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Artificial Intelligence in Education - Ig Ibert Bittencourt 2020-07-04
This two-volume set LNAI 12163 and 12164 constitutes the refereed proceedings of the 21th International Conference on Artificial Intelligence in Education, AIED 2020, held in Ifrane, Morocco, in July 2020.* The 49 full papers presented together with 66 short, 4 industry & innovation, 4 doctoral consortium, and 4 workshop papers were carefully reviewed

and selected from 214 submissions. The conference provides opportunities for the cross-fertilization of approaches, techniques and ideas from the many fields that comprise AIED, including computer science, cognitive and learning sciences, education, game design, psychology, sociology, linguistics as well as many domain-specific areas. *The conference was held virtually due to the COVID-19 pandemic.

Primary Mathematics - Penelope Serow 2016-06-20
This second edition encourages the integration of technology into a pedagogically sound learning sequence for primary mathematics.

Comprehension Assessment - JoAnne Schudt Caldwell 2008-04-09
How can busy teachers successfully manage the complex task of assessing their students' reading comprehension? This invaluable book--the first stand-alone guide on the topic--presents reliable, research-supported guidelines and procedures for K-6 teachers to use in the classroom. Through practical tips and realistic examples, the book demonstrates time-saving ways to implement and adapt a wide range of existing assessments, rather than creating new ones. Also covered are strategies for conducting multiliteracy assessments, using classroom assessment to complement standardized testing, accommodating response-to-intervention mandates, and linking assessment to content-area instruction.

Developing Tests and Questionnaires for a National Assessment of Educational Achievement - Prue Anderson 2008-01-01
Developing Tests and Questionnaires for a National Assessment of Educational Achievement is the second in the National Assessments of Educational Achievement series. It is designed to help build capacity in carrying out technically adequate assessments of national levels of student achievement. It introduces readers to the activities involved in the

development of achievement tests, and includes developing an assessment framework, writing multiple choice and constructed response type items, pretesting, producing test booklets, and handscoring items. A section on questionnaire construction feat.

Resources for Student Assessment - Peggy Kelly 2006
Presents a collection of resources for assessing student performance.

MEASUREMENT, EVALUATION AND ASSESSMENT IN EDUCATION - RADHA MOHAN 2016-06-10
Assessment and evaluation are central to the educational system of a country as they impact the national policy of education, besides helping in framing future strategies for growth of the nation. The process of measurement, evaluation and assessment is interlinked with curriculum and teaching–learning methods enabling learning outcomes to be determined. Good quality assessment is instrumental in determining a student's future goal and career path, besides impacting all stakeholders of the school system. An effective school system cannot be built where the students are examined on the basis of mere paper and pencil tests. Today schools have access to the use of a range of techniques for student's assessment, teacher performance, school's effectiveness and the evaluation of the school system as a whole. The aim of the book is to provide an in-depth knowledge and understanding of measurement, evaluation and statistics in education—both from theoretical and practical aspects. It also offers a concise, step-by-step guide that helps in making assessment simple and economical in terms of money and time, besides being a boon for any institution. The book contains effective strategies to facilitate enhanced learning by explaining the interpretation of test scores. It has several Illustrative examples drawn from the author's experience. Portfolios are proving to be a great way of assessment, and how to

incorporate them in the teaching–learning process is dealt with in detail. Instructions for constructing rubrics for evaluation of different domains of learning, i.e., cognitive, psychomotor and affective have also been included in the book. Item analysis, basic statistics and different types of tests are discussed elaborately.

The Essence of Teaching Social Studies - James A. Duplass 2020-09-30
Designed for use in elementary and secondary social studies education courses, this book supports the teaching of social studies methods in a range of educational settings. By highlighting long-standing content and principles of social studies education in a concise and direct way, this volume offers the building blocks of a comprehensive course, for use as springboards to the effective presentation of professors' desired course emphases. With sections on foundations, subject areas, and best practices, this text explains the intersection between the "modelling" role of social studies teachers as democratic citizens, social studies fields of study, and strategies implemented in the classroom to encourage students' critical thinking and values formation.

