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Monthly Catalogue, United States Public Documents - 1995-11

Beginnings & Beyond: Foundations in Early Childhood Education - Ann Gordon
2016-01-01

The primary strength of

BEGINNINGS AND BEYOND: FOUNDATIONS IN EARLY CHILDHOOD EDUCATION, 10th Edition, is its blend of simplicity and depth. In a clear and easy-to-understand style, the book lays out basic questions any student of early childhood education would

want answered -- and presents key concepts, the latest research, and practical examples so that questions are thoroughly answered. Coverage of the current Developmentally Appropriate Practices (DAP) is woven throughout the text, as is material on diversity and development, which enables readers to understand that issues of age, gender, race/ethnicity, ability, and family are part of every aspect of teaching and learning. Every chapter has a feature focused on how brain-based research is connected to development, and another that highlights intentional teaching. Through its tone, visuals, and pedagogy, the book is accessible to and respectful of readers with a range of abilities and learning styles. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Data and Teaching - Joseph P. McDonald 2018-06-22

This timely book explores what data use in teaching really is,

how it works in theory and practice, and why it sometimes fails to achieve expected goals. Each chapter includes a discussion of a new direction that schools and teachers can take to ensure that data use in teaching actually spurs growth in learning.

Developing and Administering a Child Care Center - Dorothy June Sciarra 1990

Current Topics in Education - 1973

Approaches to Early Childhood Education - Jaipaul L. Roopnarine 1993

This up-to-date comprehensive book, with contributions by major experts in the field, focuses on models, approaches, and issues that deal with prominent and tested practices in early childhood education today. It provides coverage of many more models and topics than other books in the field. The book's major strengths are its pluralistic approach and the expertise of the authors. Includes a new Chapter on

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Reggio Emilia by Rebecca New. Includes chapters on Bank Street, Montessori and Head Start. Provides coverage of Inclusion and Multicultural Education issues that affect Early Childhood Education and Parent-School relations. Organizes the text by approaches, models, and issues. Includes current knowledge on practices and research findings. An ideal text for readers interested in issues in early childhood education. Copyright © Libri GmbH. All rights reserved.

Artisan or Artist? - Gordon Sutton 2014-05-12

Artisan or Artist?: A History of the Teaching of Art and Crafts in English Schools provides information pertinent to the origin of the teaching of art and crafts in English schools. This book discusses the fundamental aspects of art education in the schools. Organized into 16 chapters, this book begins with an overview of the close link between drawing and writing. This text then discusses the character of English education

in the 19th century. Other chapters consider the definite views of art and craft education and discuss the regulations for training of teachers for elementary schools. This book discusses as well the progress of art as a subject for the school certificate. The final chapter deals with the methods and findings of psychology that have benefited art education. This book is a valuable resource for art historians, artists, art teachers, art students, and research workers.

Multifaceted Assessment for Early Childhood Education -

Robert J. Wright 2010
Multifaceted Assessment in Early Childhood is ideal for those on upper-division undergraduate courses and first-level graduate courses in early childhood education assessment. The book covers the various measures used in a range of assessment dimensions, and includes valuable information regarding young children with special needs and English Language Learners, which has rarely

been touched upon in other textbooks. The chapters are focused on student accessibility and include practical applications of key concepts. Features and benefits: Covers a range of assessment concepts, including - Formative (uses feedback from learning to adapt teaching) -Summative (i.e. tests, quizzes) -Authentic (focuses on complex/deeper tasks) -Standardized (STAR, SAT) Includes coverage of assessment for English language learners and children with special needs -- topics that are not provided enough coverage in other books (including Wortham, McAfee, Puckett and Mindes). Wright's writing style grabs and engages the reader in the topic. Two of our reviewers who use Wortham specifically cited Wright's writing style as a reason they would adopt our book. A McAfee reviewer is likely to switch for the same reason.

