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Rubrics – a tool for feedback and assessment viewed from different perspectives - Ivo de Boer 2021-11-17
This IAMSE Manual describes how to use rubrics in higher education, especially in the highly specialized health sciences education setting. The book provides a conceptual framework, practices and a series of checklists that lecturers can use to design their own rubrics for a variety of situations and content. It highlights varying

perspectives, from teachers, students, educational advisors, and curriculum managers, while providing practical tips for developing and using rubrics. The objectives of the manual include guiding health sciences educators in: Providing useful, actionable and efficient feedback to students on assignments using a structured format (i.e. using rubrics) Implementing a learning culture where giving "rich feedback" is standard practice Using rubrics to increase quality of assessment of assignments (validity, reliability, transparency) Incorporating, in the instructional setting, latest insights in the appropriate use of rubrics in the health sciences education setting.
Improving Student Engagement and Development through Assessment - Lynn Clouder 2013-05-20 With a unique focus on the relationship between assessment and engagement this book explores what works in terms of keeping students on course to succeed. Against a backdrop of massification and the associated increase in student diversity there is an escalating requirement for personalized, technology driven learning in higher education. In addition, the advent of student fees has promoted a consumer culture resulting in students having an increasingly powerful voice in shaping curricula to their own requirements. How does one engage and retain a group of students of such diverse culture, ethnicity, ambition and experience? Using examples from a variety of institutions worldwide this edited collection provides a well-researched evidence base of current thinking and developments in assessment practices in higher education. The chapters discuss: Staff and student views on assessment Engaging students through assessment feedback Assessment for learning Assessing for employability Interdisciplinary and transnational assessment Technology supported assessment for retention The

book draws together a wealth of expertise from a range of contributors including academic staff, academic developers, pedagogical researchers, National Teaching Fellows and Centres for Excellence in Higher Education. Recognising that a pedagogy which is embedded and taken-for-granted in one context might be completely novel in another, the authors share best practice and evaluate evidence of assessment strategies to enable academic colleagues to make informed decisions about adopting new and creative approaches to assessment. This interdisciplinary text will prove an invaluable tool for those working and studying in higher education.

Handbook of Police Psychology - Jack Kitaeff 2019-06-11
The Handbook of Police Psychology features contributions from over 30 leading experts on the core matters of police psychology. The collection surveys everything from the beginnings of police psychology and early influences on the profession; to pre-employment screening, assessment, and evaluation; to clinical interventions. Alongside original chapters first published in 2011, this edition features new content on deadly force encounters, officer resilience training, and police leadership enhancement. Influential figures in the field of police psychology are discussed, including America's first full-time police psychologist, who served in the Los Angeles Police Department, and the first full-time police officer to earn a doctorate in psychology while still in uniform, who served with the New York Police Department. The Handbook of Police Psychology is an invaluable resource for police legal advisors, policy writers, and police psychologists, as well as for graduates studying police or forensic psychology.

Assessing and Enhancing Student Experience in Higher Education - Mahsood Shah 2021-11-09
The book makes an important

contribution to the discourse on student experience in higher education. The book includes chapters that cover important aspects of the 21st century student experience. Chapters cover issues such as: new trends and insights on the student experience; the changing profile of students in higher education and performance measures used to assess the quality of student experience, institutional approaches in engaging students, using student voice to improve the quality of teaching, COVID-19 and its impact on international students, innovative partnerships between students and academic staff, student feedback and raising academic standards, the increased use of qualitative data in gaining insights into student experience, the use of innovative learning spaces and technology to enhance the learning experience, and the potentially disrupting nature of student feedback and its impact on the health and wellbeing of academic staff,

and the increased use of social media reviews by students.
50 Quick Ways to Improve Feedback and Marking - Mike Gershon 2017-03-13 50 Quick Ways to Improve Feedback and Marking takes you to the heart of raising achievement and ensuring great progress. It's through feedback that we give students access to our expertise. They take this, apply it, internalise it and, as a result, change their knowledge and understanding for the better. It's through marking that we gain an accurate sense of what students can do, where they are at and what support they need to get better. These two central elements of any teacher's job are not identical, but they do sit in close connection with each other. Marking provides the information we need to give high-quality feedback. Feedback is the information students need so that their next piece of work - or their next effort - is better than the last. This book is all about the practical strategies you can use