Educating for a New Future: Making Sense of Technology-enhanced Learning Adoption - Isabel Hilliger
This book constitutes the proceedings of the 17th European Conference on Technology Enhanced Learning, EC-TEL 2022, held in Toulouse, France, in September 2022. The 30 research papers and 31 demo and poster papers presented in this volume were carefully reviewed and selected from 109 submissions.

Needs and Capacity Assessment Strategies for Health Education and Health Promotion - Gary D. Gilmore 2011-08-18
Needs and Capacity Assessment Strategies for Health Education and Health Promotion, Fourth Edition provides practitioners with a handbook that can be used in the classroom and in the field. It focuses on realistic needs and capacity

assessment strategies with considerations for preparation, implementation, and incorporation of findings into the planning process. It also provides an overview of settings, specific target audiences, approaches to assessing needs, and recommendations for addressing problems encountered along the way. The Fourth Edition continues to be reader friendly and worthwhile in terms of practical recommendations. The twelve chapters are realistic process discussions with mini-examples at the end based on the author's experiences and those of others in the field. Case studies provide insight into various combinations of strategies used in a variety of settings. Two special articles at the end of the book provide further insight regarding community risk estimation and the use of metaphors to gain a better understanding of the perceived needs and capacities that are assessed.

National Assessments of Educational Achievement, Volume 4 - Gerry Shiel 2015-02-12
This volume provides step-by-step details on how to analyze data collected in a national assessment, with an introduction to statistical analyses normally carried out in these large-scale assessments, item and test analysis, and a CD contains with analysis software (IATA), exercises and supporting data files.

Assessment Prep for Common Core Mathematics, Grade 6 - Karise Mace 2015-01-05
The Assessment Prep for Common Core Mathematics series is designed to help students in grades 6 through 8 acquire the skills and practice the strategies needed to successfully perform on Common Core State Standards assessments. Covers geometry, ratios and proportional relationships, the number system, expressions and equations, and statistics and probability. Each book includes test-taking strategies for multiple-choice questions, test-taking strategies for open-ended questions, and answers and diagnostics. Mark Twain Media

Publishing Company specializes in providing captivating, supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, the product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character.

Handbook of Research on Applied E-Learning in Engineering and Architecture Education - Fonseca, David 2015-12-29
The integration of technology in education has provided tremendous opportunity for learners of all ages. In today?s technology-focused society, the traditional classroom setting is being transformed through online learning platforms, collaborative and experimental methods, and digital educational resources that go hand-in-hand with non-digital learning devices. The Handbook of Research on Applied E-Learning in Engineering and Architecture Education reviews the latest research available on the implementation of digital tools and platforms within the framework of technical education, specifically in the subjects of architecture and engineering. Taking a global approach to the topic of online learning environments for technical education at all grade levels, this comprehensive reference work is ideally designed for use by educators, instructional designers, and researchers from around the world. This handbook contains pertinent research on a variety of educational topics including online learning platforms, mobile and blended learning, collaborative learning environments, gaming in education, informal learning, and educational assessment.

Computers Supported Education - Gennaro Costagliola 2017-08-02
This book constitutes the thoroughly refereed proceedings of the 8th International Conference on Computer Supported Education, CSEDU 2016, held in Rome, Italy, in April 2016. The 29 revised full papers were carefully reviewed and

selected from 164 submissions. The papers deal with the following topics: new educational environments, best practices and case studies of innovative technology-based learning strategies, institutional policies on computer-supported education including open and distance education.

2000 Tips for Trainers and Staff Developers - Race, Phil 2013-04-03
This volume brings together a range of expert tips and guidance for staff developers and trainers. Offering a collection of ready-to-use ideas, advice and support on all aspects of training, it can be used as a day-to-day resource for the experienced and less-experienced alike.