Resources in Education - 1998

Alternative Educational Methodologies - Ion Albuлесcu

2018-01-23

This volume brings together a number of papers presented at the international conference on "Specific Methodologies in Educational Alternatives" held in June 2016, at the Bistrița University Extension of the Educational Sciences Department of Babeș-Bolyai University, Cluj-Napoca, Romania. The event served to promote the most recent theoretical and practical findings related to educational alternatives, and attracted the attendance of over 250 theorists and experts in the field. The conference represented a significant opportunity to know and develop this field of study, based on research and examples of good practice. The contributions here specifically explore the six educational alternatives that exist in Romania, namely Step by Step, Waldorf, Freinet, Curative Pedagogy, Montessori and the Jenaplan.

Teaching Percussion, Enhanced, Spiral bound Version - Gary D. Cook

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2018-01-01

Cook's TEACHING

PERCUSSION, which includes over seven hours of video footage, continues to set the standard in percussion instrument methods texts.

Providing a comprehensive introduction to every aspect of percussion education, technique and performance, this enhanced third edition develops students' musical understanding and performance skills. The

author's consistent and detailed philosophy introduces students to a refined teaching methodology--and gives them greater insight into the learning process by integrating contemporary concepts about experiential awareness learning. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Saving Our Students, Saving Our Schools - Robert D. Barr
2007-10-08

This field-tested resource outlines effective approaches for improving student learning,

proficiency, and achievement at all levels through learning-focused priorities, results-driven practices, and high academic expectations.

Building Positive Behavior Support Systems in Schools, Second Edition - Deanne A. Crone
2015-02-04

A widely used practitioner guide and text, this book presents a blueprint for meeting the challenges of severe problem behavior in grades PreK-8. It shows how to provide effective behavior support for the 1-5% of students who require intensive, individualized intervention. Case examples illustrate step-

by-step procedures for identifying student needs using functional behavioral assessment (FBA) and designing, implementing, and evaluating team-based behavior support plans (BSPs). The book also describes how to build school- and districtwide capacity to conduct FBA-BSPs. Reproducible forms and worksheets are included;

purchasers get access to a Web page where they can download

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and print the reproducible materials in a convenient 8 1/2" x 11" size. New to This Edition: *Incorporates current FBA-BSP research and best practices. *Chapters on developing districtwide capacity; FBA apps and software; applications for academic problems; and early childhood settings. *Increased attention to FBA-BSP as a Tier III intervention within a multi-tiered framework. See also the authors' less intensive intervention for moderate problem behavior: Responding to Problem Behavior in Schools, Second Edition: The Behavior Education Program. Also available: Dr. Hawken's training DVD, The Behavior Education Program: A Check-In, Check-Out Intervention for Students at Risk, which demonstrates the BEP in action.

Monthly Catalog of United States Government Publications - 1995

Great Teaching - Robert C. DiGiulio 2016-05-17
Amid the 'high-stakes' climate of public education today,

DiGiulio's book reminds us of far more important outcomes than politicized test scores. Plain and simple, the book resonates with common sense. Effective Strategies for Teaching in K-8 Classrooms - Kenneth D. Moore 2011-01-28
Featuring a wealth of reflection activities and connections to standards, this concise, easy-to-read teaching methods text equips students with the content knowledge and skills they need to become effective K-8 teachers. The book maximizes instructional flexibility, reflects current educational issues, highlights recent research, and models best pedagogical practices. Current and realistic examples, a section in each chapter on using technology in the classroom, and material on differentiating instruction for diverse learners—including students with special needs and English language learners—make this a must-have resource for any K-8 teacher.

Facilitating Children's Agency in the Interaction - Claudio

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Baraldi 2022-10-26

This book analyzes children's agency as interactional achievement in formal and informal contexts of education and illuminates how agency can be encouraged and supported in these educational contexts. Taking a sociological approach, the author deals with children as social agents rather than learners and considers structures of interaction which encourage and support agency, rather than teaching. The book draws from field research conducted over more than twenty years in a variety of Italian and international contexts. This book is unique in providing a theoretical reflection on the social structures that can support children's agency, as well as a large amount of examples which show how these structures and agency work.

