validity criteria related to Action Research, the transformation of knowledge institutions and the specific character of creativity in Action Research. The book offers a basis for theoretical as well as practical oriented discussions and critical reflections within the field of Action Research and related research orientations, involving a wide range of actors.

**Development, Education, and Participatory Action Research to Empower Marginalized Groups** - Shireen Keyl 2022

Drawing on a rich variety of participatory action research methods including ethnographic observation, artefact collection, focus groups, and interviews, this volume explores the transformational potential of development programs which actively involve marginalized groups. Foregrounding the experiences of women migrant workers in Beirut, the text reveals how direct participation in NGO-led, community programs and education empowers women to create counter-cultural communities and spaces for learning and activism. The text ultimately combines aspects of critical pedagogy, spatial analysis, and Third World feminisms to propose a critical subaltern praxis for research, development, and teaching. It will appeal to scholars and researchers with interests in research methods in education, migration, equality and human rights and the anthropology of education.

**Phonetik im Fach Deutsch als Fremd- und Zweitsprache** - Ursula Hirschfeld 2018

*Teaching as Learning* - Jean McNiff 1993-01

In this fascinating and very personal book, Jean McNiff, author of the successful *Action Research: Principles and Practice*, argues that educational knowledge is created by individual teachers as they attempt to express their own values in their professional lives. Working with case studies of actual practice, she looks again at the familiar action research paradigm of identifying a problem, imagining, implementing and evaluating a solution and modifying practice in the light of that evaluation. She gives practical advice on how working in this way can aid the professional development of action researcher and practitioner alike. She concludes that the best teaching is done by those who want to learn and who can show others how to be open to their own processes of self development.

*A Handbook for Action Research in Health and Social Care* - Richard Winter 2001

This book provides a new synthesis of the theories and principles guiding action research, drawn from various disciplines and from the variety of historical traditions of action research work.

*Routledge Handbook of Higher Education for Sustainable Development* - Matthias Barth 2018-04-25

The Routledge International Handbook of Higher Education for Sustainable Development gives a systematic and comprehensive overview of existing and upcoming research approaches for higher education for sustainable development. It provides a unique resource for researchers engaged in the field of higher education for sustainable development by connecting theoretical aspects of the range of relevant methodologies, showing the interdisciplinary aspects of the research field and illustrating the breadth of research directions. With a team of international authors from leading universities in research and teaching in higher education for sustainable development this Handbook brings together a broad range of research approaches and shows how these approaches are reflected in the research practice in higher education for sustainable development. Key topics include: Research Paradigms and Methodologies Ongoing and Future

Directions of Research Meta-Analysis and Reviews Policy and Politics Challenges for Implementation Action Research and Transdisciplinary Perspective Gender, Diversity and Post-Colonial Perspectives Operationalising Competencies Outcome-Oriented Research Curriculum Change Organisational Change and Organisational Learning Community and Partnerships University Appraisal Systems and Indicators Evaluation Approaches Engaging Academic Teachers Good Practice Learning and Teaching Transformative Leadership and Change Strategies This Handbook is an invaluable research and teaching tool for all those working in higher education for sustainable development.

*Educational Research* - Martyn Hammersley 1993-11-28

The chapters in this book outline the history and scope of educational research. They also discuss many of the major issues at stake in current debates, and exemplify the contrasting perspectives to be found in the literature. This is the companion volume to *Educational Research in Action* (edited by Roger Gomm and Peter Woods). It is one of two course readers for The Open University course E824 Educational Research Methods.

**Der letzte Fischer von Hafnir** - Marc Graas 2018-07-10

*Action Research in Organisations* - Jean McNiff 2000

Action research is increasingly perceived and used as a powerful methodology to promote professional awareness and development. This text demonstrates how it can be utilised to promote management and organisational improvement.

*The Researcher's Toolkit* - David Wilkinson 2002-01-04

The Researcher's Toolkit is a practical rather than an academic text for all those undertaking, perhaps for the first time, small-scale research. Written by an experienced team of practising researchers, it covers the entire research process - from designing and submitting a research proposal through to its completion. This book is suitable for all researchers, but is particularly designed for those practitioner-based researchers from the fields of education, social work, nursing, criminal justice and community work. This fresh new idea for those conducting small-scale research comes from a team of practising researchers who possess a broad range of experiences and knowledge of research design, execution and completion. They write in a user-friendly style that those researchers new to the subject will find easy to follow and understand. It will act both as a roadmap to planning, execution and completing research and also as a dip-in reference guide. Using features such as activity boxes to highlight key concepts and short summary boxes to indicate fundamental elements of the research area under discussion, this accessible book will be of great value to all who read it.

*Action Research* - Jean McNiff 2013

Action research is the practical way of looking at your own work to check that it is as you would like it to be. Avoiding the pitfalls of empirical research, action research is the self-analytical approach to ensuring that a better understanding of yourself, results in self-developing of both yourself and your work. *Action Research: Principles and Practice* aims to address the key issues surrounding this idea. It raises issues about how action research is theorised and how practitioners position themselves within the debate. It discusses...