Florida Geometry End-of-Course Assessment Book + Online - Rebecca Dayton 2013-03-26
Taking the Florida Geometry 1 End-of-Course Exam? Then You Need REA's Florida Geometry 1 End-of-Course Test Prep with Online Practice Exams! If you're facing the Florida Geometry 1 End-of-Course exam this year and are concerned about your score, don't worry. REA's test prep will help you sharpen your skills and pass this high-stakes exam. REA's Florida Geometry 1 End-of-Course test prep provides all the up-to-date instruction and practice you need to improve your skills. The comprehensive review features easy-to-follow examples that reinforce the concepts tested on the Geometry 1 End-of-Course exam. Our test prep is ideal for classroom, group, or individual study. Tutorials and targeted drills increase your comprehension. Color icons and graphics throughout the book highlight important concepts and tasks. REA's test-taking tips and strategies give you the confidence you need on test day - so you can pass the exam and graduate. The book contains two full-length practice exams that let you test your knowledge while reinforcing what you've learned. The same two practice tests are also available online at REA's Study Center. The online tests give you the additional benefits of instant scoring, timed

testing conditions, and diagnostic score reports that pinpoint your strengths and weaknesses. Each practice test comes complete with detailed explanations of answers, so you can focus on areas where you need extra review. This book is a must for any Florida student preparing for the Geometry 1 End-of-Course exam! About the Exam The Florida Geometry I End-of-Course exam measures middle and high school student achievement of the Next Generation Sunshine State Standards. All public school students are required to pass the exam in order to receive a high school diploma.

Emerging Technologies for Education - Ting-Ting Wu 2017-02-17
This book constitutes the thoroughly refereed post-workshop proceedings of the First International Symposium, SETE 2016, held in conjunction with ICWL 2016, Rome, Italy, in October 2016. The 81 revised papers, 59 full and 22 short ones, were carefully reviewed and selected from 139 submission. They cover latest findings in various areas, such as emerging technologies for open access to education and learning; emerging technologies supported personalized and adaptive learning; emerging technologies support for intelligent tutoring; emerging technologies support for game-based and joyful learning; emerging technologies of pedagogical issues; emerging technologies for affective learning and emerging technologies for tangible learning.

Assessing Student Understanding in Science - Sandra K. Enger 2009-10-01
Provides extensive standards-based examples for assessing science teaching and learning, including the use of portfolios, formative assessments, student self-evaluations, rubrics, and science notebooks.

Developing Portfolios for Authentic Assessment, PreK-3 - Bertie Kingore 2007-12-14
Written for early childhood educators, this guide provides rubrics, samples, reproducibles, and easy-to-understand procedures for developing

fun, effective student assessment portfolios and integrating assessment and instruction.

What Teachers Need to Know About Assessment and Reporting - Phil Ridden 2014-01-01
The What Teachers Need to Know Aboutseries aims to refresh and expand basic teaching knowledge and classroom experience. Books in the series provide essential information about a range of subjects necessary for today's teachers to do their jobs effectively. What Teachers Need to Know About Assessment and Reporting is a response to the pressures on teachers and schools not only to improve the quality of teaching, but also to demonstrate improved outcomes. Many teachers apply assessment approaches which are familiar from their own education or that are learnt from peers. This book seeks to fill the gap in teacher knowledge about assessment and reporting and to provide practical support in this area for teachers and school leaders. Exploring assessment from the perspectives of classroom, school, system and nation, it provides straightforward explanations of the complementary relationships of the different perspectives. A collaboration between an ex-school principal and a university academic, this book provides practical information, and explores the various purposes of assessment. It provides practical guidance on creating and scoring assessments, interpreting and using data, and reporting the results to various audiences for various purposes.