to improve the quality, impact and efficiency of the feedback you give and the marking you do. These two aspects of teaching have a huge impact on students. Good, timely feedback which students understand and have a chance to implement can have a significant impact on achievement. Similarly, effective and efficient marking is essential if teachers want to gain a sound understanding of were their students are at, and want to modify and adapt their planning, teaching and future assessment accordingly. In this book you'll find fifty strategies, activities and techniques you can use to improve the quality, efficiency and effectiveness of your feedback and marking. Each one is explained and exemplified, leaving you in a great position from which to develop your practice and support your students.

Comprehensive Healthcare Simulation: Implementing Best Practices in Standardized Patient Methodology - Gayle Gliva-McConvey 2020-10-15

This book brings to life best practices of Human Simulation; maximizing the Standardized Patient (SP) methodology that has played a major role in health professions learning and assessment since the 1960s. Each chapter reflects the Association of SP Educators Standards of Best Practices (SOBPs) and provides guidance for implementation. Multiple insights are offered through embedded interviews with international experts to provide examples illustrating successful strategies. The Human Simulation Continuum Model, a practical and theoretical framework, is introduced to guide educators in decision-making processes associated with the full range of human simulation. The Continuum Model spans improvisations, structured role-play, embedded participants, and simulated-standardized patients. This book also provides the full "how-to" for SP methodology covering topics including; case/scenario development, creating training material, training techniques

for case portrayal, training communication and feedback skills, GTA/MUTA/PTA training, SP program administration and professional development for SP Educators. A pragmatic, user-friendly addition to the Comprehensive Healthcare Simulation series, Implementing Best Practices in Standardized Patient Methodology is the first book framed by the ASPE SOBPs, embracing best practices in human simulation and marshaling the vast expertise of a myriad of SP Educators.

Administration of Programs for Young Children - Phyllis M. Click 2013-08-21 ADMINISTRATION OF PROGRAMS FOR YOUNG CHILDREN is a tried and true guide for early childhood education students who want to be directors, as well as a comprehensive resource for those who are already directors. The text emphasizes the role of leaders/managers and their function in relation to new staff, while simultaneously addressing the needs of children, parents, and other staff. Coverage includes a wide variety of information about relevant program elements as well as methods and principles related to supervising student teachers, assistant teachers, teachers, parents, and volunteers. Real-life scenarios equip working directors with problem- solving techniques; readers also learn best practices in child care program management. Highlights include a fresh new design, a new chapter diversity, up-to-date technology information, and new TeachSource Videos integrated into each chapter. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Intelligent Techniques in Recommendation Systems: Contextual Advancements and New Methods - Dehuri, Satchidananda 2012-11-30 Although recommendation systems have become a vital research area in the fields of cognitive science, approximation theory, information retrieval and

management sciences, they still require improvements to make recommendation methods more effective and intelligent. Intelligent Techniques in Recommendation Systems: Contextual Advancements and New Methods is a comprehensive collection of research on the latest advancements of intelligence techniques and their application to recommendation systems and how this could improve this field of study.

Handbook of Research on Educational Communications and Technology - David H. Jonassen 2004
This edition of this handbook updates and expands its review of the research, theory, issues and methodology that constitute the field of educational communications and technology. Organized into seven sectors, it profiles and integrates the following elements of this rapidly changing field.

The Power of Feedback - Joseph R. Folkman 2010-12-14
Praise for The Power of Feedback "Some books are worthy of being recommended simply because of their subject matter. . . . There is no greater force to improve the quality of human relationships or improve the way organizations function than to multiply the amount and improve the quality of feedback." "Other books are worthy of being recommended . . . when an author takes an otherwise abstract, obtuse subject and turns it into an actionable, practical set of things to do. Joe Folkman has accomplished that task . . . helping individuals and organizations to develop feedback-rich environments . . . [and] change through the use of a variety of surveys and feed?-back instruments. He has made this topic highly engaging and accessible." "So, here you have the best of everything--an important topic; a talented, entertaining, and highly qualified author; content that is practical; and a text written in an easily comprehended manner. Enjoy." --From the Foreword by John H. "Jack" Zenger "Joe Folkman

