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Executive Function Skills in the Classroom -

Laurie Faith 2022-03-23

With insight and humor, this motivating guide shows how to bring executive functions (EF) to the forefront in K-8 classrooms--without adopting a new curriculum or scripted program. Ideal for professional development, the book includes flexible, practical, research-based ideas for implementation in a variety of classroom contexts. It shares stories from dozens of expert teachers who are integrating explicit EF support across the school day. Provided is a clear approach for talking about EF barriers and strategies as part of instruction, and working as a class to problem-solve, explore, and apply the strategies that feel right for each student.

Purchasers get access to a Web page where they can download and print several reproducible tools in a convenient 8 1/2" x 11" size. This book is in The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas.

Writing Effective Report Card Comments -

Susan Shafer 1997

At last, here is a practical book that gathers time-saving tips from teachers on writing effective report card comments. Packed with advice, this resource will help you collect assessment information easily and describe your students' performances clearly and constructively. You'll find handy lists of phrases that encourage children, words to avoid, and concise advice on how to prompt parents to

support learning at home. Book jacket.

Reading with Writing in Mind - Nancy Charron 2017-11-17

Good writing begins with good reading. This book is written on the premise that students must embrace reading as a part of the full process of good writing. It may be used by classroom teachers (Grades 6-12) individually or collectively as members of a professional learning community, by pre-service teachers in a literacy course, or by other educators working to support literacy in the classroom.

Interdisciplinary discussions relate to all types or genres of reading and writing. This book offers practical lessons and ideas for teaching and motivating all learners using Universal Design for Learning principles. Formatting provides additional ideas for challenged students, including students with special needs, accelerated learners, and English Language Learners, and is aligned with Common Core State Standards for content subjects as well as for language arts. It takes ideas that were formerly reserved for the upper echelon of students in English language arts and reformulates teaching approaches to reach students across the learning spectrum and in all disciplines. All teachers need to be involved in raising the literacy bar, and this book provides activities and strategies for use in the classroom that can promote success for all learners.

Child Care and Development Occupations,

Competency Based Teaching Modules, 1974

- United States. Office of Education 1974

Educational Assessment of Students - Anthony J. Nitko 2007

From two of the best known authors in the field of classroom assessment comes a revision of one of the best assessment books. Features include hundreds of examples, directions for crafting both traditional and alternative assessments, checklists for evaluating classroom assessments, scores of strategies for assessing problem solving and critical thinking, methods for aligning classroom assessment with state standards and NCLB requirements. Reviewers have described the book as the best on the market for its completeness and balanced approach to classroom assessment.

The New Elementary Teacher's Handbook - Kathleen Feeney Jonson 2002

This book provides advice intended to empower new teachers with the tools necessary to feel prepared, confident, and comfortable and to succeed, maintain enthusiasm, and remain committed to teaching. Among the numerous strategies and survival skills it promotes are time and stress management, effective organization, quality lesson plans, and professional development. Nine chapters focus on: (1) "You are Not Alone" (e.g., fitting in and establishing relationships); (2) "Organizing Your Classroom and Yourself" (e.g., setting up the classroom and finding time and balance in one's personal and professional life); (3) "Learner-Friendly Classroom Management" (e.g., routines and increasing efficiency with classroom monitors); (4) "Preparing Lesson Plans and Units that Engage Students" (e.g., basic instructional approaches and time on task); (5) "Preventing Discipline Problems" (e.g., motivating students and increasing positive interactions); (6) "Assessing Student Learning and Performance" (e.g., classroom assessment programs and tips for assessing learning); (7) "Developing Partnerships with Parents" (e.g., parent conferences and back-to-school night); (8) "Frequently Asked Questions (and Answers!)" (e.g., entire class misbehaving and student apathy); and (9) "Your Own Professional Development" (e.g., reflecting on practice and teaching portfolios). (Contains 39 references.)

