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Aspects of Bilingualism - Linguistic Association of Canada and the United States 1978

Literacy Without Frontiers - United Kingdom Reading Association. Conference 1992

The New Irish Jurist and Local Government Review - 1901

With this journal are published, each with separate title page and pagination: Reports, being a complete guide to the case law in the Irish courts; Orders, rules, and regulations promulgated by the various rulemaking authorities; Statutes, being the statutes of the United Kingdom ... (those only of importance to Ireland in full) ...

Understanding and Applying Assessment in Education - Damian Murchan 2017-04-03

A 'one-stop shop' for assessment for student teachers covering all major assessment types carefully balancing theory with practical case studies and classroom activities.

The test of everyday attention for children (TEA-Ch) - Tom Manley 2013

Test Policy and Test Performance: Education, Language, and Culture - Bernard R. Gifford 1989-05-31

Bernard R. Gifford In the United States, the standardized test has become one of the major sources of information for reducing uncertainty in the determination of individual merit and in the allocation of merit-based educational, training, and employment opportunities. Most major institutions of higher education require applicants to supplement their records of academic achievements with scores on standardized tests. Similarly, in the workplace, as a condition of employment or assignment to training programs, more and more employers are requiring prospective employees to sit for standardized tests. In short, with increasing frequency and intensity, individual members of the political economy are required to transmit to the opportunity marketplace scores on standardized examinations that purport to be objective measures of their abilities, talents, and potential. In many instances, these test scores are the only signals about their skills that job applicants are permitted to send to prospective employers. THE NATIONAL COMMISSION ON TESTING AND PUBLIC POLICY In view of the importance of these issues to our current national agenda, it was proposed that the Human Rights and Governance and the Education and Culture Programs of the Ford Foundation support the establishment of a "blue ribbon" National Commission on Testing and Public Policy to investigate some of the major problems, as well as the untapped opportunities, created by recent trends in the use of standardized tests, particularly in the workplace and

in schools.

Pfannkuchen zum Frühstück. - Tomie De Paola 1981-01

A little old lady's attempts to have pancakes for breakfast are hindered by a scarcity of supplies and the participation of her pets.

Philosophische Untersuchungen - Ludwig Wittgenstein

Reading Research Quarterly - 1979

English Mechanic and Mirror of Science and Art - 1918

Selbstbild - Carol Dweck 2016-05-02

Spitzensportler, Geigenvirtuosen, Elitestudenten, Karrieremenschen - in der Regel sprechen wir Erfolge den Begabungen des Menschen zu. Doch dieser Glaube ist nicht nur falsch, er hindert auch unser persönliches Fortkommen und schränkt unser Potenzial ein. Die Psychologin Carol Dweck beweist: Entscheidend für die Entwicklung eines Menschen ist nicht das Talent, sondern das eigene Selbstbild. Was es damit auf sich hat, wie Ihr eigenes Selbstbild aussieht und wie Sie diese Erkenntnisse für sich persönlich nutzen können, erfahren Sie in diesem Buch.

Test Policy and Test Performance: Education, Language, and Culture - Bernard R. Gifford 2012-12-06

Bernard R. Gifford In the United States, the standardized test has become one of the major sources of information for reducing uncertainty in the determination of individual merit and in the allocation of merit-based educational, training, and employment opportunities. Most major institutions of higher education require applicants to supplement their records of academic achievements with scores on standardized tests. Similarly, in the workplace, as a condition of employment or assignment to training programs, more and more employers are requiring prospective employees to sit for standardized tests. In short, with increasing frequency and intensity, individual members of the political economy are required to transmit to the opportunity marketplace scores on standardized examinations that purport to be objective measures of their abilities, talents, and potential. In many instances, these test scores

are the only signals about their skills that job applicants are permitted to send to prospective employers. THE NATIONAL COMMISSION ON TESTING AND PUBLIC POLICY In view of the importance of these issues to our current national agenda, it was proposed that the Human Rights and Governance and the Education and Culture Programs of the Ford Foundation support the establishment of a "blue ribbon" National Commission on Testing and Public Policy to investigate some of the major problems, as well as the untapped opportunities, created by recent trends in the use of standardized tests, particularly in the workplace and in schools.