has years of experience and miles of wisdom from coaching and training high-performance organizations. He speaks truth: change is hard. But feedback can be very powerful if the receiver makes the commitment to lasting change. Folkman has scored a home run with The Power of Feedback." --Maria Nalywayko Senior Vice President, Human Resources, Fremont Investment & Loan "Most of us are clueless when it comes to providing feedback. But now, thanks to Joe Folkman's The Power of Feedback, we have a road map for turning the feedback we receive into lasting and profound change." --Jeffrey Gill Director of Organization Capability, The Coca-Cola Company

Management Information Systems - David M. Kroenke 1992
This text aims to build on students' experience/knowledge base of Management Information Systems (MIS) and considers personal MIS, workgroup MIS and enterprise MIS. It also reflects trends in distributed systems, LAN, end user computing, databases, DSS (Decision Support Systems) and expert systems.

Creating Effective Teaching and Learning Environments: First Results from TALIS - OECD 2009-06-18
This survey aims to help countries review and develop policies to make the teaching profession more attractive and more effective.

Advances in Hemodynamic Monitoring, An Issue of Critical Care Clinics, - Michael R. Pinsky 2014-12-27
Dr. Michael Pinsky has assembled an expert team of authors on the topic of Hemodynamic Monitoring. Articles topics include: The interface between monitoring and physiology at the bedside; Defining goals of resuscitation in the critically ill; Minimally invasive hemodynamic monitoring; Bedside ultrasound for the intensivist; Invasive hemodynamic monitoring; Functional hemodynamic monitoring; Using what you get: dynamic physiological

signatures of critical illness; and Effect of organizational issues on resuscitation effectiveness.

Computer Science and Convergence - James (Jong Hyuk) Park 2011-12-10 Computer Science and Convergence is proceedings of the 3rd FTRA International Conference on Computer Science and its Applications (CSA-11) and The 2011 FTRA World Convergence Conference (FTRA WCC 2011). The topics of CSA and WCC cover the current hot topics satisfying the world-wide ever-changing needs. CSA-11 will be the most comprehensive conference focused on the various aspects of advances in computer science and its applications and will provide an opportunity for academic and industry professionals to discuss the latest issues and progress in the area of CSA. In addition, the conference will publish high quality papers which are closely related to the various theories and practical applications in CSA. Furthermore, we expect that the conference and its publications will be a trigger for further related research and technology improvements in this important subject. The main scope of CSA-11 is as follows: - Mobile and ubiquitous computing - Dependable, reliable and autonomic computing - Security and trust management - Multimedia systems and services - Networking and communications - Database and data mining - Game and software engineering - Grid, cloud and scalable computing - Embedded system and software - Artificial intelligence - Distributed and parallel algorithms - Web and internet computing - IT policy and business management WCC-11 is a major conference for scientists, engineers, and practitioners throughout the world to present the latest research, results, ideas, developments and applications in all areas of convergence technologies. The main scope of WCC-11 is as follows: - Cryptography and Security for Converged environments -

Wireless sensor network for Converged environments - Multimedia for Converged environments - Advanced Vehicular Communications Technology for Converged environments - Human centric computing, P2P, Grid and Cloud computing for Converged environments - U-Healthcare for Converged environments - Strategic Security Management for Industrial Technology - Advances in Artificial Intelligence and Surveillance Systems

Motivating Students - Carolyn Chapman 2010-11-01 Learn why students disengage and how to motivate them to achieve success with a five-step framework. Research-based strategies and fun activities show how to instill a lasting love of learning in students of any age. Classroom tips and troubleshooting advice for common motivation problems prepare readers for the real-world ups and downs of motivating students.
The Agile Enterprise - Mario E. Moreira 2017-03-14