Choice - Richard K. Gardner
1976

Search and research - Ana GARCÍA-VALCÁRCEL
2017-06-27

Descripción / Resumen

(Inglés): The present volume represents a compilation of international teacher education practice and research with a focus on Teacher Education for Contemporary Contexts. It draws upon the diverse educational perspectives, teaching procedures, knowledge, and situated contexts where the discipline takes shape. The sections of this book comprise research papers accepted for presentation during the 18th International Study Association on Teachers and Teaching (ISATT) Biennial Conference that will take place from July 3rd to July 7th in Salamanca, Spain. Around 300 delegates from 57 countries across the globe and a large Scientific Committee of 80 colleagues have contributed academically and professionally to support our ability to share the contents of this volume. The main conference topic is search and research. Searching is the action of looking carefully at people, objects, and situations in order to find something

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concealed or to discover something beyond the ordinary. This is what teachers do in their classrooms and, primarily, 'search' represents their endeavours to construct professional knowledge as a result of developing practice. Researching is systematic inquiry that intends to discover new knowledge and/or to refute educational theories, a process typically rendered by teacher educators and other researchers. The focus of this 18th biennial ISATT conference is to bring together both "search" and "research", connecting practice and theory (or 'praxis'), with the purpose of offering relevant solutions to realistic classroom problems. The editorial process followed three differentiated phases: The first phase required abstract submission with the purpose of being accepted for the conference. A double (or triple) blind review was conducted to evaluate whether the papers submitted were suitable for the conference. A rate of 87% of the papers were accepted for presentation. The

second phase encouraged authors to voluntarily submit a full paper of 3,000 words. A total of 111 full papers were then subjected to an open review process with the main purpose of suggesting to authors ways of further improving the presentation of their valuable research. A third phase, not yet completed and therefore beyond the scope of this book, was the review and selection of the outstanding papers, papers that were deemed eligible for the post-proceeding publication (i.e., less than 15% of the total). The central intent of the book is to contribute to fostering scholarly discussions and to inform future teaching trajectories, strengthen lines of research in teacher education and demonstrate the opportunities and constraints in our professional work. Its added value highlights the commonplace in international research that serves to depict how the field of teacher education is moving forward in an increasingly global society. All in all, teachers, teacher

educators and researchers learn by effective communication processes, whether in in personal/professional interactions or in the use of digital technologies. Positive interactions lead to building strong communities of learners, which in turn, leads to the production of valuable knowledge and better understandings about learning and teaching. With the upcoming commemoration of its 800th anniversary in the year 2018, the University of Salamanca, as the oldest university in operation in Spain, is proud to host the ISATT 18th biennial conference and to support the exceptional work of many researchers in the field of Teacher Education by compiling and editing the work in this volume. Furthermore, the local Organizing Committee and the ISATT Executive Committee hope you will experience a rewarding intellectual experience as a result of your contributions and knowledge, as both academics and

practitioners. Thank you very much for providing us this exciting opportunity to work with you. We warmly welcome you to Salamanca - a truly historic and a contemporary context! Descripción / Resumen (Español / Castellano): El presente volumen está integrado por una recopilación de prácticas e investigaciones internacionales de formación docente centradas en la formación de profesores en la sociedad actual. Se basa en las diversas perspectivas educativas, los procedimientos de enseñanza, conocimiento y contextos sociales. Las secciones de este libro comprenden trabajos de investigación aceptados para su exposición en las XVIII Conferencia Bial Internacional de Estudios de Profesores y Enseñanza (ISATT) que tendrá lugar del 3 al 7 de julio en Salamanca, España. Alrededor de 300 delegados de 57 países de todo el mundo y un gran Comité Científico de 80 colegas han contribuido académica y profesionalmente en favor de