Gender and Fair Assessment - Warren W. Willingham 2013-12-16
There have been many important changes in the participation of women and men in American society over the past quarter-century. Tests play a role in those changes by providing evidence of the diverse achievement and proficiency of women and men. They aid the learning process and reflect inequalities in opportunity to learn and participate. In addition, they provide useful information in considering what alternatives in education and work make most sense for

individuals and influence views about groups of students, educational programs, and a wide range of issues. For all of these reasons, it is important that tests assess fairly and reflect accurately the ways young people are and are not achieving as well as desired. The test performance of women and men is a research topic of historical interest and has received much attention in recent years. Because of this increased interest, there is a great deal of new research and data available. The purpose of the study presented in this volume was to review this new information with two objectives in mind: *to clarify patterns of gender difference and similarity in test performance and related achievements, and *to see what implications those findings might have for fair assessment and, as a corollary, examine the assessment process as a possible source of gender differences. This study is interested in tests used in education to assess developed knowledge and skill. In order to gain a broader view of gender similarity and difference, the contributors looked at other types of measures and other characteristics of young women and men. Their hope is to contribute to a firmer basis for insuring fairness in tests--an objective which is particularly important as the field moves increasingly to new forms of assessment in which there is less experience.

Smart Education and Smart e-Learning - Vladimir L. Uskov 2015-06-09
This book contains the contributions presented at the 2nd international KES conference on Smart Education and Smart e-Learning, which took place in Sorrento, Italy, June 17-19, 2015. It contains a total of 45 peer-reviewed book chapters that are grouped into several parts: Part 1 - Smart Education, Part 2 – Smart Educational Technology, Part 3 – Smart e-Learning, Part 4 – Smart Professional Training and Teachers' Education, and Part 5 – Smart Teaching and Training related Topics. This book can be a useful source of research data and

valuable information for faculty, scholars, Ph.D. students, administrators, and practitioners - those who are interested in innovative areas of smart education and smart e-learning.

Assessment Prep for Common Core Mathematics, Grade 7 - Karise Mace 2015-01-05 The Assessment Prep for Common Core Mathematics series is designed to help students in grades 6 through 8 acquire the skills and practice the strategies needed to successfully perform on Common Core State Standards assessments. Covers geometry, ratios and proportional relationships, the number system, expressions and equations, and statistics and probability. Each book includes test-taking strategies for multiple-choice questions, test-taking strategies for open-ended questions, and answers and diagnostics. -- Mark Twain Media Publishing Company specializes in providing captivating, supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, the product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character.

Meaningful and Manageable Program Assessment - Laura J. Massa 2017-10-19 In this book, the authors provide readers with a straightforward approach to doing assessment in a way that is meaningful, manageable, and sustainable over time. Including a straightforward overview of assessment concepts and principles and practical, easy-to-follow instructions for multiple assessment tools and key steps in the assessment process, this book is a handy, all-in-one how-to guide. In addition, the text guides readers toward the development of a culture of assessment. Writing in a conversational tone that has helped the authors to successfully teach assessment principles and practices to faculty and administrators from a variety of academic disciplines and institutions, the book reads as if

a friendly, supportive assessment professional is by your side. The book begins with an overview of the assessment process and key assessment concepts and principles. Subsequent modules provide detailed instructions and specific tips for carrying out each step of the process, including three modules focused on creating and implementing specific assessment measurement tools. The authors recommend readers begin by reading Module 1, which provides a framework that will enhance understanding of each of the steps of the process that are spelled out in detail in subsequent modules. However, after that, each of the modules is designed to stand alone. Readers need not read the modules in order nor do they need to read all of them in order to benefit from the authors' guidance. In addition, the authors have created a video to accompany Module 10 in which they take readers step-by-step through the use of Excel spreadsheets to organize and present assessment data.
Assessment Prep for Common Core

Mathematics, Grade 8 - Karise Mace 2015-01-05 The Assessment Prep for Common Core Mathematics series is designed to help students in grades 6 through 8 acquire the skills and practice the strategies needed to successfully perform on Common Core State Standards assessments. Covers geometry, ratios and proportional relationships, the number system, expressions and equations, and statistics and probability. Each book includes test-taking strategies for multiple-choice questions, test-taking strategies for open-ended questions, and answers and diagnostics. --Mark Twain Media Publishing Company specializes in providing captivating, supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, the product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character.
Foundations of Augmented Cognition.