Discover how to implement and operate in an Agile manner at every level of your enterprise and at every point from idea to delivery. Learn how Agile-mature organizations adapt nimbly to microchanges in market conditions. Learn cutting-edge practices and concepts as you extend your implementation of Agile through the entire enterprise to meet customer needs. Veteran Agile coach Mario Moreira argues that two critical conditions must be conscientiously cultivated at a company before it can expect to reap in full measure the business benefits of mature Agile. First, individuals at every level must be committed to the mindset and the implementation of practices rigorously focused on delivering value to the customer. Second, all employees must be empowered to take ownership. This holistic transformation wrenches the status quo and provokes a strong focus where customers and employees matter. What You'll Learn Establish an idea

pipeline to quickly and productively evolve customer value through all levels of the enterprise Incorporate a discovery mindset—experimental, incremental, design, and divergent thinking—and fast feedback loops to increase the odds that what you build aligns more closely to what customer wants Leverage Lean Canvas, personas, story mapping, value stream mapping, Cost of Delay, servant leadership, self-organization, and more to deliver optimum value to customers Use continuous agile budgeting and idea pipelines at the senior levels of the enterprise to enable you to adapt to the speed of the market Reinvent human resources, portfolio management, finance, and many areas of management toward new roles in the enablement of customer value Map a top-to-bottom and end-to-end holistic view of your Agile galaxy to gauge where you are today and where you'd like to go in your Agile future Be truly Agile throughout your enterprise, focused on customer value and employees above all else Who This Book Is For Executives and senior management; sponsors of Agile within a company; ScrumMasters and Agile coaches, champions, and consultants; project management and quality assurance officers (PMOs and AMOs); portfolio managers; product managers and product owners; marketing and business managers; functional, middle, and resource managers; engineering heads and managers; cross-functional engineering/scrum teams; and entrepreneurs and venture capitalists

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EBOOK: Contemporary Management - MEE, 2e - JONES 2017-08-02 The Second Middle East Edition blends theory with contemporary management practice. Dr. Marina Apaydin (American University of Beirut) joins the authoring team in this edition for significant enhancements to content and

presentation of topics. New chapter-opening cases have been added to feature companies and management personalities from the Middle East. Management Insights vignettes offer balanced representation of international as well as local, small-to-medium sized companies and start-ups, to ensure applicability of theory in a variety of contexts. Updated content and improved topics coverage ensure closer alignment with introductory management courses: • Two new topics have been added on the history of management in the Arab world in Chapter 2, and Islamic ethics in Chapter 5. • Improved content coverage includes a new Chapter 3 focusing on the Manager as a Person. • Improved and streamlined coverage of managerial processes relating to organizational culture in Chapter 4. • Managing in the Global Environment includes revised terminology consistent with International Business courses. • Chapters 8 through 11 have gone through substantial revision to focus on control as part of managing the organizational structure, and organizational learning as part of change and innovation. • Chapter 16 includes contemporary topics on communication including social media, influencers, and a guide to networking. Dr. Marina Apaydin is an Assistant Professor of Strategic Management at the Olayan School Business at the American University of Beirut, Lebanon. Dr. Omar Belkohodja is an Associate Professor of Strategic Management and International Business at the School of Business Administration at the American University of Sharjah, UAE. *Smart Education and Smart e-Learning* - Vladimir L. Uskov 2015-06-09
This book contains the contributions presented at the 2nd international KES conference on Smart Education and Smart e-Learning, which took place in Sorrento, Italy, June 17-19, 2015. It contains a total of 45 peer-reviewed book chapters that are grouped into

several parts: Part 1 - Smart Education, Part 2 – Smart Educational Technology, Part 3 – Smart e-Learning, Part 4 – Smart Professional Training and Teachers' Education, and Part 5 – Smart Teaching and Training related Topics. This book can be a useful source of research data and valuable information for faculty, scholars, Ph.D. students, administrators, and practitioners - those who are interested in innovative areas of smart education and smart e-learning.
1995 Learn and Serve America - 1995

Better Feedback for Better Teaching - Jeff Archer 2016-04-25
A practical, research-based guide for ensuring trustworthy classroom observations that provide teachers with meaningful feedback Better Feedback for Better Teaching is an essential resource for school, district, and state, leaders committed to high-quality classroom observations. This practical guide outlines the knowledge and skills classroom observers need to identify and help develop effective teaching, and explains how leaders can best facilitate the development of classroom observers. The best way to ensure high quality instruction in every classroom is to provide teachers with accurate, constructive feedback on practices proven to enhance student learning. Skilled classroom observers help teachers do their best work, so that they can guide students to their greatest potential. Better Feedback for Better Teaching provides helpful, reliable strategies from leading experts and practitioners involved in the Measures of Effective Teaching (MET) project, which carried out one of the largest, most influential studies of classroom observations to date. Among the many topics covered, Better Feedback for Better Teaching describes how to: Build a shared vision of effective teacher feedback among observers Ensure a common understanding of a classroom observation tool