este evento. El tema principal de la conferencia es la búsqueda y la investigación. «Buscar» es la acción de mirar cuidadosamente a las personas, objetos y situaciones para encontrar algo escondido o descubrir algo más allá de lo ordinario. Esto es lo que los maestros hacen en sus clases y, sobre todo, la búsqueda representa sus esfuerzos para construir conocimiento profesional como resultado del desarrollo de la práctica cotidiana. La «investigación» es una investigación sistemática que pretende descubrir nuevos conocimientos y/o refutar teorías educativas, un proceso que suelen dar los educadores de profesores y de otros investigadores. El objetivo de esta 18ª conferencia ISATT es reunir tanto la «búsqueda» como la «investigación», conectando la práctica y la teoría (o praxis) con el propósito de ofrecer soluciones relevantes a los problemas reales de la clase. El proceso editorial siguió tres fases diferenciadas: 1. Requirió el

envío de resúmenes con el propósito de que fuesen aceptados para la ser expuestos en la conferencia. Se realizó una revisión doble ciego (o triple) para evaluar si los artículos presentados eran adecuados. Se aceptó una tasa de 87% de los trabajos para su presentación. 2. La segunda fase requirió de los autores en envío en período voluntario de un trabajo completo de 3.000 palabras. Un total de 111 trabajos fueron sometidos a un proceso de revisión abierta con el propósito principal de sugerir a los autores formas de mejora. 3. Una tercera fase, aún inconclusa, y por lo tanto fuera del alcance de este libro, fue la revisión y selección de los documentos pendientes, los documentos que se consideraron electos para la publicación posterior al procedimiento (es decir, menos del 15% del total). La intención central de esta obra es contribuir a fomentar el debate académico e informar sobre futuras trayectorias de enseñanza, fortalecer las líneas de investigación en la

formación del profesorado y demostrar las oportunidades y limitaciones en nuestro ámbito. Su valor es el de destacar el lugar común en la investigación internacional que sirve para describir cómo el campo de la formación de maestros avanza en una sociedad cada vez más global. En general, los maestros, los educadores de educadores y los investigadores aprendan mediante procesos de comunicación eficaces, ya sea en interacciones personales/profesionales o en el uso de tecnologías digitales. Las interacciones conducen a la construcción de comunidades fuertes de estudiantes, que a su vez, conduce a la producción de conocimientos valiosos y mejores sobre el aprendizaje y la enseñanza. Con la próxima conmemoración de su 800 aniversario en el año 2018, la Universidad de Salamanca, como la decana de las españolas, se enorgullece en acoger la XVIII Conferencia Bienal de ISATT y apoyar el trabajo excepcional de muchos

investigadores en el campo del Profesor Educación Investigador, editando la obra. Además, el Comité Organizador Local y el Comité Ejecutivo de ISATT esperan que experimente una lectura gratificante como resultado de sus contribuciones y conocimientos, tanto académicos como profesionales. Muchas gracias por brindarnos esta emocionante oportunidad de trabajar con usted. ¡Les damos la bienvenida a Salamanca un contexto verdaderamente histórico y a su vez contemporáneo!

The SAGE Encyclopedia of Classroom Management - W. George Scarlett 2015-02-24

A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished. Among the most pressing concerns for inexperienced teachers is classroom management, a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that

grab newspaper headlines. But classroom management is not just about problems and what to do when things go wrong and chaos erupts. It's about how to run a classroom so as to elicit the best from even the most courteous group of students. An array of skills is needed to produce such a learning environment. The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence-based, real-world strategies for creating and maintaining well-managed classrooms where learning thrives. Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and learning. It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles. Key Features: 325 signed entries organized in A-to-Z fashion across two volumes Reader's Guide grouping related entries thematically

References/Further Readings and Cross-References sections Chronology in the back matter Resource Guide in the appendix This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education. The SAGE Encyclopedia of Classroom Management is an ideal source for all academic and public libraries.

Teaching the Young Child - Lillian M. Logan 1960

Dissertation Abstracts International - 2008

Erziehungswissenschaft - Norbert M. Seel 2014-11-11
Das Lehrbuch führt in anschaulicher, leicht verständlicher und unterhaltsamer Weise in erziehungswissenschaftliches Denken ein und bietet für Studierende und andere Neugierige den idealen Einstieg in eine der faszinierendsten Wissenschaftsdisziplinen. Eine mehr als zweitausend Jahre umfassende Geschichte der

Pädagogik wird ausgebreitet, wobei der Schwerpunkt auf dem modernen Verständnis von Erziehungswissenschaft liegt.