Freakonomics - Steven D. Levitt 2007

Sind Swimmingpools gefährlicher als Revolver? Warum betrügen Lehrer? Der preisgekrönte Wirtschaftswissenschaftler Steven D. Levitt kombiniert Statistiken, deren Zusammenführung und Gegenüberstellung auf den ersten Blick absurd erscheint, durch seine Analysetechnik aber zu zahlreichen Aha-Effekten führt. Ein äußerst unterhaltsamer Streifzug durch die Mysterien des Alltags, der uns schmunzeln lässt und stets über eindimensionales Denken hinausführt.

Wir gehen auf Bärenjagd - Michael Rosen 2011

Ein Vater mit Baby, 3 weiteren Kindern und Hund gehen auf Bärenjagd. Als sie einen Bären aufstöbern, dreht dieser den Spiess um: die tapferen Helden müssen schleunigst die Flucht ergreifen. (ab 4)

Index für Inklusion - Tony Booth 2007

EUDISED R & D Bulletin - 1984

Contains research project reports arranged by subject with descriptors from the EUDISED Multilingual Thesaurus.

Grundlegung zur Metaphysik der Sitten - Immanuel Kant 1786

The Irish Catholic Directory and Almanac for ... with Complete Directory in English - 1917

The Gardeners' Chronicle and Agricultural Gazette - 1855

Annual Summary of Investigations Relating to Reading, July 1, 1992 to June 30, 1993 - International Reading Association, Newark, DE. 1994
This book summarizes approximately 600 reports of reading research identified between July 1, 1992 and June 30, 1993. Research studies in the book are categorized into six major areas: (1) summaries of reading research; (2) teacher preparation and practice; (3) sociology of reading; (4) physiology and psychology of reading; (5) the teaching of reading; and (6) reading of atypical learners. All but the first category in the book are further subcategorized, and individual studies within subcategories are grouped by subject. An author index and a list of journals, conference proceedings, and journals monitored conclude the book. (RS)

The Fourth LACUS Forum, 1977 - Linguistic Association of Canada and the United States 1978

Read More - Read Better? - Marta Lewis 2002

Gardeners' Chronicle - 1855

Summary of Investigations Relating to Reading - International Reading Association 1981

Schule des Denkens - George Pólya 1980

The Gardeners' Chronicle - 1855

Music Education at the Edge - Samuel Leong 1999

Equality of Opportunity in Irish Schools - Vincent Greaney 1984

Current Index to Journals in Education - 1979

Bilingualer Sachfachunterricht - Stephan Breidbach 2002
Bilingualer Sachfachunterricht hat sich in den vergangenen Jahren als ein wichtiges Feld pädagogischer und didaktischer Forschung etabliert.

Wichtige Fragen stehen im Raum: Wie wirken Fremdsprachen- und Sachfachdidaktik zusammen? Wie verhalten sich fremdsprachliche und sachfachliche Lehr-Lernziele zueinander? Welche Güte haben die Lernerfolge im Bilingualen Sachfachunterricht? Wie lässt sich deren Qualität erfassen? Was bedeutet es für Lehrer/-innen, bilingual zu unterrichten? Wie können sie ausgebildet werden? Und schließlich: Welche Forschungsmethoden eignen sich, um Antworten auf diese Fragen zu finden? In diesem Band werden diese und weitere Fragen von verschiedenen Autorinnen und Autoren anhand von Überlegungen zur Didaktik/Methodik sowie im Rahmen von empirischen Forschungsprojekten diskutiert.

Arts & Humanities Citation Index - 1995

A multidisciplinary index covering the journal literature of the arts and humanities. It fully covers 1,144 of the world's leading arts and humanities journals, and it indexes individually selected, relevant items from over 6,800 major science and social science journals.

Das Mind-Map-Buch - Tony Buzan 2013-08-09

Mit der Mind-Map-Methode® halten Sie den Schlüssel zu einem einzigartigen Denkwerkzeug in den Händen, mit dem Sie mühelos und effizient Ihr Gedächtnis, Ihre Kreativität, Ihre Konzentration, Ihre Kommunikationsfähigkeit, Ihre allgemeine Intelligenz und Ihre mentale Schnelligkeit verbessern können. Angewandt auf jedwede Herausforderung oder Zielsetzung, werden Ihnen Mind-Maps dabei helfen, - klar, kreativ und originell zu denken, - Probleme zu lösen und fundierte Entscheidungen zu treffen, - zu planen und zu verhandeln, - Ihre Gedächtnisleistung zu maximieren, - Ihr Leben erfolgreich zu strukturieren. Ihr Gehirn ist dazu imstande, Großartiges zu leisten - lernen Sie mithilfe des Mind-Map-Buchs, Ihr Potenzial auszuschöpfen!