Train observers to collect objective evidence from a lesson, efficiently and free of bias Leverage data to improve how observers are trained and supported This comprehensive resource includes helpful starting points, as well as tips to refine techniques and address new challenges. Each section combines clear explanations of key ideas with concrete, adaptable examples and strategies. Self-assessments are included to help you quickly rank current needs and find the most relevant solutions. Filled with valuable, practical tools, Better Feedback for Better Teaching helps educators cultivate high-quality classroom observations that improve teaching and learning.

Virtual Learning Environments: Concepts, Methodologies, Tools and Applications - Management Association, Information Resources 2012-01-31 As the world rapidly moves online, sectors from management, industry, government, and education have broadly begun to virtualize the way people interact and learn. Virtual Learning Environments: Concepts, Methodologies, Tools and Applications is a three-volume compendium of the latest research, case studies, theories, and methodologies within the field of virtual learning environments. As networks get faster, cheaper, safer, and more reliable, their applications grow at a rate that makes it difficult for the typical practitioner to keep abreast. With a wide range of subjects, spanning from authors across the globe and with applications at different levels of education and higher learning, this reference guide serves academics and practitioners alike, indexed and categorized easily for study and application.

International Encyclopedia of Ergonomics and Human Factors - 3 Volume Set - Informa Healthcare 2000-12-14 The first encyclopedia in the field, the International Encyclopedia of Ergonomics

and Human Factors provides a comprehensive and authoritative compendium of current knowledge on ergonomics and human factors. It gives specific information on concepts and tools unique to ergonomics. About 500 entries, published in three volumes and on CD-ROM, are pre

Purchasing To Improve Health Systems Performance - Figueras, Josep 2005-03-01 Purchasing is championed as key to improving health systems performance. However, despite the central role the purchasing function plays in many health system reforms, there is very little evidence about its development or its real impact on societal objectives. This book addresses this gap and provides: ·A comprehensive account of the theory and practice of purchasing for health services across Europe ·An up-to-date analysis of the evidence on different approaches to purchasing ·Support for policy-makers and practitioners as they formulate purchasing strategies so that they can increase effectiveness and improve performance in their own national context ·An assessment of the intersecting roles of citizens, the government and the providers Written by leading health policy analysts, this book is essential reading for health policy makers, planners and managers as well as researchers and students in the field of health studies. Contributors: Toni Ashton, Philip Berman, Michael Borowitz, Helmut Brand, Reinhard Busse, Andrea Donatini, Martin Dlouhy, Antonio Duran, Tamás Evetovits, André P. van den Exter, Josep Figueras, Nick Freemantle, Julian Forder, Péter Gaál, Chris Ham, Brian Hardy, Petr Hava, David Hunter, Danguole Jankauskiene, Maris Jesse, Ninel Kadyrova, Joe Kutzin, John Langenbrunner, Donald W. Light, Hans Maarse, Nicholas Mays, Martin McKee, Eva Orosz, John Øvretveit, Dominique Polton, Alexander S. Preker, Thomas A. Rathwell, Sabine Richard, Ray Robinson,

Andrei Rys, Constantino Sakellarides, Sergey Shishkin, Peter C. Smith, Markus Schneider, Francesco Taroni, Marcial Velasco-Garrido, Miriam Wiley

Enhancing Learning Through the Scholarship of Teaching and Learning - Kathleen McKinney 2010-01-22 The Challenges and Joys of Juggling There has been growing demand for workshops and materials to help those in higher education conduct and use the scholarship of teaching and learning. This book offers advice on how to do, share, and apply SoTL work to improve student learning and development. Written for college-level faculty members as well as faculty developers, administrators, academic staff, and graduate students, this book will also help undergraduate students collaborating with faculty on SoTL projects. Though targeted at those new to the field of SoTL, more seasoned SoTL researchers and those attempting to support SoTL efforts will find the book

valuable. It can be used as an individual reading, a shared reading in SoTL writing circles, a resource in workshops on SoTL, and a text in seminars on teaching. Contents include: Defining SoTL The functions, value, rewards, and standards for SoTL work Working with colleagues, involving students, writing grants, integrating SoTL into your professional life, and finding useful resources Practical and ethical issues associated with SoTL work Making your SoTL public and documenting your work The status of SoTL in disciplinary and institutional contexts Applying the goals of SoTL to enhance student learning and development.