Dementsprechend orientiert sich das Lehrbuch am Kerncurriculum

Erziehungswissenschaft, wie es den meisten Studiengängen im Bereich der

Erziehungswissenschaft an dt. Hochschulen zugrunde liegt.

Es werden die Grundbegriffe der Erziehungswissenschaft ebenso behandelt wie ihre wissenschaftstheoretischen und forschungsmethodischen Grundlagen. Bei all dem soll der Spaß beim Lesen nicht zu kurz kommen: Comics und Cartoons, kluge Sprüche aus dem Nähkästchen und Spiele sorgen für eine unterhaltsame Auseinandersetzung mit pädagogischen

Fragestellungen und Problemen.

Homework For Learning: 300 Practical Strategies - Czerniawski, Gerry 2013-08-01

This is an essential resource for trainees and experienced teachers working in schools who are looking for new and

creative ways of engaging and motivating their learners.

The Education Index - 1988

Early Childhood Development and Education - Jeanne Mack Gilley 1980

Der Nahost-Konflikt - Margret Johannsen 2006-09-15

Der Nahostkonflikt ist ein Schlüsselement der internationalen Beziehungen. In diesem Buch werden sowohl der innere Kern des Konflikts als auch die internationalen Dimensionen auf knappem Raum dargestellt.

Xamidea English - Class 10 - CBSE (2020-21) - Xamidea Editorial Board 2020-05-07

Lernaktivitäten in der Freiarbeit. Evaluation in einer Montessori-Schule - Eduard Schlaffer 2019-10-23
Studienarbeit aus dem Jahr 2019 im Fachbereich Pädagogik - Schulpädagogik, Note: 1,0, Alpen-Adria-Universität Klagenfurt (Institut für „Unterricht und Schulentwicklung“),
Veranstaltung: Masterstudium

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"Professionalisierung im Lehrberuf", Sprache: Deutsch, Abstract: Die Arbeit dient der Evaluierung der Lernaktivitäten in der Phase des freien Lernens (Freiarbeit) in einer privaten Volksschule, die sich explizit der Montessori-Methode verschrieben hat. Die Arbeit dient einerseits dem Auftrag, als Leiter einer Schule die Qualität des Unterrichts zu garantieren und dem Schulbetreiber eine Grundlage für die Berichtserstattung zu geben. In der Arbeit werden die Beobachtungen einiger Schüler während der Freiarbeit beschrieben und sowohl mit den Aufzeichnungen der Lehrkräfte wie auch mit den Theorien zur Montessori-Pädagogik, der Freiarbeit und mit den Anforderungen des Volksschullehrplanes („Glocksee- und Differenz-Lehrplan 2007“) verglichen. Die "Freiarbeit" nach Montessori ist als Selbstverantwortung der Schüler ein wesentlicher Teil des Schulalltages. Ebenso trägt der Lehrer Verantwortung

dafür, dass er den entsprechenden Rahmen für dieses selbstverantwortete Lernen des Schülers – die "vorbereitete Umgebung" nach Montessori – schafft.

Current Index to Journals in Education - 2001

School Inspection & Self-Evaluation - John Macbeath
2006-09-27

Written for heads and teachers, this forward-thinking book examines exactly what the relationship between inspection and self-evaluation means for schools and explores some of the underpinning issues, featuring examples of best practice from successful schools. It is full of useful advice on topics such as how schools can juggle ongoing self-evaluation with OFSTED's expectations, how to use web sources to best advantage and what can be learnt from experience to lessen the anxiety in the relationship and make it more of a friendly and formative experience for all parties. Drawing on case studies from primary,

secondary and special schools, this all-round overview should be of immediate interest to practitioners while also offering students and aspiring heads and teachers a valuable source of detailed information about the processes of inspection and self-assessment. Early Childhood Education - Karen Menke Paciorek 2002-04 This reader of public press articles considers the national and international development of early childhood education; child development and families; educational practices; guiding and supporting young children; curricular issues; and reflections on the present and future of early childhood education. This title is supported by our student Web site, Dushkin Online (www.dushkin.com/online/).