Advancing Human Performance and Decision-Making through Adaptive Systems

- Dylan D. Schmorrow 2014-06-07
This book constitutes the proceedings of the 8th International Conference on the Foundations of Augmented Cognition, AC 2014, held as part of HCI International 2014 which took place in Heraklion, Crete, Greece, in June 2014 and incorporated 14 conferences which similar thematic areas. HCII 2014 received a total of 4766 submissions, of which 1476 papers and 220 posters were accepted for publication after a careful reviewing process. These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems. The papers thoroughly cover the entire field of Human-Computer Interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas. The 34 papers presented in the AC 2014 proceedings are organized in topical sections named: emotional and cognitive issues in augmented cognition; machine learning for augmented cognition; augmented cognition for learning and training and augmented cognition for health and rehabilitation.

OECD Reviews of Evaluation and Assessment in Education Synergies for Better Learning An International Perspective on Evaluation and Assessment - OECD 2013-04-11
This report provides an international comparative analysis and policy advice to countries on how evaluation and assessment arrangements can be embedded within a consistent framework to improve the quality, equity and efficiency of school education.

Assessment Prep for Common Core Mathematics, Grade 8 - Karise Mace 2015-01-05
The Assessment Prep for Common Core Mathematics series is designed to help students in grades 6 through 8 acquire the skills and practice the strategies needed to successfully perform on Common Core State Standards

assessments. Covers geometry, ratios and proportional relationships, the number system, expressions and equations, and statistics and probability. Each book includes test-taking strategies for multiple-choice questions, test-taking strategies for open-ended questions, and answers and diagnostics. Mark Twain Media Publishing Company specializes in providing captivating, supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, the product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character.

Designing Information Literacy Instruction - Joan R. Kaplowitz 2014-05-01
Designing Information Literacy Instruction: The Teaching Tripod Approach provides a working knowledge of how instructional design (ID) applies to information literacy instruction (ILI). Its "how to do it" approach is directed at instruction librarians in all library settings and deals with both face-to-face and online ID issues. No matter where an instruction librarian works, whom they are teaching, or what delivery mode they will be using, the ID process remains the same: Start with the user and the user's needs. Identify the instructional problem(s). Develop outcomes that address these problem(s). Use outcomes to drive both the learning activities included and the assessments used to measure the attainment of the success of the instructional endeavor. This book will help instruction librarians create instruction for all types of environments and in all modes of delivery. It includes exercises and worksheets to help the reader work through the instructional design process. Based on Kaplowitz's innovative Teaching Tripod model, it will help instructional librarians clearly define the crucial links between outcomes, activities and assessment.

Learning and Performance Assessment: Concepts, Methodologies, Tools, and

Applications - Management Association, Information Resources 2019-10-11
As teaching strategies continue to change and evolve, and technology use in classrooms continues to increase, it is imperative that their impact on student learning is monitored and assessed. New practices are being developed to enhance students' participation, especially in their own assessment, be it through peer-review, reflective assessment, the introduction of new technologies, or other novel solutions. Educators must remain up-to-date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel. Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance-based assessment techniques and applications within educational settings. Highlighting a range of topics such as learning outcomes, assessment design, and peer assessment, this multi-volume book is ideally designed for educators, administrative officials, principals, deans, instructional designers, school boards, academicians, researchers, and education students seeking coverage on an educator's role in evaluation design and analyses of evaluation methods and outcomes.