Rubrics - a Tool for Feedback and Assessment Viewed from Different Perspectives - Ivo de Boer 2021 This IAMSE Manual describes how to use rubrics in higher education, especially in the highly specialized health sciences education setting. The book provides a conceptual framework, practices and a

series of checklists that lecturers can use to design their own rubrics for a variety of situations and content. It highlights varying perspectives, from teachers, students, educational advisors, and curriculum managers, while providing practical tips for developing and using rubrics. The objectives of the manual include guiding health sciences educators in: Providing useful, actionable and efficient feedback to students on assignments using a structured format (i.e. using rubrics) Implementing a learning culture where giving "rich feedback" is standard practice Using rubrics to increase quality of assessment of assignments (validity, reliability, transparency) Incorporating, in the instructional setting, latest insights in the appropriate use of rubrics in the health sciences education setting. *Enhancing Learning and Teaching Through Student Feedback in Medical and Health Sciences* - Chenicheri Sid Nair 2014-11-11

Student feedback has appeared in the forefront of higher education quality, in particular the issues of effectiveness and the use of student feedback to improve higher education teaching and learning, and other areas of student tertiary experience. Despite this, little academic literature has focussed on the experiences of academics, higher education leaders and managers. The final title in the Chandos Learning and Teaching Series to focus on student feedback, Enhancing Learning and Teaching through Student Feedback in the Medical and Health Sciences expands on topics covered in the previous publications, focussing on the medical and health science disciplines. This edited title includes contributions from experts in higher education quality, and student feedback from a range of countries, such as Australia, Europe, Canada, the USA, the UK, South East Asia and India. The book is concerned with the practices of evaluation and higher education quality in medical

and health science disciplines, with particular focus on student feedback. The book begins by giving a discipline-specific overview of student feedback in medical and health sciences, before moving on to take a global perspective. The penultimate chapter considers the accountability of student evaluations in health and medical sciences, before a conclusion summarises the practices of student feedback and accountability in medical and health sciences, and suggests future improvements. Links student feedback in medical and health science disciplines to establishing a better understanding of its forms, purposes and effectiveness in learning Provides international perspectives on student feedback in medical and health sciences Compares student feedback with key examples of best practices and approaches to enhancing learning/teaching through student feedback in the medical and health sciences

Challenging Learning

Through Feedback - James Nottingham 2017-01-20 Using feedback to enhance learning Feedback has the potential to dramatically improve student learning – if done correctly. In fact, providing high quality feedback is one of the most critical roles of a teacher. But if feedback is not done correctly it can have a minimal – or even negative effect – on learning. Challenging Learning Through Feedback provides educators with the tools they need to establish clear learning intentions and success criteria in order to craft high quality feedback and avoid common feedback mistakes. Readers will learn When feedback is (and isn't) working How to design feedback so that it answers three essential questions Strategies for crafting clear Learning Intentions and Success Criteria How to teach students to give high quality feedback to themselves and others Written by educational innovators James Nottingham and Jill Nottingham, this book is full of