Dictionary of British Education - Professor Peter Gordon 2004-08-02 This is an up-to-date guide for teachers and parents, administrators, governors, students and others to help them find their way about the increasingly complex world of

education. The main section provides a dictionary that is more than a simple set of definitions: many words in education have been put into some kind of historical context to become fully meaningful. The second part gives some important landmarks from the nineteenth century to the present time, and also provides a list of political heads of education since state education was established. The final section is devoted to a list of acronyms and abbreviations, both of which have been the subject of multiple definitions in recent years.

Resources for Performance-based Education - W. Robert Houston 1973

Student Teaching: Early Childhood Practicum Guide - Jeanne M. Machado 2010-01-04

This comprehensive text presents up-to-date research and how-tos for those enrolled in an early childhood student teaching practicum course. It clearly explains a student teacher's professional duties

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and responsibilities, the mechanics of hands-on teaching under the guidance of a cooperating teacher, and students' interactions with their college course supervisor(s). Chapters are designed to encourage contemplative and reflective thought as students develop an understanding of professionally accepted practice, ethics, classroom management, and individualized and group program planning and instruction. Communication skills that typify effective team teaching and reduce common classroom problems during student teaching are described and detailed. Current practices related to special-needs children and infant-toddler classroom placement are addressed, as is the development of school-home partnerships that enhance children's life-long learning and educational success. Throughout, case studies and examples illustrate real-life situations and children that other student teachers have encountered. Important Notice:

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Planning for Teaching - Robert William Richey 1973

The Future of Ubiquitous Learning - Begoña Gros 2015-07-28

This book explores emerging pedagogical perspectives based on the design of new learning spaces supported by digital technologies and brings together some of the best research in this field. The book is divided into three themes: foundations of emerging pedagogies, learning designs for emerging pedagogies and, adaptive and personalized learning. The chapters provide up-to-date information about new pedagogical proposals, and examples for acquiring the requisite skills to both design and support learning opportunities that improve the potential of available technologies.

Montessori in Contemporary American Culture - Margaret Howard Loeffler 1992

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SAGE Handbook of Play and Learning in Early Childhood - Elizabeth Brooker 2014-06-17
'This Handbook offers diverse perspectives from scholars across the globe who help us see play in new ways. At the same time the basic nature of play gives a context for us to learn new theoretical frameworks and methods. A real gem!' - Beth Graue, Department of Curriculum and Instruction, Wisconsin Center for Education Research, USA
Play and learning scholarship has developed considerably over the last decade, as has the recognition of its importance to children's learning and development. Containing chapters from highly respected researchers, whose work has been critical to building knowledge and expertise in the field, this Handbook focuses on examining historical, current and future research issues in play and learning scholarship. Organized into three sections which consider: theoretical and philosophical perspectives on play and learning play in pedagogy, curriculum and

assessment play contexts. The Handbook's breadth, clarity and rigor will make it essential reading for researchers and postgraduate students, as well as professionals with interest in this dynamic and changing field. Liz Brooker is Reader in Early Childhood in the Faculty of Children and Learning at the Institute of Education, University of London. Mindy Blaise is an Associate Professor of Early Childhood Education in the Department of Early Childhood Education at the Hong Kong Institute of Education. Susan Edwards is Associate Professor in Curriculum and Pedagogy at Australian Catholic University. This handbook's International Advisory Board included: Jo Aliwood, The University of Newcastle, Australia Pat Broadhead, Leeds Metropolitan University, Australia Stig Brostrom, Aarhus University, Denmark Hasina Ebrahim, University of the Free State, South Africa Beth Graue, Wisconsin Center for Education Research, USA Amita Gupta, The City College of New York,

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Research in Education - 1973