The NAEP ... Technical Report - 1992

500 Tips for Open and Online Learning - Phil Race 2008-02-22
All types of organisations have recognised the growing demand for open and flexible learning programmes. With the increased emphasis on new ways of learning, and the rapid move towards open and online courses, this practical guide will help those involved overcome the challenges they face. This guide provides user friendly advice and support for those currently involved with open learning and those considering it for the first time. 500 Tips for

Open and Online Learning aims not only to save you time but also to enhance the quality of the learning experience which learners will draw from open and online learning. The book is divided into six sections which cover: * What is Open and Online Learning, why use it and how? * How to set up Open and Online learning programmes * Designing new resource materials * Putting technology to work * Supporting open learners * Assessing open learning This practical book will be an invaluable resource, providing immediate and accessible help to the increasing number of people now under pressure to design, support and deliver open learning programmes. This book will appeal to tutors, trainers, managers of learning resource centres and curriculum developers who are already involved in, or thinking about starting to use, aspects of open learning.

Language Assessment Literacy - Dina Tsagari 2020-04-21
The field of language testing and assessment has recognized the importance and underlying theoretical and practical underpinnings of language assessment literacy (LAL), an area that is gradually coming to prominence. This book addresses issues that promote the concept of LAL for language research, teaching, and learning, covering a range of topics. It brings together 14 chapters based on high-stakes and classroom-based studies authored by academics, professionals and researchers in the field. The text examines diverse issues through a multifaceted approach, presenting high-quality contributions that fill a gap in a research area that has long been in need of theoretical and empirical attention.

Assessment in Middle and High School Mathematics - Daniel Brahier 2013-10-30
It describes each strategy and clarifies its advantages and drawbacks. Also included is a large sample of classroom-tested examples along with sample student responses. These examples can be used "as is" - or you can customize them

for your own class. This book will help prepare your students for standardized tests that include items requiring evidence of conceptual understanding. The strategies reflect the assessment Standards benchmarks established by the NCTM. In addition, an entire chapter is devoted to help teachers use these assessments to arrive at their students' grades.

Instructional Design for LIS Professionals: A Guide for Teaching Librarians and Information Science Professionals - Melissa A. Wong 2019-05-31
A concise, practical guide to effective teaching with a focus on the professional education of graduate students and adults. • Faculty and librarians new to teaching will appreciate the concise, practical advice for designing courses for effective learning • All faculty will appreciate tips on authentic assignment design and effective feedback, engaging and supporting students, and managing their workload • The book has a unique focus on teaching graduate students and adults in the LIS field

Work in Progress - Jackie Gerstein 2000

A Dictionary of Education - Susan Wallace 2015-01-22
Education is of relevance to everyone but it involves a specialized vocabulary and terminology which may be opaque or unfamiliar to those new to the field. This UK-focused Dictionary of Education provides clear and concise definitions for over 1,100 terms, from A* to zero tolerance, that anyone studying education or working in the field is likely to encounter. Coverage includes all sectors of education: pre-school, primary, secondary, further and higher education, special needs, adult and continuing education, and work-based learning. It also includes major legislation, key figures and organizations, and national curriculum and assessment terminology. This second edition covers all the contemporary reforms being introduced to revise the school

examinations system and to reform the process of initial teacher training in England and Wales. Coverage of the vocabulary of education has also been increased, and longer and more detailed entries are included for terms relating to disability and inclusive practice, such as autistic spectrum disorder, attention deficit, and dyslexia, and to professional development, such as mentor. Entries regarding projects and initiatives that are now obsolete have been deleted. The dictionary features entry-level web links, accessible and kept up to date via the Dictionary of Education companion website. Detailed appendices include a timeline summary of landmark educational legislation since 1945 and a glossary of acronyms. In addition, there is a useful, fully cross-referenced section of comparative terms used in the US, Canada, Australia, and South Africa. This concise yet authoritative dictionary is essential for all students of education, teachers, and lecturers on development programmes, and it is strongly recommended for governors, classroom assistants, and parents.