specific examples for educators who want to understand the qualities of excellent feedback and how to craft it. "Feedback – a noun or a verb? A separate practice or an integral part of the learning process? Something we do 'to students' or 'with students'? The Nottinghams sort it all out for us – the 'what,' 'why,' and 'how' of the process and the practice of feedback." Barb Pitchford, Co-author Leading Impact Teams: Building a Culture of Efficacy (2016) "Finally a practical book on feedback for teachers! It is written with the teacher in mind, lesson plan in hand, and relevant to all in education. The perfect school-wide study book!" Lisa Cebelak, Education Consultant Grand Rapids, MI *Organizing and Reorganizing* - L. McKee 2008-01-23 The fifth title in an ongoing series on organizational behaviour in health care. This edition reveals the handling of organizational politics, power and change as a core aspect of effective reorganizations and explores how health care management research relates to health policy in this politically charged arena. *The ABCs of Effective Feedback* - Irwin M. Rubin, Ph.D. 1997-11-14 Chart a Course to Excellence Sponsored by The American College of Physician Executives A much-needed, practical guide to giving and receiving feedback . . . a guide that is essential to the successful conduct of one of humanity's most important activities?productive conversation. --Edgar H. Schein, Sloan Fellows professor of management emeritus, MIT Sloan School of Management Managing relationships, building trust, and communicating effectively are all essential skills to improving performance and ensuring the quality of patient care. This timely book offers the tools and techniques necessary to face the challenges of being a leader and resolving conflicts to produce win-win outcomes. Irwin M. Rubin and Thomas Campbell show how to

eliminate the pitfalls of traditional feedback approaches and enhance the win-win quality of all communication. With vignettes, a case study, and pithy cartoons, the authors detail two dynamic tools to help chart a course to excellence in giving and receiving championship-level feedback. Their integrated four-phase feedback model and practical behavioral tools provide the ingredients essential to plan for and learn from our daily experiences.

Advancing Human Assessment - Randy E. Bennett 2017-10-17 This book is open access under a CC BY-NC 2.5 license. This book describes the extensive contributions made toward the advancement of human assessment by scientists from one of the world's leading research institutions, Educational Testing Service. The book's four major sections detail research and development in measurement and statistics, education policy analysis and evaluation, scientific psychology, and validity. Many of the developments presented have become de-facto standards in educational and psychological measurement, including in item response theory (IRT), linking and equating, differential item functioning (DIF), and educational surveys like the National Assessment of Educational Progress (NAEP), the Programme of international Student Assessment (PISA), the Progress of International Reading Literacy Study (PIRLS) and the Trends in Mathematics and Science Study (TIMSS). In addition to its comprehensive coverage of contributions to the theory and methodology of educational and psychological measurement and statistics, the book gives significant attention to ETS work in cognitive, personality, developmental, and social psychology, and to education policy analysis and program evaluation. The chapter authors are long-standing experts who provide broad coverage and thoughtful insights that build upon

decades of experience in research and best practices for measurement, evaluation, scientific psychology, and education policy analysis. Opening with a chapter on the genesis of ETS and closing with a synthesis of the enormously diverse set of contributions made over its 70-year history, the book is a useful resource for all interested in the improvement of human assessment.

Hospital Transformation - Derek Burke 2019-05-13 This book discusses the factors that contribute to the success of hospitals from a theoretical, practical and operational perspective to allow hospital managers both clinical and non-clinical at all levels to achieve success via a turnaround process where necessary. A robust performance management framework is detailed to make this success sustainable. Case studies where appropriate support the relevant chapters. Chapters can be read sequentially or as a stand-alone chapter. Hospital

Transformation: From Failure to Success and Beyond enables readers to develop their hospital management skills. Issues of patient care, resource allocation, staff management, leadership, risk management, infection control, and financial sustainability are all covered. This book is relevant to hospital administrators, clinicians involved in hospital management, independent consultants, and healthcare providers responsible for day to day operations of healthcare facilities.

Improving Writing and Thinking Through Assessment - Teresa L. Flateby 2010-06-01 Improving Writing and Thinking through Assessment is designed to help individual faculty and administrators select assessment approaches and measures to maximize their students' writing and thinking. The book offers useful guidance, through presentation of recommended assessment guidelines and measurement principles in Part 1 and applications from a variety of