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Evaluation - Linda Pierce Picciotto 1992

What is RAD? Read & Discover Gr. 2-6 -

The ADD / ADHD Checklist - Sandra F. Rief 1997-12-15

Written by a nationally known educator with two decades of experience in working with ADD/ADHD students. For fast, reliable information about attention deficit disorder, parents and teachers need only to refer to The ADD/ADHD Checklist. This unique resource is packed with up-to-date facts, findings, and proven strategies and techniques for understanding and helping children and adolescents with attention deficit problems and hyperactivity-- all in a handy list format.

Building Bridges From Early to Intermediate Literacy, Grades 2-4 - Sarah F. Mahurt 2007-05-08

Help all learners transition successfully from beginning to intermediate literacy levels with these classroom-tested instructional strategies and specialized assessment tools for word study, reading, and writing.

Writing Instruction and Assessment for English Language Learners K-8 - Susan Lenski 2010-04-22

"A 'must read' for all teachers of ELLs in mainstream and ESL classrooms...The book presents step-by-step ways to implement innovative methods and activities, emphasizing the importance of carefully planning instruction and creating a culture of collaboration in a school. I found the cross-cultural information about writing very important for understanding the interaction of native language and writing development in English."-Carla Paciotto, EdD, Western Illinois University --

Privacy Act Issuances ... Compilation -

United States. Office of the Federal Register 1979

Resources in Education - 1998

A Comprehensive Guide to Getting Hired Teaching - Carlos Heleno 2017-03-10

Students, established teachers making a change, and those switching careers all have the same questions about getting a teaching job: How do

you get interviews? What questions will be asked? What are employers looking for? Carlos Heleno, an educator with almost thirty years of experience in the classroom and as an administrator, offers proven strategies for landing a job as a teacher in this guide. Learn how to:

- prepare a compelling portfolio that gets noticed;
- craft responses to common interview questions;
- develop a personal brand that resonates with employers; and
- hone teaching skills that will help you succeed in the classroom;

Heleno also shares the top ten features of an outstanding cover letter, ten tips for writing an exceptional resume, and how to impress potential employers when you meet them face to face. Packed with tips on navigating each stage of the interview process and more than a hundred practice questions in eighteen different areas, the strategies in this guide are your express ticket to landing the teaching job you want.

Report Card on Report Cards - Tara S. Azwell 1995

The contributors tell their own stories, presenting and describing some of the authentic assessment and reporting strategies they have devised and are using in their classrooms. Narratives, developmental continuums, and indicators of progress are all explored. Strategies focus on home and school collaboration, student self-assessment, the technology for developing report forms, and more. Throughout the book, abundant examples and samples of student work show ways to bring curriculum, outcomes, and progress reports together.

Psychological Techniques for Teachers - Don C. Locke 1995

First published in 1995. Routledge is an imprint of Taylor & Francis, an informa company.

Conversations - Regie Routman 2000
Provides teachers with specific advice and strategies for teaching reading and writing.

Child Care and Development Occupations - Atlanta Public Schools. Department of Curriculum Development and Supervision 1974

The Primary Program - 1993

Privacy Act Issuances - United States. Office of the Federal Register

Redefining Fair - Damian Cooper 2011-07-01
Learn how to define proficiency accurately and differentiate to help all students achieve it. With a focus on mixed-ability classes, the author outlines instructional practices that engage, empower, and motivate students. Using stories, strategies, case histories, and sample documents, he explains how to implement equitable instruction, assessment, grading, and reporting practices for diverse 21st century learners.

Jumbo Book of Teacher Tips and Timesavers - Denise Dodds Harrell 1999

Virginia Journal of Education - 2000

The Classroom Troubleshooter - Les Parsons 2003

Presents strategies to help teachers manage paperwork, handle discipline problems, and develop evaluation techniques in the classroom.

The Act of Teaching - Donald R. Cruickshank 2006

The backdrop of teaching; The act of teaching; The effective teacher.

Well-chosen Words - Brenda Miller Power 1998

Provides practical tips for teachers on writing assessments of student work, including report cards and longer narratives, covering beginnings and endings, details, and ways to save time when assessing a great number of students, such as in middle or high school.