Kissing the Rain - Kevin Brooks 2014-02-21

Nominiert für den Deutschen Jugendliteraturpreis 2008 Mike Nelson, wegen seiner Körperfülle Moo genannt, lässt Beleidigungen und Prügel, die er in der Schule als verachteter Außenseiter oft einsteckt, an sich abprallen wie Regen. Sein Zufluchtsort ist eine Autobahnbrücke, von der aus er den Verkehr beobachtet, sich an Lichtern und Bewegungen

berauscht. Dabei wird er Zeuge eines Vorfalls, den er nicht deuten kann: Ein Wagen drängt einen anderen ab, die Fahrer halten auf dem Standstreifen, geraten in Streit, ein Mann geht zu Boden. Später werden die Ermittlungsbehörden behaupten, der Fahrer des abgedrängten Wagens habe den anderen erstochen. Moo aber hat genau gesehen, dass das nicht stimmt. Da es sich bei dem Beschuldigten um den berühmten Kriminellen Keith Vine handelt, den die Staatsanwaltschaft schon lange dingfest machen will, ist die Sache äußerst brisant: Was Moo gesehen hat, macht ihn zum Entlastungszeugen für Vine - doch will er das überhaupt sein?

Bilingualism in Education - Jim Cummins 2014-10-13

This is a remarkably interesting and useful book...it makes a significant contribution to our knowledge and understanding of both bilingualism and education.' Journal of Education Policy

Educational Research - Irvin J. Lehmann 1979

LACUS Forum - Linguistic Association of Canada and the United States 1978

The Irish Journal of Education - 1982

OECD Reviews of Evaluation and Assessment in Education Synergies for Better Learning An International Perspective on Evaluation and Assessment - OECD 2013-04-11

This report provides an international comparative analysis and policy advice to countries on how evaluation and assessment arrangements can be embedded within a consistent framework to improve the quality, equity and efficiency of school education.

Hoppla! - Colin McNaughton 1996

Herr Wolf hat mächtigen Hunger. Er hofft Schweinchen Paul zu

erwischen, aber das ist nicht so einfach!

Language Across Cultures - Liam Mac Mathúna 1984

Papers presented at the symposium on the relationship between language and culture include, in addition to an opening address: "Sociosemiotics Across Cultures" (Wolfgang Kuhlwein); "Translation Across Languages or Across Cultures?" (Albrecht Neubert); "Grammatical Categories Across Cultures" (Olga Tomic); "On Taking Language Tests: What the Students Report" (Andrew Cohen); "Language and Cultural Identity: The Cases of Ireland and Romania" (Martin Croghan); "Some Sociolinguistic Observations on the Learning of English by Vietnamese in Ireland" (Miriam Dean); "Folklore, Linguistics, and Bilingualism" (Owen Egan); "A Socio-Cultural Model of Communication: Parameters that Define It" (Stathis Efstathiadis); "Language and Ethnic Identity: The Irish Language in the United States" (Jeffrey Kallen); "A Pragmatic Account of Reference in English and Polish" (Barbara Kryk); "Fossilization, Pidginization, and the Monitor" (Marquette Lowther); "Social Context and Language Usage: Implications for Children with Impaired Hearing" (Patrick McDonnell); "Expression of Causativity and Factitivity in English and Hebrew" (Ezra Mentcher); "Young Punjabi Bilinguals in Northern Ireland: Their Language Competence and Identity Structure" (Mehroo Northover); "The Influence of English on Modern Spoken Hebrew" (Deborah Northmann); "English Words and Expressions in the Irish of Inis Meain and the Use of English by the Local Community" (Ciaran Coigligh); "The Value of Literary Translation in Language Teaching" (Cormac Cuilleain); "Cross-Linguistic Speech Act Studies: Theoretical and Empirical Issues" (Elite Olshtain and Shoshana Blum-Kulka); "Contrastive Ethology of Language" (Michael Pickering); "A First Encounter with Dutch: Perceived Language Distance and Language Transfer as Factors in Comprehension" (David Singleton and David Little); and "Language Variation and Foreign Language Teaching: Issues and Orientations" (Albert Valdman). (MSE)