Real World Instructional Design - Katherine Cennamo 2019-01-15
An ideal textbook for instructional designers in training, Real World Instructional Design emphasizes the collaborative, iterative nature of instructional design. Positing instructional design as a process of simultaneous rather than sequential tasks with learner-centered outcomes, this volume engages with the essential building blocks of systematically designed instruction: learner needs and characteristics, goals and objectives, instructional activities, assessments, and formative evaluations. Key features include a Designer's Toolkit that includes tips and approaches that practitioners use in their work; vignettes and narrative case studies that illustrate the complexities and iterative nature of instructional design; and forms, templates, and questionnaires to support students in applying

the chapter content. With updated examples, this streamlined second edition presents a timeless approach to instructional design.

Handbook of Language and Literacy, Second Edition - C. Addison Stone 2013-09-24 An acclaimed reference that fills a significant gap in the literature, this volume examines the linkages between spoken and written language development, both typical and atypical. Leading authorities address the impact of specific language-related processes on K-12 literacy learning, with attention to cognitive, neurobiological, sociocultural, and instructional issues. Approaches to achieving optimal learning outcomes with diverse students are reviewed. The volume presents research-based practices for assessing student needs and providing effective instruction in all aspects of literacy: word recognition, reading comprehension, writing, and spelling. New to This Edition *Chapters on digital literacy, disciplinary literacy, and integrative research designs.

*Chapters on bilingualism, response to intervention, and English language learners. *Incorporates nearly a decade's worth of empirical and theoretical advances. *Numerous prior edition chapters have been completely rewritten.

Juvenile Sexual Offenders - Phil Rich 2009-02-04 Clinicians who do not exclusively work with juvenile sexual offenders still need to evaluate and assess risk with sexually reactive children in their practices. Providing crucial, current literature, Juvenile Sexual Offenders offers a timely overview of the process of risk evaluation of juvenile sexual offenders. Practical information is provided in effectively conducting thorough evaluations of juvenile sexual offenders. Topics include projecting risk and using the instruments. Professionals in the field, including clinicians, supervisors, and administrators, will receive detailed guidelines on how to gauge potential risk of repeat offense. *The Teaching Library* - Scott Walter 2014-04-10

Get the information needed to advocate for the significance of your library! How do you make the case that your library is a valuable instruction center? The Teaching Library helps librarians assess data on information literacy instruction programs so that they can better support the teaching role of the academic library in campus settings. This practical, professional resource features case studies from across the United States and Canada—in both public and private institutions—that offer a variety of evaluation methods. Here are the latest, easy-to-adopt ways of measuring your library's direct contribution to student learning, on-campus and off. With a unique multifaceted approach to questions of assessment, The Teaching Library is an important resource that not only offers the latest techniques, but answers the larger question of how to make use of this data in ways that will best advocate information literacy instruction programs. From creating a multidimensional assessment to turning an initiative into a program to teaching and learning goals and beyond, this invaluable text covers many of the core issues those in this rapidly-evolving field must contend with. These contributions reinforce the importance of the learning that takes place in the classroom, in the co-curriculum, the extra-curriculum, and the surrounding community. Some of the key topics covered in The Teaching Library are: assessment practices such as 360° analysis, attitudinal, outcomes-based, and gap-measured integrating the teaching library into core mission, vision, and values statements presenting the message of a library's value to internal audiences of colleagues building momentum—and maintaining it tying information literacy assessment to campus-wide assessment activities identifying and reaching end-of-program learning outcomes assessing the impact of the one-shot session on student learning information literacy instruction and the credit-course model promoting instruction among

Library and Information Science educators and many more! The essays in The Teaching Library offer viable and practical ways for librarians to demonstrate their direct contribution to student learning in ways consistent with those accepted as valid across the campus. An important resource for academic librarians and Information Science professionals, The Teaching Library is also a useful tool for those in the campus community concerned with developing, funding, and continuing successful library programs—professional staff such as alumni directors; faculty and educators looking to make students more successful; and researchers.