Guided Reading - Mary Browning Schulman 2000

Ideas, resources, and a list of childrens' books that can be used to implement guided reading.

Teaching the Elementary Language Arts - Larry D. Kennedy 1975

Writing Effective Report Card Comments - Kathy Dickinson Crane 2007-08

Thoughtful and constructive report card comments can improve parent-teacher communication and student performance. Each book features hundreds of ready-to-use comments in a variety of specific areas in academic performance and personal development. General messages are also included, as well as a robust list of helpful words and phrases.

Privacy Act Issuances ... Compilation -

A Complete Guide to Rubrics - Audrey M. Quinlan 2012

This book takes a developmental perspective at the use of scoring rubrics to assess student work. Citing developmental characteristics of each age, the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult/college. After a presentation of foundation information on rubrics, separate chapters are devoted to each grade level from primary through adult. Written so that each chapter can be addressed independently, the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs. The final chapters provide practical information to help teachers to create their own rubrics and to convert rubric scores to letter grades. An updated annotated listing of recommended rubric websites is included.

Assessing and Grading Student Achievement - Glen E. Robinson 1989

Being an Effective Mentor - Kathleen Feeney Jonson 2008-04-17

This updated edition provides information on stages of teacher development, professional growth, assessment of student work, mentors within teacher induction programs, and components of successful mentoring initiatives.

Teaching Children to be Literate - Anthony V. Manzo 1995

Prepares teachers for careers in literacy education, emphasizing the role of literacy education in promoting the spirit of democratic life. Chapters on the reading process, teacher empowerment, teaching approaches, higher order literacy, content area reading, and literacy provisions for children with

Discipline in Special Education - Allan G. Osborne, Jr. 2009-06

Provides educators with legal guidelines for appropriate disciplinary action that will not violate the rights of students with disabilities.

Assessment-Driven Instruction in Physical Education with Web Resource - Jacalyn Lea Lund 2013

You will learn how to develop assessments and

gather information that helps you monitor student progress, structure effective lessons, and make grading more accurate and systematic. The book shows you how to use standards-based assessment to advance and support student learning in middle and high school physical education programs.

Literate Lives - Amy Seely Flint 2007-11-09 Shows teachers how to meet the challenges of teaching literacy in today's classroom This book provides educators with the historical and theoretical foundations necessary for becoming a reading, writing, and literacy teacher and helps them understand the broader, more complete picture of the reading process and what it means to be a teacher of readers. It covers the major theories and application strategies of the reading process, and teaches how to organize for literary instruction in a classroom. As educators learn to recognize and draw upon the multiple literacies that children bring to the classroom, they will: become skilled problem-solvers as they work through real-world examples and study the classroom experiences of others; discover how to dig deeper into literacy instruction and decide on what actions to take; and explore ways to drive and teach literacy with such tools as children's toys and familiar characters.

Informal Assessment Strategies -

"Informal Assessment Strategies explores the power of informed assessment practices on teachers, on instruction and, most of all, on the success of students, particularly in literacy and reading comprehension." "This book shows teachers how to use the results of assessment and - most importantly - how to find time to assess in the increasingly crowded school day. Teachers are challenged to reflect on their own practice and are encouraged to explore the why, what, and how of assessment. Busy teachers learn how to listen, question, and observe students and focus on student strengths and abilities. They learn how to use student abilities as a foundation for lessons that build on what students know."--BOOK JACKET.

The Principal's Companion - Pam Robbins 2009-02-27

This third edition of a bestseller serves as a personal mentor for principals, providing practical resources to help administrators lead a

learning organization and facilitate improvement.

The Special Educator's Survival Guide -

Roger Pierangelo, Ph.D. 2012-06-27

Written for educators who work with special children and teens, this second edition of a best-selling classic offers a practical guide to every facet of the special education teacher's job, from

teaching in a self-contained classroom or resource room to serving on a multidisciplinary team. This easy-to-follow format, takes you step by step through the various stages required to understand the referral process, parent intakes and conferences, evaluation, interpretation, diagnosis, remediation, placement, individual education plans, classroom management, medication, educational law, and more.