contributors in Part 2. It addresses a wide range of audiences, including instructors who want to assess and thus foster writing and thinking in their courses, administrators and instructors planning to assess writing and thinking at the program or institutional level, and graduate students interested in improving students' writing and critical thinking. This book is more guide than a "cookbook." By providing comprehensive standards and criteria that help individuals or teams develop plans and measures to improve writing and thinking, the book should be helpful for academic and Student Affairs administrators and faculty - as the principles apply equally to all engaged in assessment. Contributors, representing a wide range of educators, illustrate many of the approaches and methods described in the theoretical section of the book using a variety of assessment strategies at both classroom and program levels. Readers will see how different types of institutions, both private and public as well as undergraduate and graduate, have designed assessment strategies and plans to gauge and enhance writing and thinking growth in the classroom and across programs. They candidly describe challenges encountered and solutions they adopted or suggest. These chapters reflect approaches and perspectives from various discourse communities – including writing program administrators, composition faculty, assessment professionals, and individual faculty representing several disciplines. The author argues the urgent need to develop strong writers and thinkers. She discusses challenges and obstacles, but underscores the necessity for more faculty involvement and institutional commitment. This book will help institutions and individual faculty design and implement sound, meaningful assessment strategies to foster effective writing and thinking that will both advance the goals of the

institutional mission and meet faculty's disciplinary objectives and scholarly concerns.

TALIS 2018 Results (Volume II) Teachers and School Leaders as Valued Professionals - OECD 2020-03-23
This report aims to provide an in-depth analysis of teachers' and school leaders' perceptions of the value of their profession, their work-related well-being and stress, and their satisfaction with their working conditions. It also offers a description of teachers' and school leaders' contractual arrangements, opportunities to engage in professional tasks such as collaborative teamwork, autonomous decision making, and leadership practices.

Improving Foreign Language Speaking through Formative Assessment - Harry Grover Tuttle 2013-10-02
Want a quick way to get your students happily conversing more in the target language? This practical book shows you how to use formative assessments to gain immediate and lasting improvement in your students' fluency. You'll learn how to: Imbed the 3-minute formative assessment into every lesson with ease Engage students in peer formative assessment successfully Teach students to give each other formative feedback Help struggling students make significant gains Create and coach small groups for differentiated speaking practice Assist students in incorporating current grammar lesson into meaningful conversations Analyze your own use of language in the classroom to avoid vague feedback that can stifle student conversations Grade oral improvement positively The authors provide formative assessments for 17 language functions with step-by-step lesson plans, aligned to ACTFL guidelines. Each plan includes a wealth of conversation and extension activities. There are ready-to-use checklists including the "I Can" log that helps students plot their own progress. Research has confirmed that when teachers use formative assessment,

students can learn in six to seven months what would normally take a school year to learn. You'll find yourself using this book every day because of the gains your students will achieve in foreign language fluency.

Dynamic Systems and Control - 1994

Handbook of Physical Education - David Kirk 2006-09-18
`This is simply the physical education book of its time. The editors must be congratulated on bringing together so many quality authors from so many different parts of the world. As a handbook, it represents how far the study of physical education has moved forward in recent times. What we have is a clear portrayal of physical education at the start of the 21st century' - Mike Jess, University of Edinburgh `This Handbook is a "must read" for all physical educators who are serious about understanding their subject and developing their practices. The list of authors involved reads like a "who's who"' of physical education at a global level - the editors are to be commended on bringing together such collective expertise - this is a key strength of the book. The Handbook successfully expresses a view of knowledge about physical education pedagogy which embraces different research traditions and emerging areas of interest across the global scholarly community' - Jo Harris, Loughborough University `This comprehensive and eclectic exploration into the field of physical education draws on the vast expertise of its renowned international contributors with astounding results. The Handbook of Physical Education serves to firmly reinstate physical education to its position as the core discipline of sport and exercise science. The Handbook is destined to become an indispensable academic resource for scholars, students and enthusiasts of physical education for years to come' - Pilvikki Heikinaro-Johansson,

University of Jyväskylä What is the current condition of the field of physical education? How has it adapted to the rise of kinesiology, sport and exercise science and human movement studies over the last thirty years? This Handbook provides an authoritative critical overview of the field and identifies future challenges and directions. The Handbook is divided in to six parts: - Perspectives and Paradigms in Physical Education Pedagogy Research; - Cross-disciplinary Contributions to Research on Physical Education; - Learners and Learning in Physical Education; - Teachers, Teaching and Teacher Education in Physical Education; - Physical Education Curriculum; - Difference and Diversity in Physical Education. This benchmark work is essential reading for educators and students in the field of physical education.

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